METRIC 5.3 STUDENT ACCESS MEASURES

Indicator 5.3.4 Women's application in underrepresented subjects

Davao Oriental State University (DOrSU) promotes equal access to higher education by providing women with opportunities to apply for and enroll in all academic programs offered by the University, including disciplines traditionally perceived as male-dominated or where women may be underrepresented. The University does not impose gender-based restrictions on admission or enrollment in these programs. Instead, qualified female applicants are given the same opportunity to pursue their preferred fields of study, subject to the applicable admission requirements and academic qualifications of each program.

This inclusive approach is reflected in the University's admission and enrollment practices, particularly in programs such as Bachelor of Science in Engineering, Bachelor of Industrial Technology Management, Bachelor of Science in Criminology, Bachelor of Science in Information Technology, Bachelor of Science in Mathematics, and Bachelor of Science in Mathematics with Research Statistics. By allowing women to pursue these fields without gender-based barriers, DOrSU supports their participation in technical, engineering, information technology, industrial, law enforcement, and mathematics-related disciplines.

The University's commitment to women's participation in these traditionally male-dominated or underrepresented fields is further reflected in the number of female graduates during School Year 2024–2025, as presented below:

Female Graduates in Selected Academic Programs, S.Y. 2024–2025

- **Bachelor of Science in Engineering** – 32 female graduates out of 78 total graduates.
- **Bachelor of Science in Criminology** – 56 female graduates out of 112 total graduates.
- **Bachelor of Science in Information Technology** – 43 female graduates out of 121 total graduates.
- **Bachelor of Science in Mathematics** – 12 female graduates out of 18 total graduates.
- **Bachelor of Science in Mathematics with Research Statistics** – 5 female graduates out of 10 total graduates.

These figures demonstrate that women are actively participating in and successfully completing academic programs across various disciplines, including those traditionally associated with higher male participation. The presence of female graduates in these programs reflects the University's efforts to provide equitable educational opportunities and an academic environment where women can pursue their interests, develop their competencies, and achieve their academic goals regardless of gender.