METRIC 5.3 STUDENT ACCESS MEASURES

Indicator 5.3.2 Policy for women applications and entry

Davao Oriental State University (DOrSU) upholds national laws and policies that promote equal access to higher education and ensure that women are afforded equitable opportunities to apply for admission and pursue their academic goals. These include the 1987 Philippine Constitution, particularly Article II, Section 14 and Article XIV, Sections 1 and 5(3), and Republic Act No. 9710, otherwise known as the Magna Carta of Women. These legal frameworks recognize the fundamental equality of women and men, protect the right to education, and promote fair and equitable admission practices in educational institutions.

Under Section 13 of Republic Act No. 9710, or the Magna Carta of Women, the State is mandated to ensure equal access and eliminate discrimination against women in education, scholarships, and training. The provision encourages women's enrollment in nontraditional skills training at the vocational and tertiary levels and prohibits educational institutions from refusing admission or readmission to female students solely on the ground of pregnancy outside marriage. This provision reinforces women's right to access and continue their education without discrimination.

Furthermore, Article XIV, Sections 1 and 5(3) of the 1987 Philippine Constitution guarantee the right of all citizens to quality education and the right to select a profession or course of study, subject to fair, reasonable, and equitable admission and academic requirements. These constitutional guarantees provide the foundation for ensuring that qualified female applicants are given equal opportunities to seek admission and pursue their preferred academic programs.

In line with these national mandates, Davao Oriental State University demonstrates its commitment to promoting equal access to higher education, consistent with its institutional Vision of becoming "A university of excellence, innovation and inclusion." This vision reflects the University's commitment to fostering an inclusive academic environment where all individuals, regardless of sex or gender, are afforded equitable opportunities to pursue higher education.

References:

1. 1987 Philippine Constitution

https://www.officialgazette.gov.ph/constitutions/1987-constitution/?utm_source=chatgpt.com

2. RA 9710 (Magna Carta of Women)

https://pcw.gov.ph/magna-carta-of-women/