



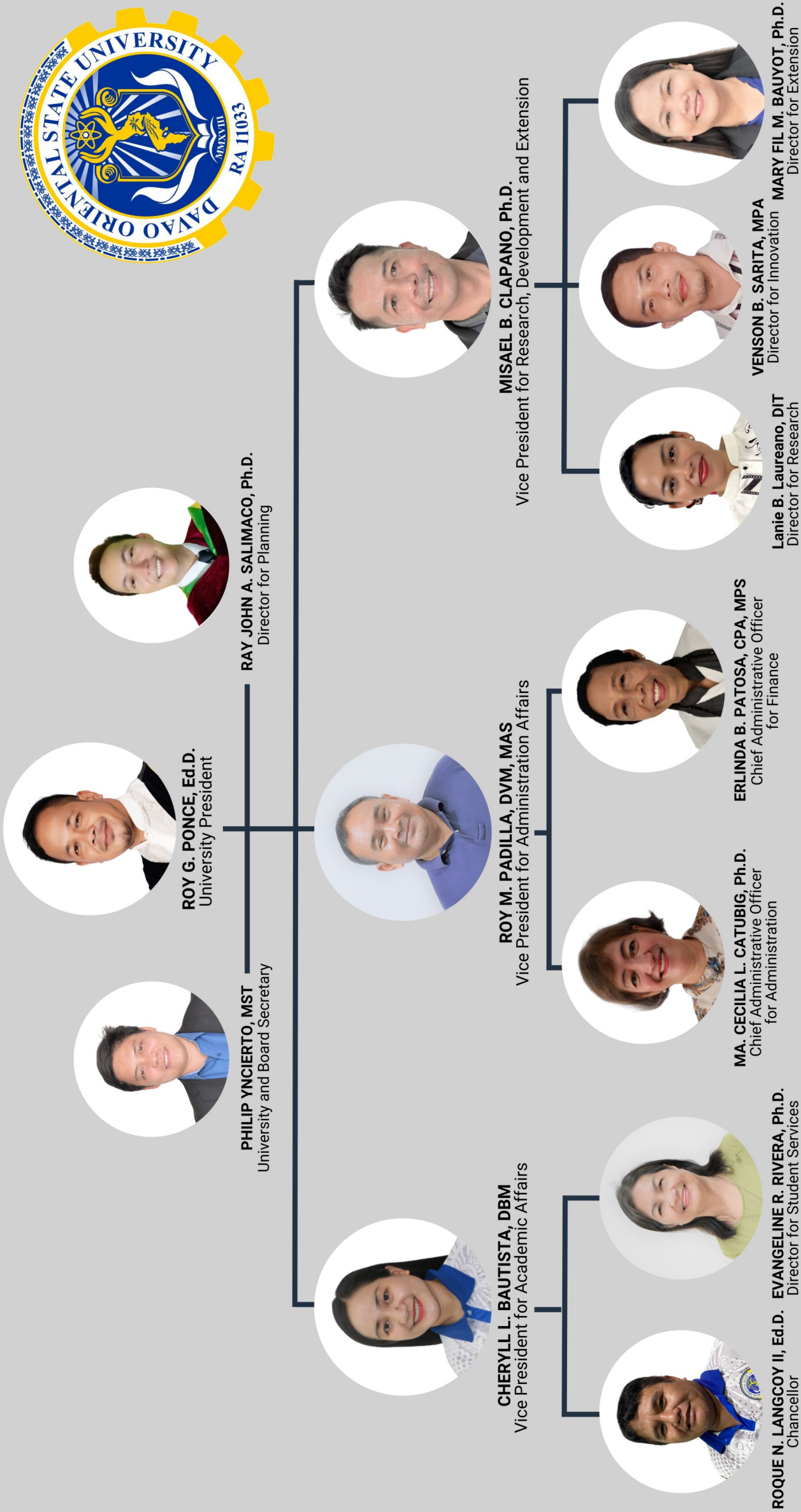
# **ANNUAL ACCOMPLISHMENT REPORT 2024**

Davao Oriental State University

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# UNIVERSITY OFFICIALS 2024

Republic of the Philippines  
DAVAO ORIENTAL STATE UNIVERSITY





## Preface

The pages that follow chronicle a transformative year for Davao Oriental State University (DOrSU). In 2024 we advanced boldly along our three strategic pillars—Higher Education, Research & Extension, and Administrative Stewardship—and the results attest to the collective resolve of our academic community. **Higher Education** — Every accreditable program now bears AACUP recognition, most at Levels II or III, and our first-time licensure examinees surpassed national passing rates in teaching, nursing, and criminology—by as much as 139.6 % in the Elementary LET. Even with residual pandemic headwinds, we conferred degrees on 1,434 graduates and grew enrolment to 17,257, officially designating DOrSU a medium-sized university. Crucially, 14,452 students benefited from scholarships and grants—proof that geographical or economic barriers need not limit ambition in Davao Oriental. **Research & Extension** — Scholarship translated into service. Faculty and students published in refereed journals, presented at 28 scholarly fora, and exceeded our annual target for research uptake by 20 %. Extension initiatives drew participation at 431 % of goal, delivering livelihood training and resilience projects that ripple through every municipality we serve. **Administrative Stewardship** — Behind these successes lies a stronger institutional backbone. On 23 May 2024 the Board approved a re-organized structure that introduced a fourth vice-presidency dedicated to planning, quality assurance, and global affairs. Streamlined Internal Control, Budget, and Cashiering units safeguarded resources that funded priority capital works and student-centric services. These milestones were made possible by a committed corps of full-time and part-time faculty, dedicated staff, many of whom hold advanced degrees, and by a future-ready workforce whose energy drives innovation across our campuses.

Looking ahead to 2025, we commit to:

1. Scale digital and micro-credential offerings that broaden access and upskill lifelong learners.
2. Accelerate multidisciplinary research clusters focused on climate resilience and agri-technology.
3. Execute Phase 2 of our modernization roadmap, embedding data-driven governance and student-centric service delivery.

To our faculty, staff, students, alumni, partners, and friends: this report is as much your story as it is ours. Thank you for shaping an inclusive, innovative, and excellent DOrSU. May these accomplishments inspire even greater collaborations in the year ahead.

  
**ROY G. PONCE, PhD**  
SUC President III

**Davao Oriental State University**  
**Annual Accomplishment Report 2024**

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# THE DAVAO ORIENTAL STATE UNIVERSITY (DOrSU)

## BRIEF HISTORY

The Davao Oriental State University (DOrSU) was established in response to the need for quality tertiary education in the province of Davao Oriental. Its inception can be traced back to 1972, when Hon. Thelma Z. Almario, then Mayor of the Municipality of Mati, founded the Mati Community College (MCC) per resolution number 22, series of 1972. The College was a local government-run community college located in Barangay Sainz. It offered liberal arts and business-oriented programs. Dr. Leopoldo Bravo, an administrator of the Department of Education, Culture, and Sports, assumed concurrent leadership of the College.

With the goal to expand its operation and provide more opportunities to the residents of Davao Oriental and its neighboring provinces, MCC was converted into Davao Oriental State College of Science and Technology (DOSCST), established on December 13, 1989, by virtue of Republic Act No. 6807. The said conversion was proactively advanced by Hon. Thelma Z. Almario during her tenure as the 2nd Congressional District Representative of Davao Oriental. This newly chartered College started operations in June 1990 with the appointment of Dr. Julieta I. Ortiz on May 20, 1990, as its founding president.

In September 1991, the College relocated to a ten-hectare flat land in Barangay Dahican, generously donated by the Mindanao Agro-Pioneers Corporation, owned by the heirs of the late Don Jose Corro Martinez, Sr.

Dr. Jonathan A. Bayogan was appointed as the second college president and served two terms from June 1997 until June 2003. Throughout his tenure, extension campuses were established in the adjacent town of San Isidro in November 1997 and in the second northern-most town of Cateel in June 1999. This strategic initiative aims to overcome geographical barriers and ensure equitable opportunities for all to pursue tertiary education.

Dr. Grace G. Lopez succeeded Dr. Bayogan as president. Her term of office started on June 28, 2007, and concluded on June 27, 2011. Throughout her tenure, several significant milestones were achieved, including the installation of a Management Advisory Council in Cateel and San Isidro Extension Campuses, the establishment of an Internal Control Unit to oversee transactions involving government funds, the initiation of administrative policy reforms, and the development of infrastructure to enhance services for students and the community. The College also experienced growth with an increasing rate of student enrollees due to the offering of new academic programs.

Dr. Edito B. Sumile served as the fourth president of the College for two terms starting from February 16, 2012, until January 15, 2020. Under his leadership, an extension campus was established in the Municipality of Banaybanay in June 2015. The physical landscape of the College experienced substantial development with the establishment of numerous buildings and infrastructures across its campuses. In his second term, the College was converted into Davao Oriental State University (DOrSU).

The Davao Oriental State University (DOrSU) was established through Republic Act No. 11033, signed into law by President Rodrigo Roa Duterte at the Malacañang Palace on May 28, 2018. Its conversion is an end-product of House Bill 7007 authored by Congress Representative Joel Mayo Z. Almario and Senate Bill 1617 filed by Senator Joel E. Villanueva.

President Emeritus Edito B. Sumile successfully paved the groundwork for the University conversion and was sustained by his successor, Dr. Roy G. Ponce.

Dr. Roy G. Ponce was elected as the fifth president of DOSCST on February 19, 2021. It was during his term that the College was officially declared by CHED to be fully compliant with the requirements to operate as a state university. On May 28, 2021, DOSCST was officially declared as a full-fledged university.

With the conversion, the University envisions continually taking part in nation-building by offering advanced technological instruction and pursuing cutting-edge research, extension, and production programs in various fields of science and technology. It played a valuable role in producing professionals and experts who contributed to the advancement of the Davao Region and beyond. Its charter mandates offering of undergraduate, graduate, and postgraduate programs in agriculture and environmental studies, pure and applied sciences, behavioral and social sciences, law, culture and arts, tourism, business, nautical science and maritime transportation, industrial technology, engineering, education and teacher training, communication and information technology, health sciences, developmental management and leadership, and other areas of specialization.

**VISION**

A university of excellence, innovation and inclusion.

**MISSION**

To elevate knowledge generation, utilization and distribution

To promote inclusive sustainable development through R&D-based higher quality education, technical-vocational skills, responsive to the needs of local and global community

To produce holistic, creative, and inclusive human resource who are responsive and resilient to global challenges while maintaining a strong sense of nationhood

**CORE VALUES**

God-centered and Humane  
Critical Thinking and Creativity  
Discipline and Competence  
Commitment and Collaboration  
Resilience and Sustainability

**GRADUATE OUTCOMES**

Research-Oriented and Innovative  
Sense of Professionalism  
ICT-enabled  
Effective Communicator  
Gratitude and Compassion

**The Campus Map**

The University Site Development Plan serves as a benchmark in pursuing an orderly growth and physical development in the campus (Figures 1, 2, 3). The map ensures that such development is done in a manner harmonious with the surrounding properties and consistent with the welfare of the University constituents and general public.

**DOrSU's Organizational Structure**

The DOrSU's organizational structure (Figure 4) and the functions of offices therein were revised and approved in a BOR resolution no. 18, series of 2024 on 23 May 2024. The structure was formulated to address the need to intensify productivity and efficiency of services. The key high lights include the addition of a fourth Vice President for Planning, Quality Assurance, Global Affairs and Resource Generation, along with other new offices established in line with the implementation of NBS 589 s. 2022—Revised Organizational and Staffing Standards for SUCs—Phase 1.



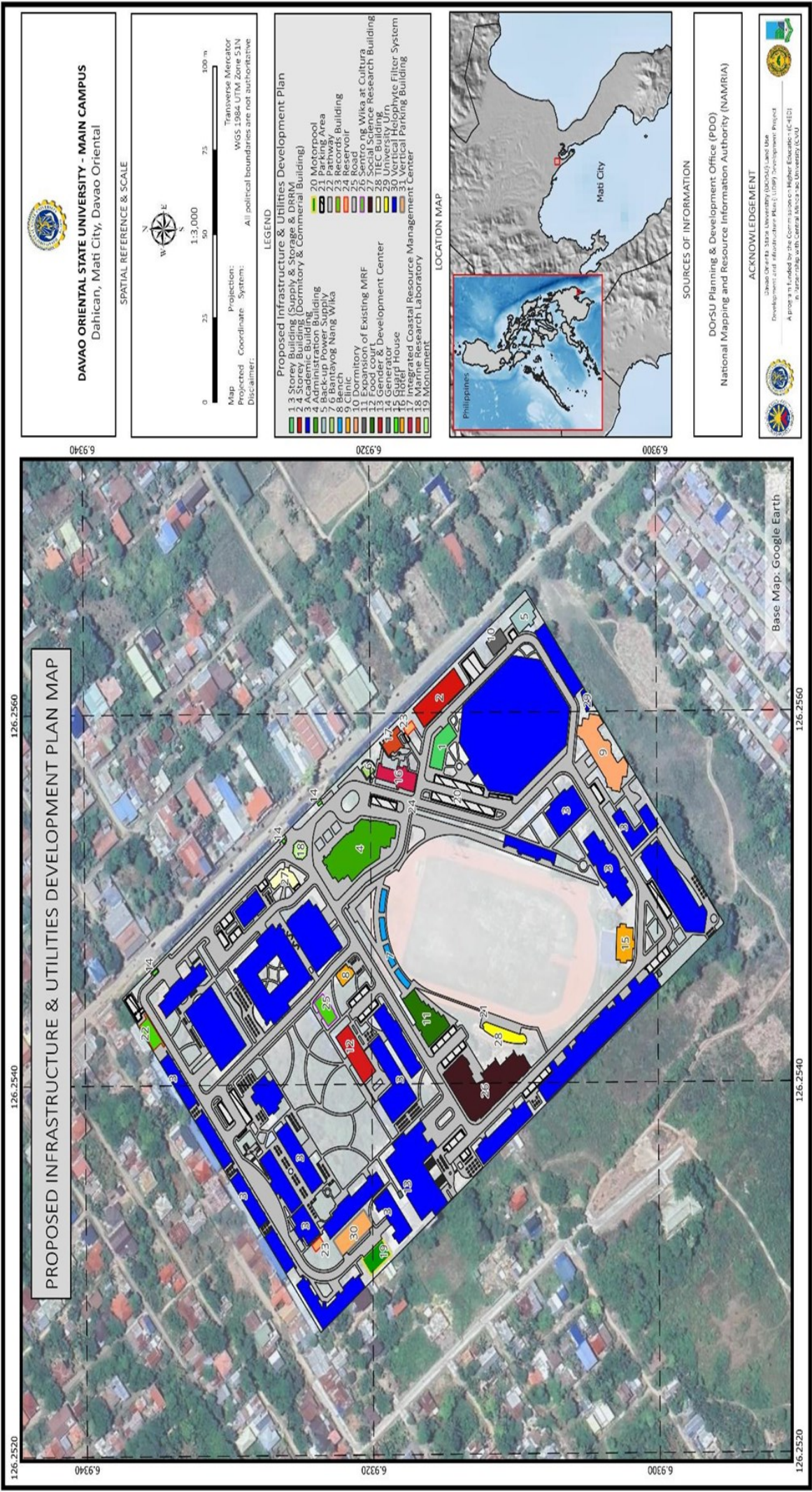


Figure 1. DORSU Campus (Main) Map, 2024



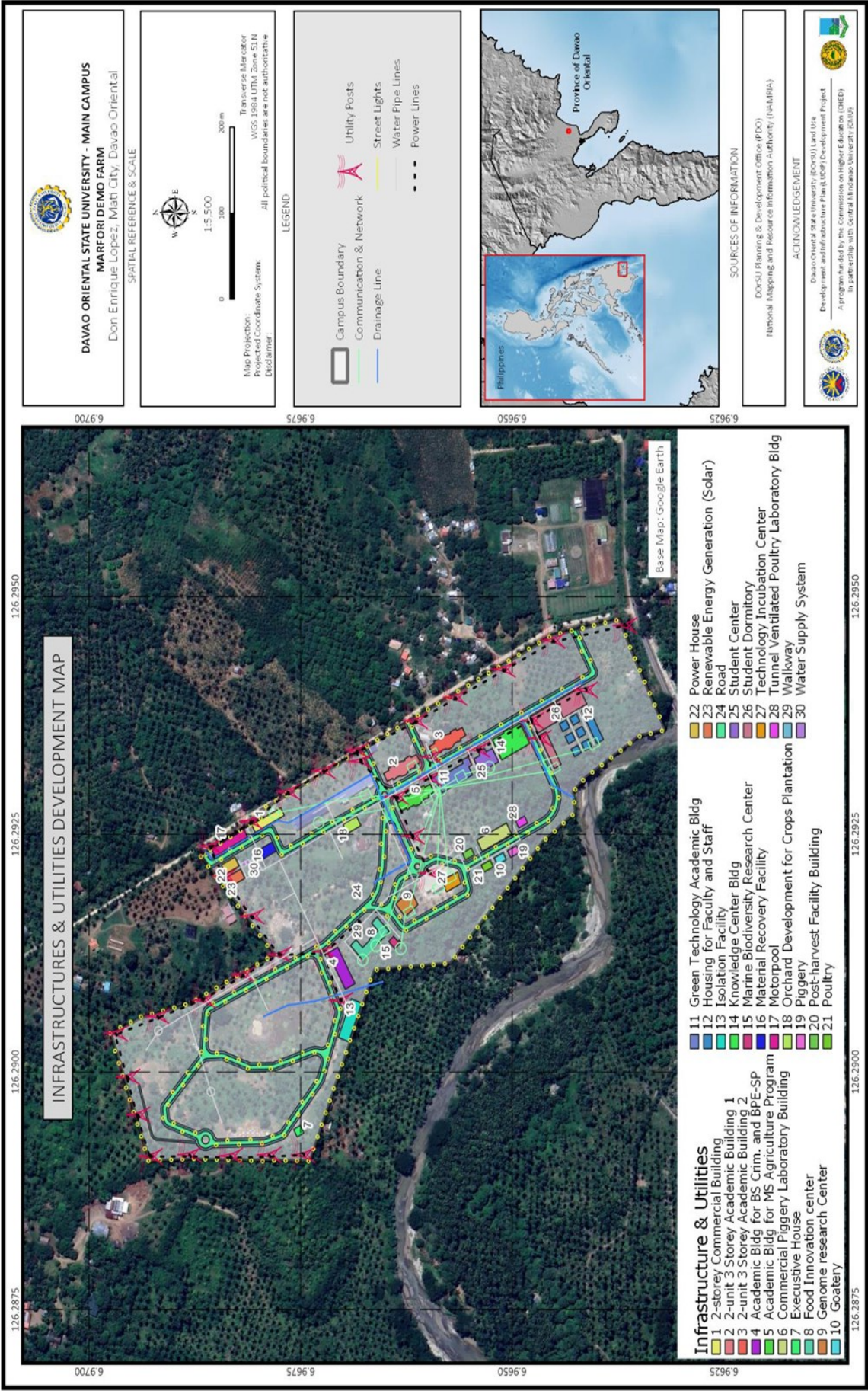


Figure 1. Main Campus (Marfori) Development Map





Figure 2. Cateel Campus Map, 2024



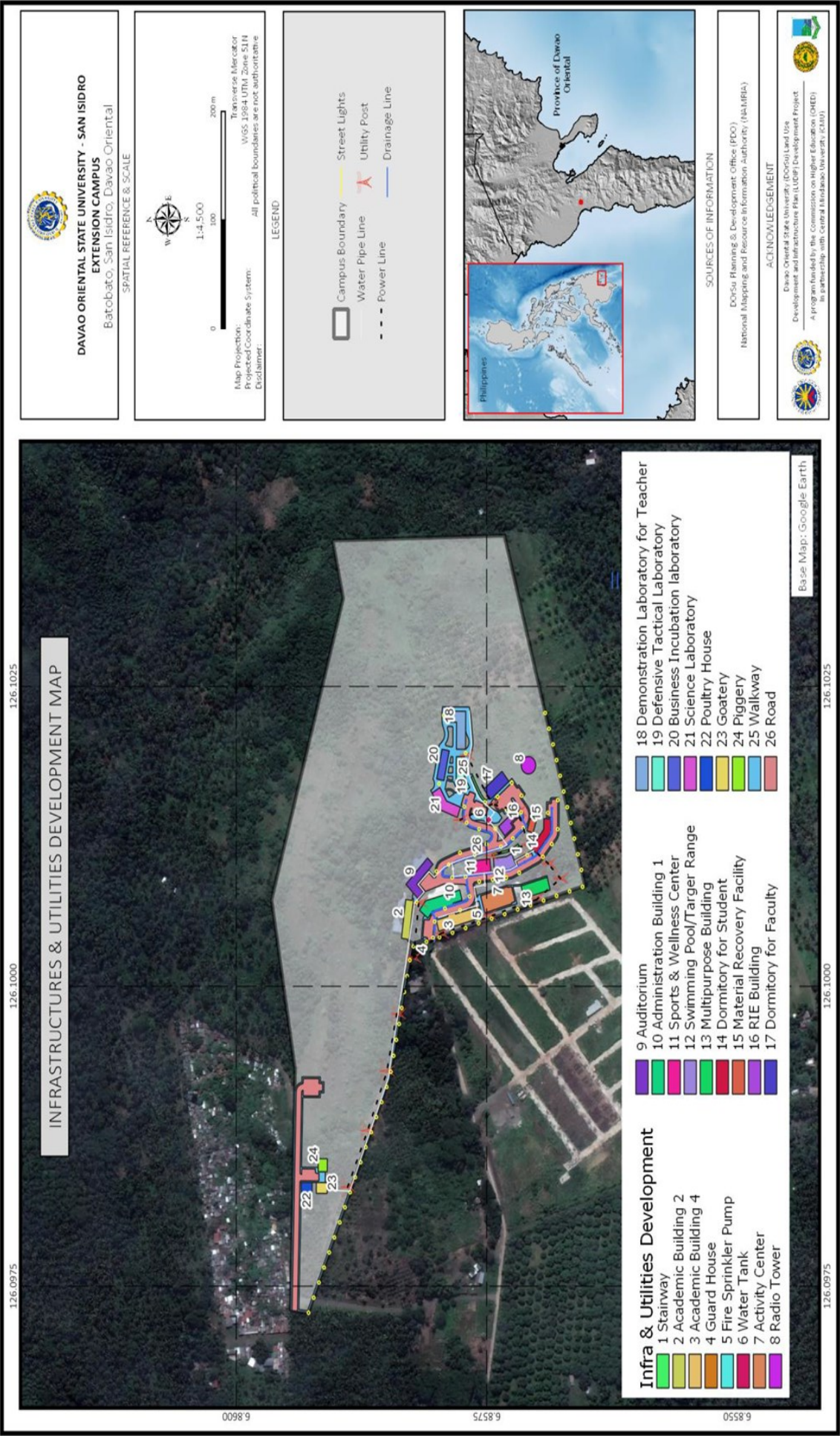
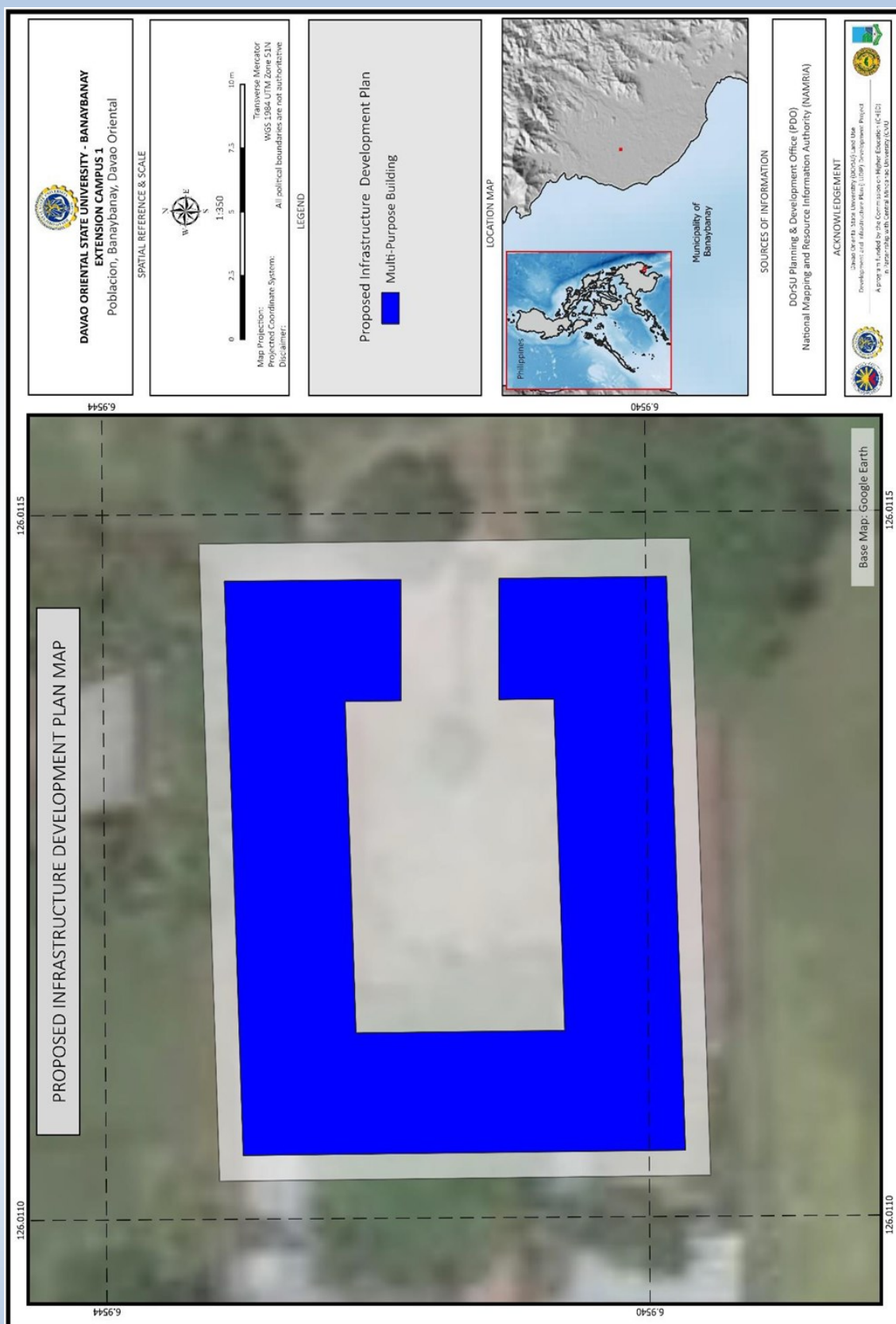
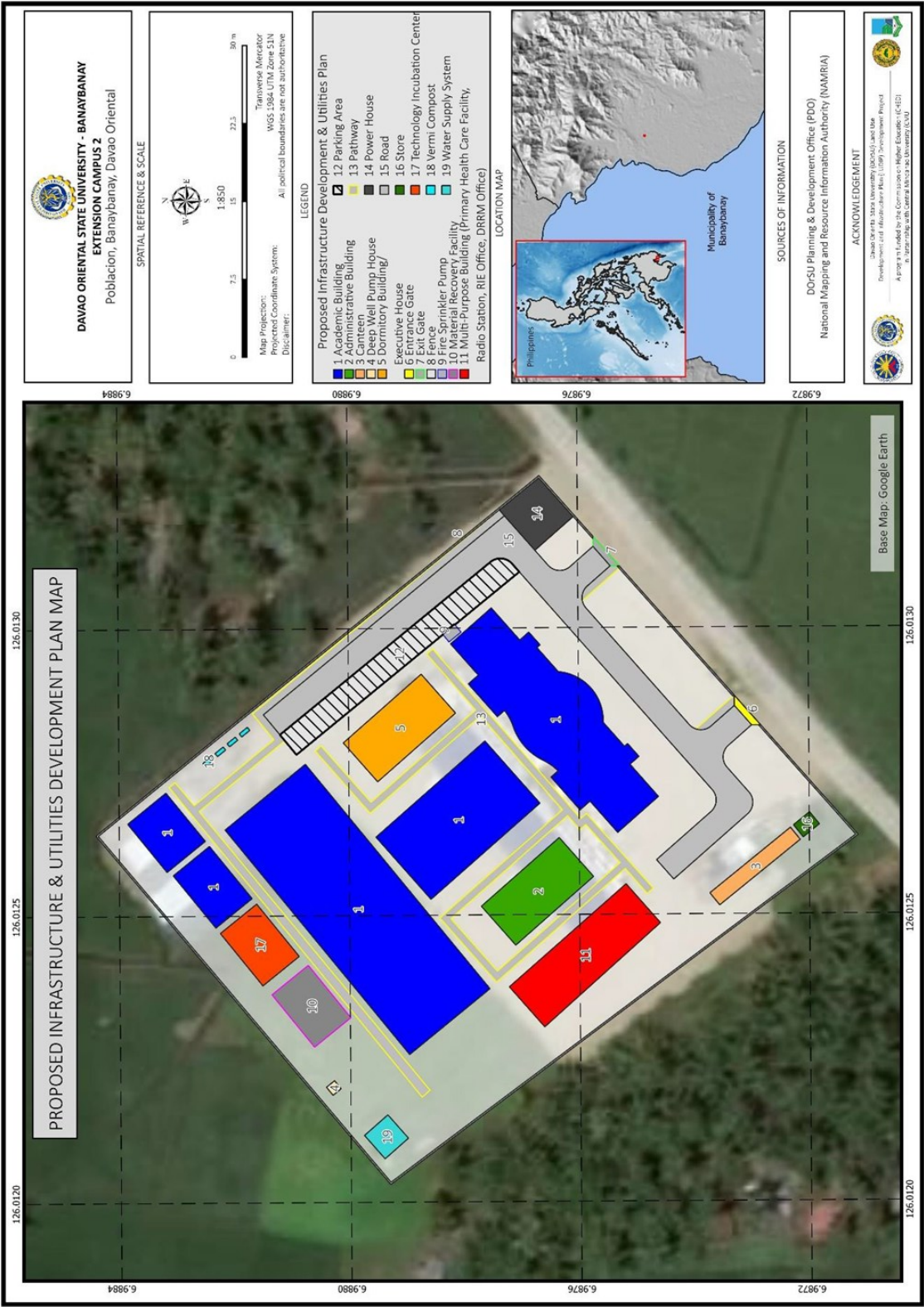


Figure 3. San Isidro Campus Map, 2024







Map 4b. Banaybanay Campus (San Vicente) Development Map



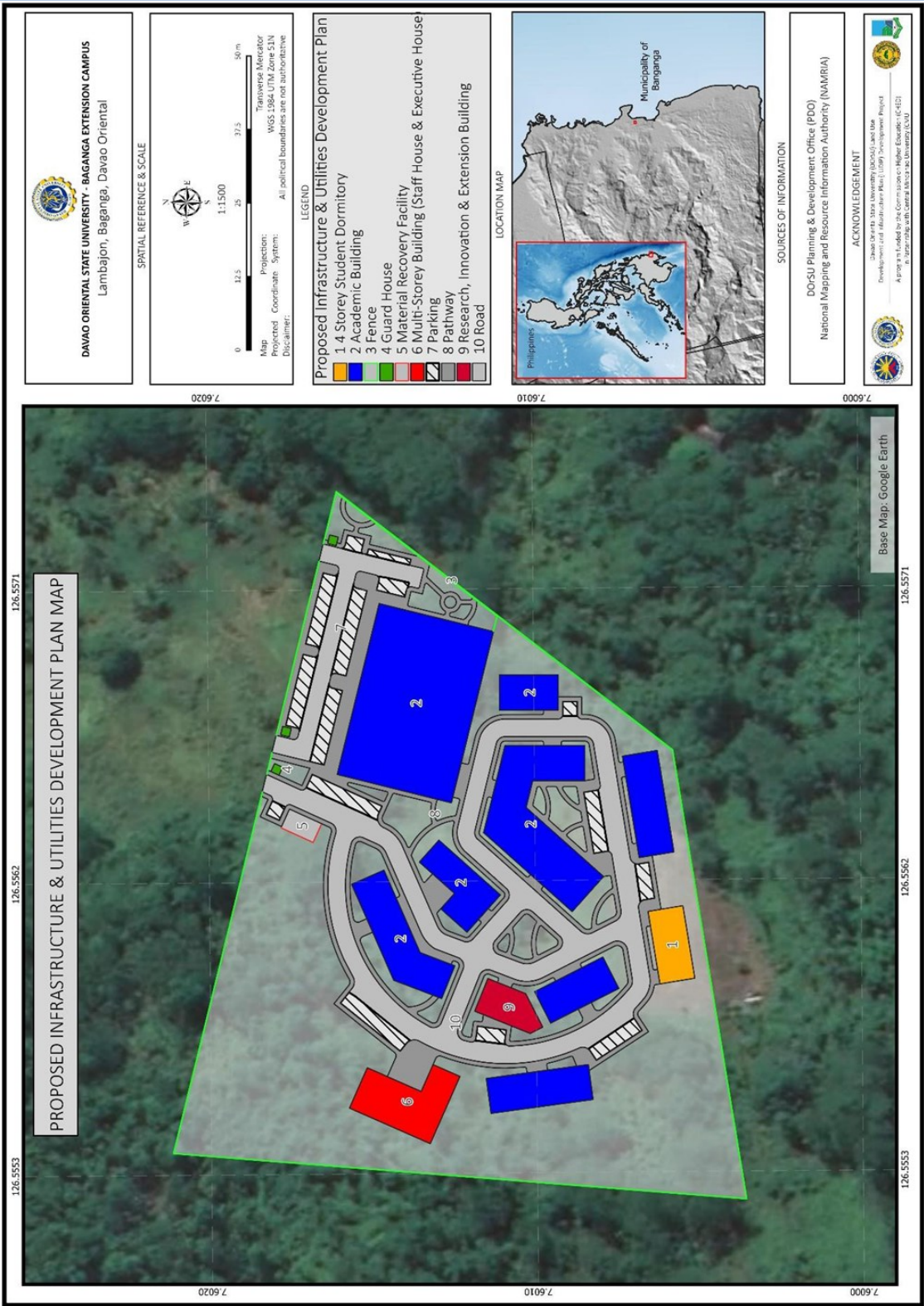


Figure 5. Baganga Campus Development Map

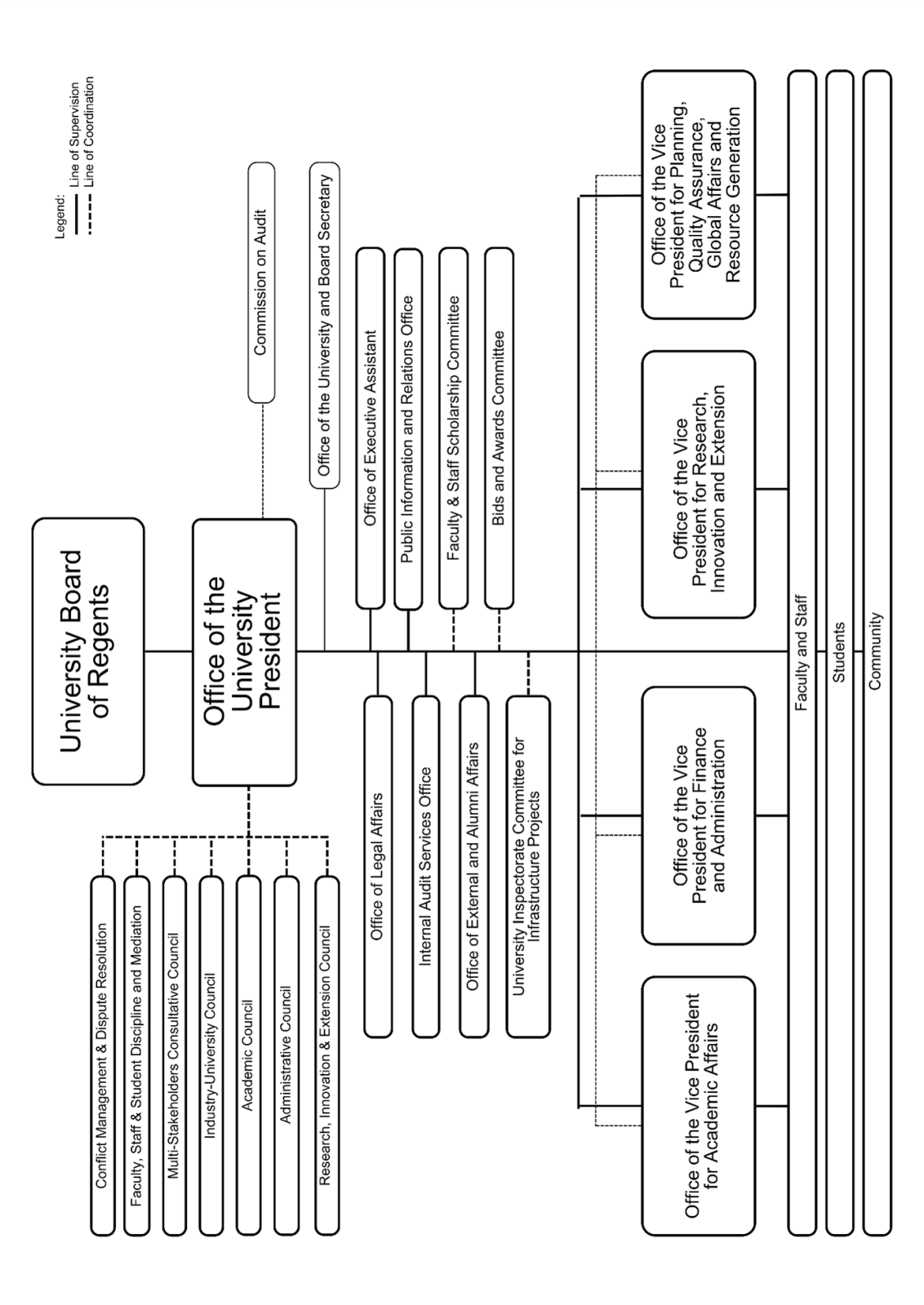


Figure 4. DORSU Organizational Structure

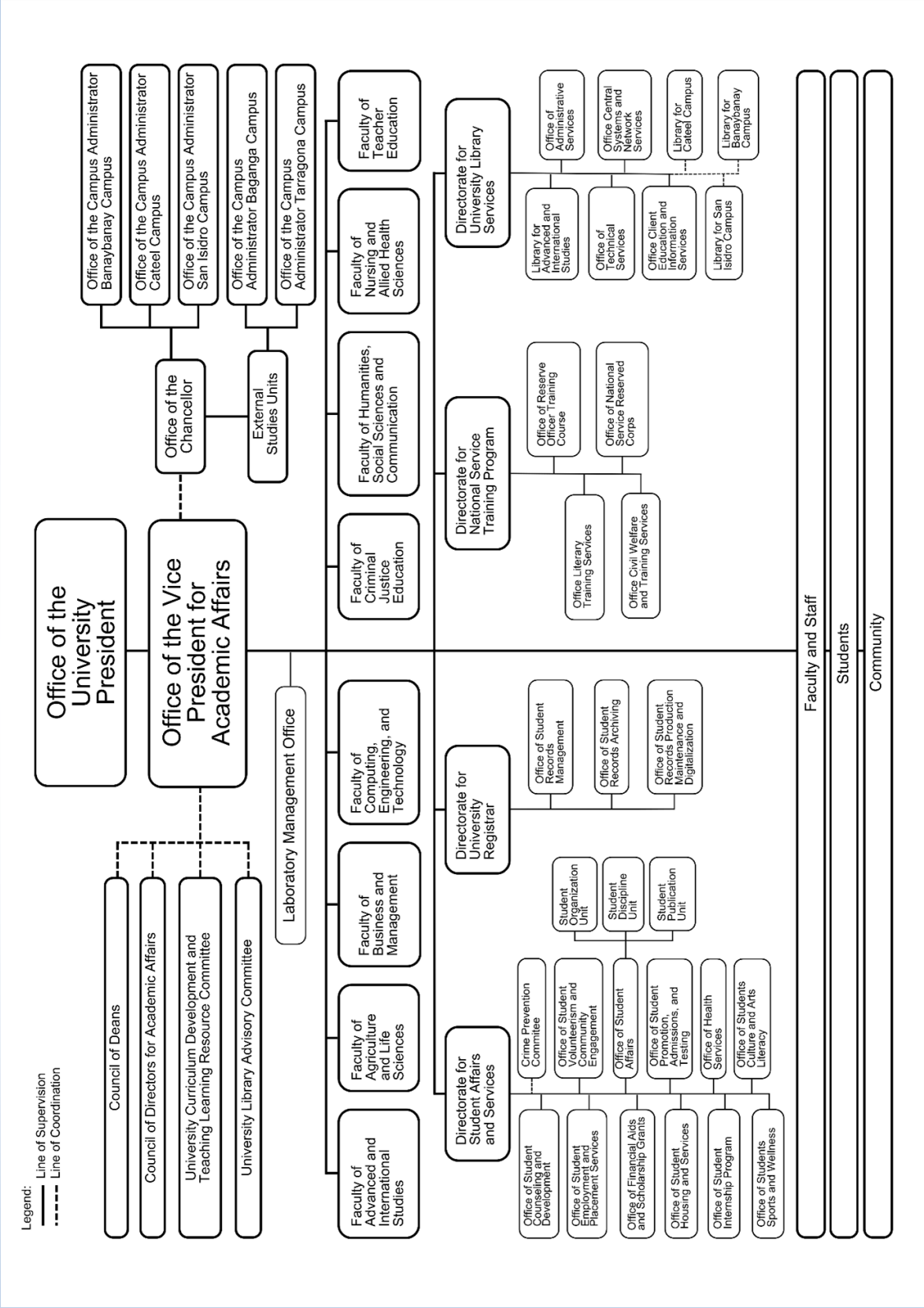
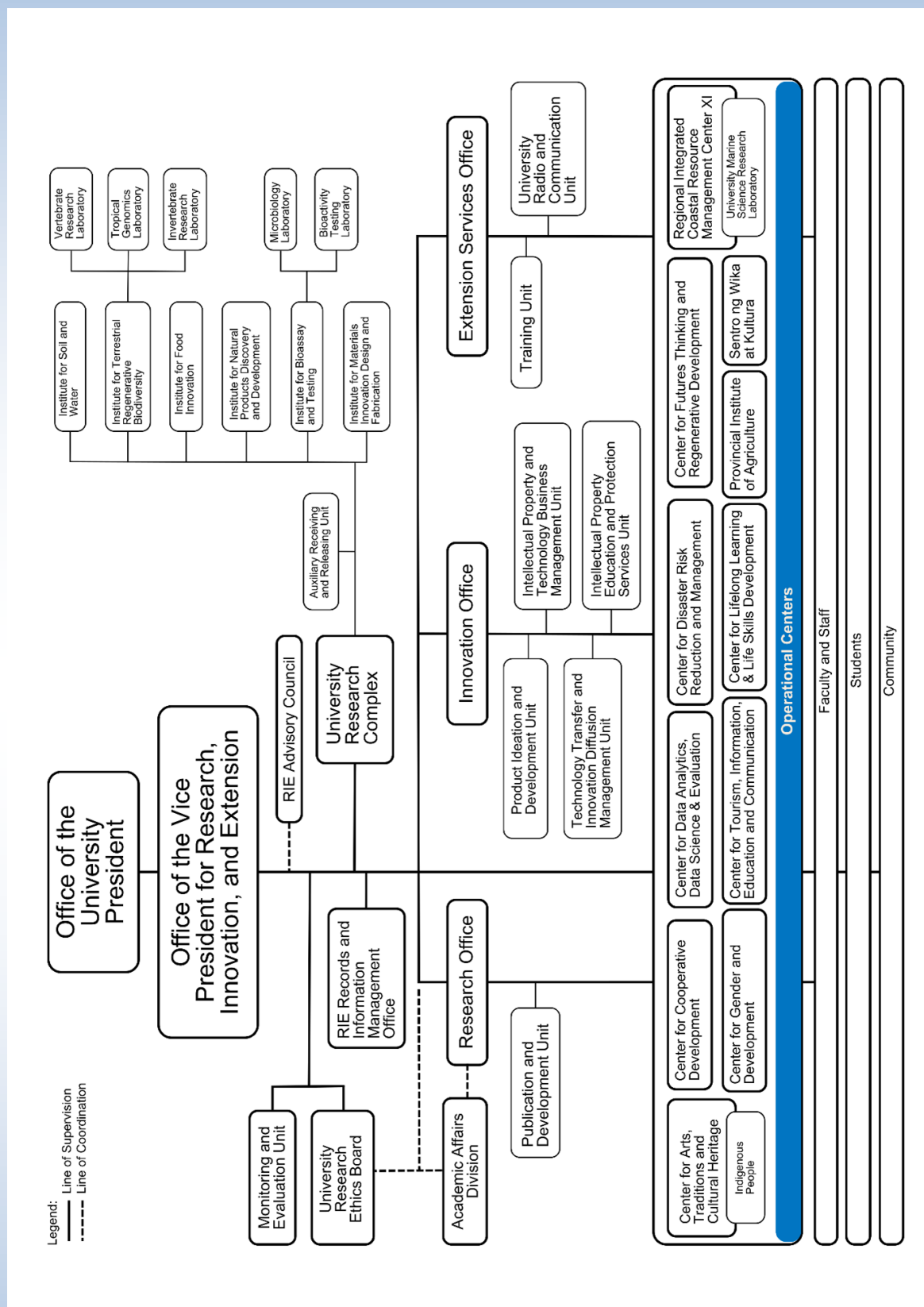


Figure 4. DORSU Organizational Structure





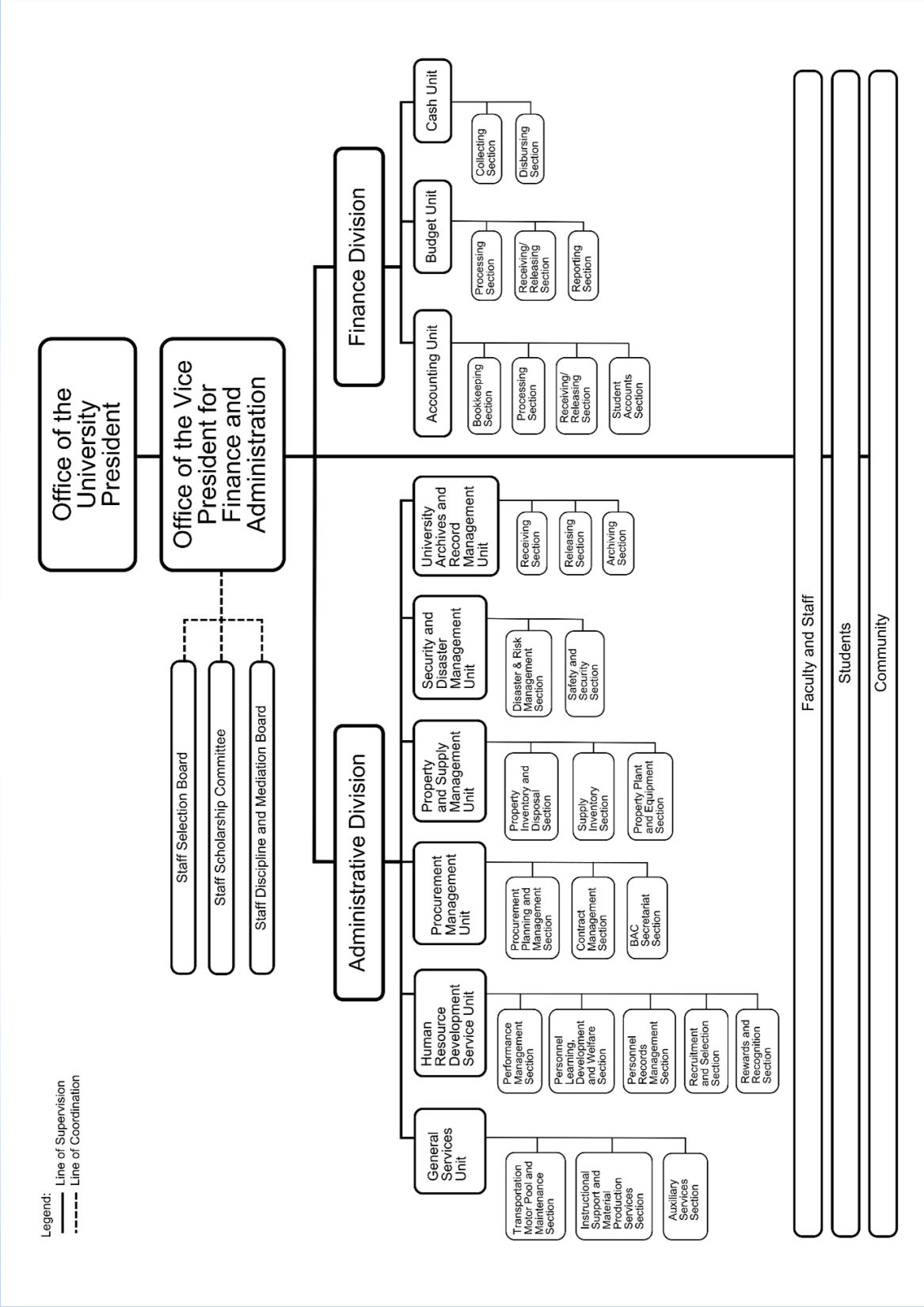


Figure 4. DORSU Organizational Structure

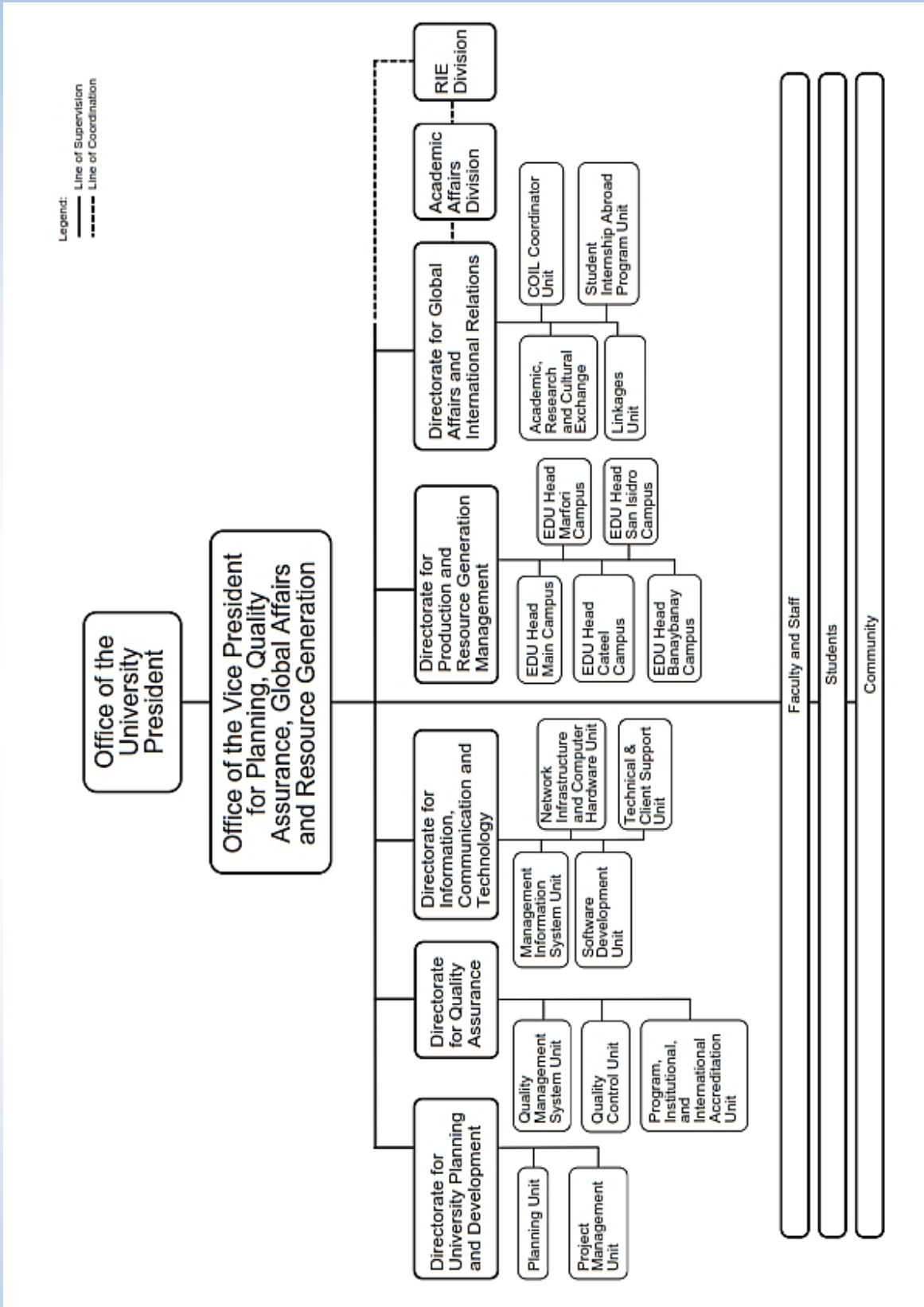


Figure 4. DORSU Organizational Structure

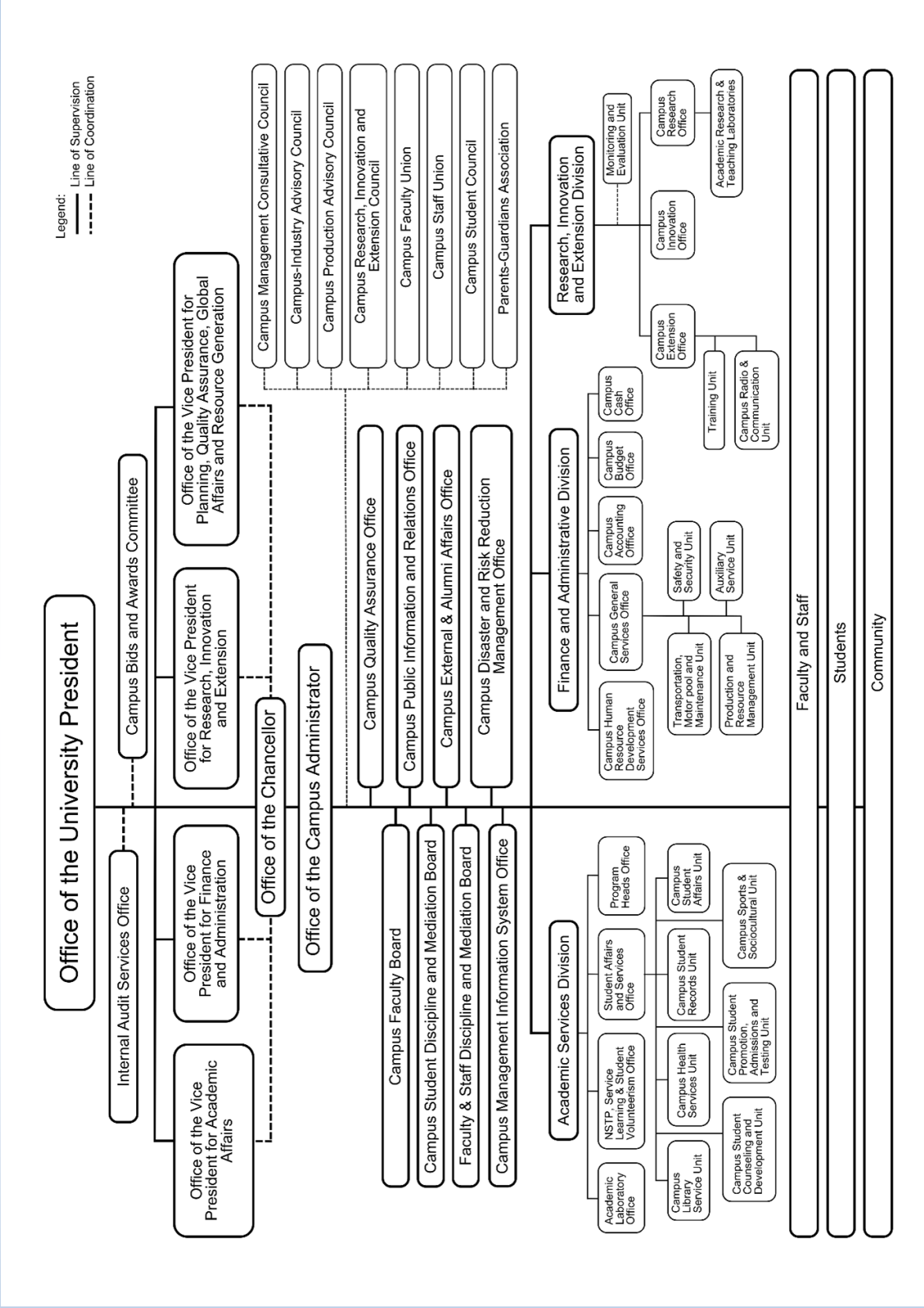


Figure 4. DORSU Organizational Structure



**Institutional Goals**

Categorically, the goals could be grouped into five key result areas as follows:

- A. Higher Quality Education**
- D. Greater Number of Satisfied Clients**
- B. High Impact Research**
- E. Sustainable Higher Income**
- C. Very Competent and Committed Personnel**

**A. Higher Quality Education**

Education as the currency in today’s increasingly competitive employment market has to be of very high quality. It is the number one key result concern of any educational institution. The pressure on higher education institutions (HEI) to provide quality instruction is heightened by the demand to produce graduates that are capable of making good anywhere in the world. This key result area is the main measure of HEI’s success in carrying out its main mission - instruction.

**Goals:**

- A corps of highly competent professionals in the required fields of specialization
- Effective and updated teaching strategies and learning experiences
- Faculty members with profound commitment to the College
- State-of-the-art instructional facilities
- Accredited curricular programs
- Institutionalized licensure review classes and assistance
- Quality students and graduates

**B. High-Impact Research**

Uplifting the quality of life in all its form through the improvement of knowledge and technology should be the ultimate purpose of all research and development activities in any knowledge-based and developmental institution. It is in creating holistic benefits and greater opportunities for many sectors possible that makes R & D truly meaningful to humanity.

**Goals:**

- More number of highly competent researchers
- Need-based research thrusts and priorities
- Well-equipped research and development facilities
- Communicated new and feasible information
- Utilized or applied technologies
- Commercialized sustainable technologies
- Functional linkages

**C. Very Competent and Committed Personnel**

The Davao Oriental State College being a knowledge organization, is expected to be manned also by very knowledgeable personnel in the required field specialization and competencies. This superior intelligence when coupled with deep sense of commitment to their job should result in the effective and efficient delivery of all aspects of the organizational operations.

**Goals:**

- Enhancement of competent, proactive and service-oriented personnel in a pleasant work place
- Comprehensive and clear Manual of Administrative Operations
- A Well-Developed Quality Standard of Work Performance

**D. Greater Number of Satisfied Students, Parents & other Clients**

Be a profit-oriented or otherwise, any organization’s overall performance is reflected in its clients’ satisfaction. This is one good indicator of management’s success in the pursuance of its mission. The higher the number and level of contentment, the greater is the achievement of the organization.

**Goals:**

- Varied choices of curricular program
- Liberal but realistic admission policies
- More scholarship support that is available
- Customized student services
- Comprehensive academic policies and operational system
- Justice for all and equity to opportunities
- Safe and secured campus

**E. Sustainable Higher Income and Savings**

A good high income suggests the effectiveness and efficiency of any business enterprise. Earnings that are generated from good business principles and safe environmental practices could last indefinitely thus, complementing the government subsidy. With judicious utilization of resources, savings could be used for other purposes that may enhance further organizational productivity.

**Goals:**

- Increased cost effectiveness
- Efficient utilization of fund and resources
- Establishment of more income-generating projects
- Promotion of organizational entrepreneurial culture

Annual Physical Report of Operation, 2024

Particulars	Tar-gets	Accom-plishments	% of Accom-plishment
Higher Education Program			126.07%
Outcome Indicators			
1. Percentage of first-time licensure exam takers who pass the licensure exams	58.03%	81%	139.58%
2. Percentage of graduates (2 years prior) who are employed	66.03%	67%	101.47%
Output Indicators			
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	59.05%	99%	167.66%
2. Percentage of undergraduate programs with accreditation	90%	86%	95.56%
Advanced Education Program			166.67%
Outcome Indicators			
1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	50%	100%	200%
Output Indicators			
1. Percentage of graduate students enrolled in research degree programs	100%	100%	100%
2. Percentage of accredited graduate programs	50%	100%	200%
Research Program			107.08
Outcome Indicator			
1. Number of Research Outputs in the last three years utilized by the industry or by other beneficiaries	5	6	120%
Output Indicators			
1. Number of research outputs completed within a year	15	15	100%
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	88.89%	90%	101.25%
Technical Advisory Extension Program			215.55%
Outcome Indicator			
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities	15	15	100%
Output Indicators			
1. Number of trainees weighted by the length of training	500	2158	431.60%
2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs	5	11	220%
3. Percentage of beneficiaries who rate the training course/s and advisory ser-vices as satisfactory or higher in terms of quality and relevance	85%	94%	110.59%

The **Higher Education Program** achieved 126.07%, excelling in licensure exam pass rates (139.58%) and graduate employment (101.47%). The **Advanced Education Program** reached 166.67%, with 200% performance in research-engaged faculty and accredited graduate programs. The **Research Program** achieved 107.08%, with 120% of outputs utilized by industry. The **Technical Advisory Extension Program** excelled at 215.55%, highlighted by 431.60% training participation, 220% extension programs, and 110.59% beneficiary satisfaction. These results reflect exceptional commitment to institutional goals of the University.





# INSTRUCTION

## HIGHER EDUCATION PROGRAM

### A. CURRICULAR PROGRAMS

The University offered three Doctoral Degree and six Masters Degree programs with five major areas of specializations. The 21 Baccalaureate programs were offered with 30 areas of specialization. It was in

#### FACULTY OF ADVANCED AND INTERNATIONAL STUDIES (FAIS)

Doctor of Philosophy in Biology – Biodiversity  
 Doctor of Philosophy in Environmental Science Resource Management  
 Doctor of Education – Educational Leadership & Management  
 Master of Arts in Education major in Educational Management  
 Master of Arts in Education major in Teaching English  
 Master of Science Teaching – General Science  
 Master of Science Teaching – Mathematics  
 Master in Business Administration  
 Master of Science in Environmental Science

#### FACULTY OF AGRICULTURE AND LIFE SCIENCES (FALS)

Bachelor of Science in Agribusiness Management  
 Bachelor of Science in Agriculture major in Horticulture  
 Bachelor of Science in Agriculture major in Animal Science  
 Bachelor of Science in Agriculture major in Crop Science  
 Bachelor of Science in Biology  
 Bachelor of Science in Biology major in Animal Biology  
 Bachelor of Science in Biology major in Ecology  
 Bachelor of Science in Environmental Science

#### FACULTY OF BUSINESS AND MANAGEMENT (FBM)

Bachelor of Science in Business Administration major in Financial Management  
 Bachelor of Science in Hospitality Management

#### FACULTY OF COMPUTING, ENGINEERING, AND TECHNOLOGY (FaCET)

Bachelor of Science in Mathematics  
 Bachelor of Science in Mathematics with Research Statistics  
 Bachelor of Science in Civil Engineering  
 Bachelor in Industrial Technology Management major in Automotive Technology  
 Bachelor of Science in Information Technology

#### FACULTY OF CRIMINAL JUSTICE EDUCATION (FCJE)

Bachelor of Science in Criminology

#### FACULTY OF HUMANITIES, SOCIAL SCIENCES & COMMUNICATION (FHuSoCom)

Bachelor of Science in Development Communication  
 Bachelor of Arts major in Political Science  
 Bachelor of Science in Psychology

#### FACULTY OF NURSING AND ALLIED HEALTH SCIENCES (FNAHS)

Bachelor of Science in Nursing

#### FACULTY OF TEACHER EDUCATION (FTEd)

Bachelor of Elementary Education  
 Bachelor of Early Childhood Education  
 Bachelor of Special Needs Education  
 Bachelor of Physical Education  
 Bachelor of Technology and Livelihood Education major in Home Economics  
 Bachelor of Technology and Livelihood Education major in Industrial Arts  
 Bachelor of Secondary Education major in  
     o English   o Filipino   o Mathematics   o Science

#### BAGANGA EXTERNAL CLASS (BEC)

Bachelor of Science in Agriculture major in Crop Science  
 Bachelor of Science in Agribusiness Management  
 Bachelor of Science in Criminology  
 Bachelor of Science in Environmental Science  
 Bachelor of Science in Hospitality Management  
 Bachelor of Science in Information Technology  
 Bachelor of Science in Mathematics

#### TARRAGONA EXTERNAL CLASS (TEC)

Bachelor of Science in Agriculture major in Animal Science  
 Bachelor of Elementary Education  
 Bachelor of Science in Agribusiness Management

EXTENSION CAMPUSES

CATEEL

Bachelor of Elementary Education  
Bachelor of Science in Agribusiness Management  
Bachelor of Science in Agriculture major in  
Animal Science  
Bachelor of Science in Criminology  
Bachelor of Science in Business Administration major in  
Financial Management

SAN ISIDRO

Bachelor of Elementary Education  
Bachelor of Science in Agriculture major in Crop Science  
Bachelor of Science in Criminology  
Bachelor of Science in Business Administration major in  
Financial Management

BANAYBANAY

Bachelor of Technology and Livelihood Education major  
in Home Economics  
Bachelor of Science in Agriculture major in Crop Science  
Bachelor of Science in Information Technology  
Bachelor of Science in Business Administration major in  
Financial Management

B. PROGRAM ACCREDITATION

Below is a tabular presentation of the programs assessed/evaluated by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) showing the level of status and date of validity.

Table 1. List of Programs Assessed/Evaluated

Program	Program Accreditation Status	Validity of Accreditation (MMM-DD-YYYY)
Main Campus - City of Mati		
Bachelor of Elementary Education	Level 3	12/01/2022 - 11/30/2023
Bachelor of Secondary Education - English	Level 3	12/01/2022 - 11/30/2023
Bachelor of Secondary Education – Mathematics	Level 3	12/01/2022 - 11/30/2023
Bachelor of Secondary Education - Physical Science	Level 3	12/01/2022 - 11/30/2023
Bachelor of Secondary Education - Biological Science	Level 3	12/01/2022 - 11/30/2023
Bachelor of Physical Education - SPE	Level 2	09/01/2023 - 08/31/2027
Bachelor of Secondary Education –TLE	Level 1	12/01/2021 - 11/30/2024
Bachelor of Secondary Education – Filipino	Level 1	12/01/2021 - 11/30/2024
Bachelor of Elementary Education - Preschool	Level 1	12/01/2021 - 11/30/2024
Bachelor of Elementary Education - SPED	Candidate	09/01/2023 - 08/31/2025
Bachelor of Science in Development Communication	Level 2	11/01/2023 - 10/31/2024
Bachelor of Science in Biology	Level 3	12/01/2022 - 01/11/2023
Bachelor of Science in Environmental Science	Level 3	09/01/2022 - 01/08/2027
Bachelor of Science in Information Technology	Level 2	01/11/2024 - 10/31/2024
Bachelor of Science in Mathematics	Level 3	06/1/2024 - 05/31/2026
Bachelor of Science in Agribusiness Management	Level 2	01/09/2022 - 01/08/2023
Bachelor of Science in Agriculture (Animal Science, Horticulture)	Level 3	12/01/2023 - 11/30/2024
Bachelor of Science in Civil Engineering	Level 3	01/06/2024 - 05/31/2028
Bachelor of Industrial Technology Management - Automotive Technology	Level 2	06/01/2024 - 05/31/2026
Bachelor of Science in Nursing	Level 2	12/01/2019 - 11/30/2020
Bachelor of Science in Criminology	Level 2	12/01/2023 - 11/30/2024
Bachelor of Science in Hotel & Restaurant Management	Level 2	12/01/2023 - 11/30/2024
Bachelor of Science in Business Administration	Level 3	01/11/2023 - 10/31/2024
MA in Education (Educational Mananagement, Teaching English)	Level 3	01/09/2024 - 08/31/2025
MS in Teaching (General Science, Mathematics)	Level 3	01/09/2024 - 08/31/2025



Table 1. List of Programs Assessed/Evaluated ...

Program	Program Accreditation Status	Validity of Accreditation (MMM-DD-YYYY)
<b>San Isidro Campus</b>		
Bachelor of Elementary Education	Level 2	9/01/2022 - 08/31/2026
Bachelor of Science in Agriculture (Crop Science)	Level 2	07/01/2024 - 06/30/2028
Bachelor of Science in Criminology	Level 1	07/01/2024 - 06/30/2026
Bachelor of Science in Business Administration	Level 2	07/01/2024 - 06/30/2028
<b>Cateel Campus</b>		
Bachelor of Science in Agriculture (Animal Science)	Level 2	07/01/2024 - 06/30/2028
Bachelor of Science in Criminology	Level 1	07/01/2024 - 06/30/2028
Bachelor of Science in Business Administration	Level 2	07/01/2024 - 06/30/2025
Bachelor of Science in Agribusiness Management	Level 1	09/16/2024 - 09/15/2027
Bachelor of Elementary Education	Level 1	09/01/2022 - 08/01/2026
<b>Banaybanay Campus</b>		
Bachelor of Science in Information Technology	Candidate	09/01/2023 - 08/31/2025
Bachelor of Science in Agriculture (Crop Science)	Candidate	09/01/2023 - 08/31/2025
Bachelor of Secondary Education –TLE	Candidate	09/01/2023 - 08/31/2025
Bachelor of Science in Business Administration	Candidate	09/01/2023 - 08/31/2025

All creditable programs of the University were accredited and majority of these are accredited into level 2 and 3 followed by level 1 (Figure 5). Furthermore, the SUC leveling was determined after the evaluation in 2016 under CHED Memorandum Order No. 12 series of 2018 re: “2016 SUC Levelling Results, SUC Levelling Benefits and SUC Levelling Appeal Procedures”, the College maintain its SUC Level III status as a State College.

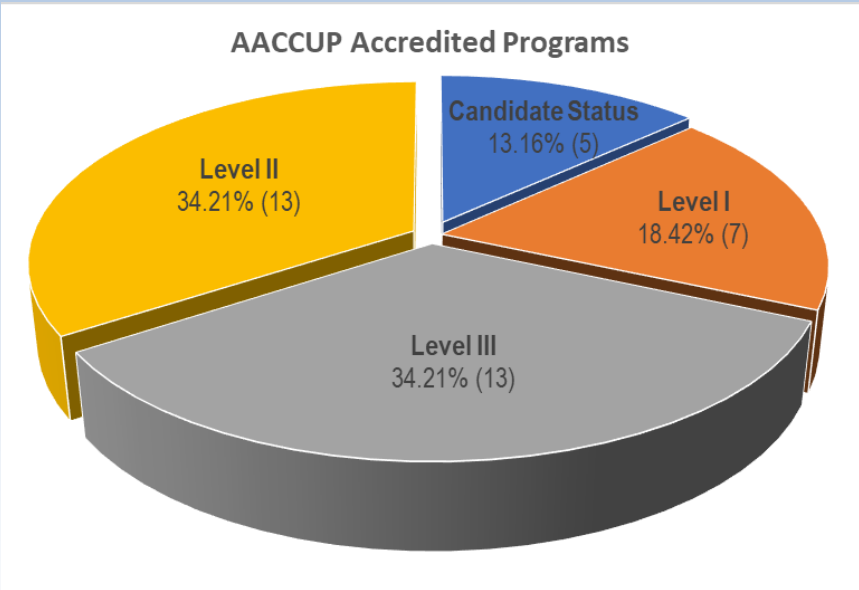


Figure 5. Accreditation status of all Baccalaureate programs, 2024

C. GRADUATE TRENDS

The graduates' trend shows a sharp drop in 2020-2021 (1,353 graduates) due to the COVID-19 pandemic, followed by a recovery in 2021-2022 (2,094 graduates). However, numbers declined again in 2022-2023 (1,783) and 2023-2024 (1,434), highlighting the pandemic's lingering effects and the need for strategies to boost graduation rates (Figure 6).

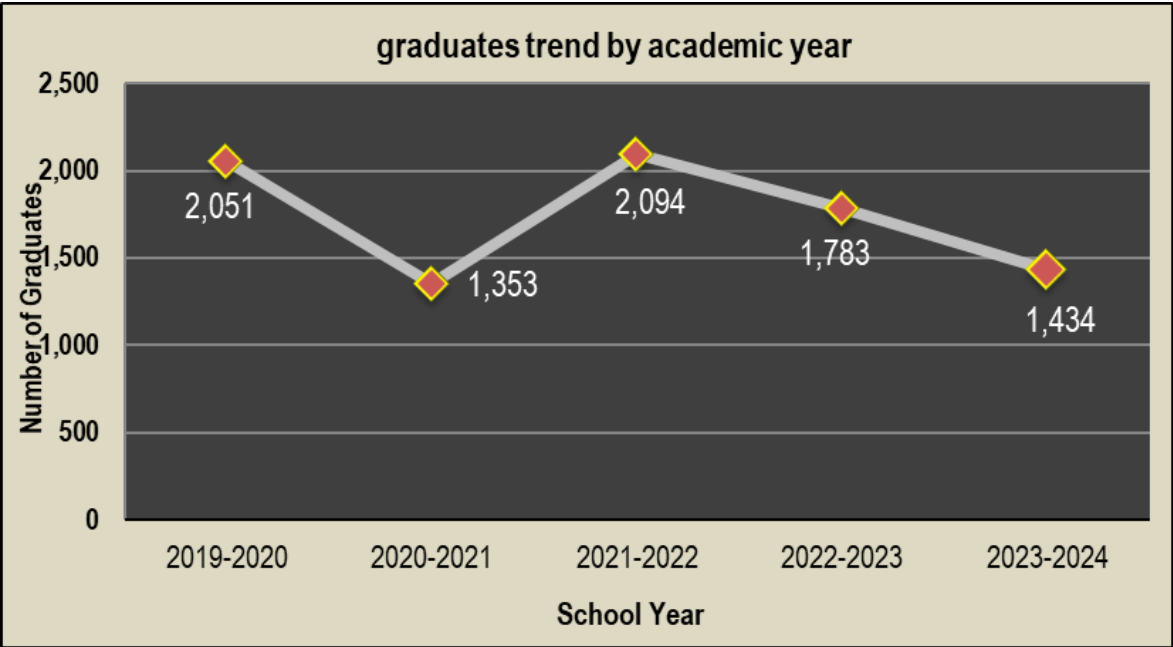


Figure 6. Number of graduates for the past five years



Table 2. Number of graduates by degree program, 2024

PROGRAMS	NO. OF GRADUATES
<b>MAIN CAMPUS</b>	
<b>FACULTY OF ADVANCED AND INTERNATIONAL STUDIES (FAIS)</b>	
Master of Arts in Education major in Educational Management	3
Master in Business Administration	4
Master of Science Teaching - Mathematics	1
<i>Sub-total</i>	<b>8</b>
<b>DEGREE PROGRAM</b>	
<b>FACULTY OF AGRICULTURE AND LIFE SCIENCES (FALS)</b>	
Bachelor of Science in Agriculture - Animal Science	7
Bachelor of Science in Agriculture - Horticulture	15
Bachelor of Science in Agribusiness Management	65
Bachelor of Science in Biology - Animal Biology	27
Bachelor of Science in Agriculture - Ecology	6
Bachelor of Science in Environmental Science	37
<i>Sub-total Graduate Program</i>	<b>157</b>
<b>FACULTY OF BUSINESS AND MANAGEMENT (FBM)</b>	
Bachelor of Science in Business Administration	179
Bachelor of Science in Hotel & Restaurant Management	42
<i>Sub-total</i>	<b>221</b>
<b>FACULTY OF COMPUTING, ENGINEERING, AND TECHNOLOGY (FaCET)</b>	
Bachelor of Industrial Technology Management	29
Bachelor of Science in Civil Engineering	50
Bachelor of Science in Information Technology	39
Bachelor of Science in Mathematics with Business & Finance	18
Bachelor of Science in Mathematics with concentration in Research Statistics	16
<i>Sub-total</i>	<b>152</b>
<b>FACULTY OF CRIMINAL JUSTICE EDUCATION (FCJE)</b>	
Bachelor of Science in Criminology	125
<i>Sub-total</i>	<b>125</b>
<b>FACULTY OF NURSING AND ALLIED HEALTH SCIENCES (FNAHS)</b>	
Bachelor of Science in Nursing	74
<i>Sub-total</i>	<b>74</b>
<b>FACULTY OF HUMANITIES, SOCIAL SCIENCES &amp; COMMUNICATION (FHuSoCom)</b>	
Bachelor of Science in Development Communication	10
<i>Sub-total</i>	<b>10</b>
<b>FACULTY OF TEACHER EDUCATION (FTEd)</b>	
Bachelor of Elementary Education	58
Bachelor of Early Childhood Education	35
Bachelor of Special Needs Education	17
Bachelor of Technology and Livelihood Education (Home Economics)	42
Bachelor of Technology and Livelihood Education (Industrial Arts)	31
Bachelor of Secondary Education (Science)	40
Bachelor of Secondary Education (Mathematics)	28
Bachelor of Secondary Education (Filipino)	27
Bachelor of Secondary Education (English)	37
Bachelor of Physical Education (School Physical Education)	25
<i>Sub-Total</i>	<b>340</b>
<i>Total Degree Program (Main Campus)</i>	<b>1,079</b>
<i>Total Degree &amp; Graduate</i>	<b>1,087</b>
<b>NON-DEGREE PROGRAM</b>	
Certificate of Agricultural Science	14

Table 2. Number of graduates by degree program, 2024

PROGRAMS	NO. OF GRADUATES
<b>BANAYBANAY CAMPUS</b>	
Bachelor in Agricultural Technology	1
Bachelor of Science in Business Administration - Financial Management	20
Bachelor of Technology and Livelihood Education - Home Economics	37
<i>Total</i>	<b>58</b>
<b>CATEEL CAMPUS</b>	
Bachelor in Agricultural Technology	23
Bachelor of Elementary Education	29
Bachelor of Science in Agribusiness Management	19
Bachelor of Science in Business Administration - Financial Management	32
Bachelor of Science in Criminology	37
<i>Total</i>	<b>140</b>
<b>SAN ISIDRO CAMPUS</b>	
Bachelor in Agricultural Technology	20
Bachelor of Elementary Education	32
Bachelor of Science in Business Administration - Financial Management	40
Bachelor of Science in Criminology	43
<i>Total</i>	<b>135</b>
<b>GRAND TOTAL</b>	<b>1,434</b>

Table 3. List of honor graduates, 2024

Name	Course	Honors	GWA
MAIN CAMPUS			
Dujali, Ivan L.	BSAM	MAGNA CUM LAUDE	1.34434
Balote, Leah Jane P.	BSEDSCI	MAGNA CUM LAUDE	1.47222
Inutan, Shiella Mae B.	BSAM	MAGNA CUM LAUDE	1.49843
Macatubay, Marvin A.	BEED	CUM LAUDE	1.52258
Silat, Nica Angel M.	BECEd	CUM LAUDE	1.52484
Masillones, Joan M.	BSBIO-ECO	CUM LAUDE	1.52632
Andoyo, Aila Joy D.	BSAM	CUM LAUDE	1.52830
Basuca, Haifa A.	BSEDE	CUM LAUDE	1.53201
Bohol, Jeanette D.	BSAM	CUM LAUDE	1.53459
Batilo, Hannah Katherine K.	BECEd	CUM LAUDE	1.54037
Verana, Lovely Angel C.	BSAM	CUM LAUDE	1.55503
Bustamante, Cris John M.	BEED	CUM LAUDE	1.55645
Ventura, Lailanie M.	BSM	CUM LAUDE	1.5722
Morales, Jenelyn	BTLE-H. E.	CUM LAUDE	1.57485
Serra, Georgia Alexandria E.	BSEDE	CUM LAUDE	1.57622
Gabutin, Rouhama L.	BSM	CUM LAUDE	1.57963
Delos Santos, Jessie P.	BSEDE	CUM LAUDE	1.58079
Belbestre, Fred Wild Rose G.	BEED	CUM LAUDE	1.59032
Guitguitin, Neilwin G.	BSIT	CUM LAUDE	1.59441
Felimon, Rhea Mae A.	BSM	CUM LAUDE	1.59444
Virtudazo, Angeline May F.	BSEDSCI	CUM LAUDE	1.59795
Pajares, She M.	BTLE-H. E.	CUM LAUDE	1.60030
Balanay, Alexander III T.	BSEDFIL	CUM LAUDE	1.60870
Taleon, Adelfo Jr. L.	BSEDFIL	CUM LAUDE	1.61025
Nonol, Ralph Laurence G.	BSNED	CUM LAUDE	1.61242
Syting, Nicole Anne C.	BSEDE	CUM LAUDE	1.61738
Tecson, Philip James	BSEDE	CUM LAUDE	1.61738
Lumando, Arence Jay	BSAM	CUM LAUDE	1.61792
Pagligaran, Jay Ann W.	BSAM	CUM LAUDE	1.62579
Robles, Maria Angelica E.	BSNED	CUM LAUDE	1.63255
Talaid, Caryl Jane S.	BSM	CUM LAUDE	1.63519
Maunas, Amor	BSBA-FM	CUM LAUDE	1.63551
Tabay, Ivy S.	BSMRS	CUM LAUDE	1.63889
Tomanggong, Christian T.	BTLE-H.E	CUM LAUDE	1.63922
Bañanola, Suemae P.	BSNED	CUM LAUDE	1.64094
Baliling, Crismelyn S.	BSA-AS	CUM LAUDE	1.64912
Calves, Fretzie D.	BSCE	CUM LAUDE	1.65341
Onofre, Gamela F.	BECEd	CUM LAUDE	1.65839
Calitas, DJ Charles A.	BSCE	CUM LAUDE	1.66051
Manlupig, Jan Russel S.	BSIT	CUM LAUDE	1.66084
Laurente, Clesia Mae L.	BSBIO-AB	CUM LAUDE	1.66447
Monserate, Juley Mae C.	BSEDSCI	CUM LAUDE	1.66667
Deodor, Baby Lhor L.	BEED	CUM LAUDE	1.67097
Luis, Kitz L.	BSCE	CUM LAUDE	1.67188
Bello, Britney Shane B.	BSA-HORTI	CUM LAUDE	1.67251
Aguilar, Jessica A.	BSA-HORTI	CUM LAUDE	1.67836
Ichon, Larry Jr. M.	BSMRS	CUM LAUDE	1.68333
Billion, Jullie G.	BSEDE	CUM LAUDE	1.68598
De Dios, Angely Joy M.	BSEDE	CUM LAUDE	1.68598
Mose, Edster Manuel M.	BSIT	CUM LAUDE	1.69406
Sancala, Efren Roy T.	BSEDM	CUM LAUDE	1.69462



Table 3. List of honor graduates, 2024

Name	Course	Honors	GWA
MAIN CAMPUS			
Alicaway, Nelia A.	BSEDSCI	CUM LAUDE	1.70175
Magdagasang, Kristine Laurence A.	BECEd	CUM LAUDE	1.70186
Fajardo, Kaila Marie B.	BSBIO-AB	CUM LAUDE	1.70230
Pagapong, Reymond M.	BSAM	CUM LAUDE	1.70440
Mesiona, Gladys A.	BSEDE	CUM LAUDE	1.70579
Cuda, Sherwin I.	BSBA	CUM LAUDE	1.70714
Tolin, Teodelyn C.	BSMRS	CUM LAUDE	1.70926
Kiay, Jomar C.	BSEDM	CUM LAUDE	1.71044
Coma, Quencel Han Marie A.	BSEDSCI	CUM LAUDE	1.71053
Regasajo, Charlene T.	BSBA-FM	CUM LAUDE	1.71311
Diasemen, Lea Grace A.	BSEDM	CUM LAUDE	1.71519
Buhay, Khyla Marie	BPED	CUM LAUDE	1.71707
Jayson, Khayla Marie M.	BSMRS	CUM LAUDE	1.72037
Roena, Jhuna Mae B.	BSEDSCI	CUM LAUDE	1.72076
Narvasa, Honeylou H.	BPED	CUM LAUDE	1.72305
Francisco, Rhana Mariel Julianna P.	BSAM	CUM LAUDE	1.72484
Badilla, Trisha Jane	BSIT	CUM LAUDE	1.72552
Maonas, Sherrynelle P.	BSEDE	CUM LAUDE	1.72561
Gregori, Ronel S.	BSEDE	CUM LAUDE	1.72713
Tanquilan, Edwina T.	BTLE-H.E	CUM LAUDE	1.72904
Morales, Kyle Michael C.	BSEDE	CUM LAUDE	1.73171
Roxas, Aaron Mark I.	BPED	CUM LAUDE	1.73503
Fabroa, Jerico S.	BEED	CUM LAUDE	1.73710
Arnejo, Nice R.	BSEDFIL	CUM LAUDE	1.73758
Samalca, Beth I.	BSHM	CUM LAUDE	1.73973
Toroba, Kirsten Nicca O.	BSEDSCI	CUM LAUDE	1.74269
Bulaso, Jan Jasten Joy Y.	BSNED	CUM LAUDE	1.74329
Mejares, Imee Grace B.	BSEDM	CUM LAUDE	1.74367
Gadia, Rayhanah M.	BSEDFIL	CUM LAUDE	1.75000
BANAYBANAY CAMPUS			
Valdez, Sophia Jules R.	BTLE- H.E	CUM LAUDE	1.74102
SAN ISIDRO CAMPUS			
Canteros, Diza Mae D.	BSBA-FM	MAGNA CUM LAUDE	1.49590
Blanco, Jhon Paul C.	BEED	CUM LAUDE	1.57258
Pichon, Jenny B.	BEED	CUM LAUDE	1.63276
Suan, Janice M.	BEED	CUM LAUDE	1.65323
Ladera, Dharyll A.	BSC	CUM LAUDE	1.66393
Ecoy, May Rose D.	BEED	CUM LAUDE	1.66774
Peñaranda, Bethy Nea K.	BSBA-FM	CUM LAUDE	1.71107
Capino, Gina O.	BEED	CUM LAUDE	1.72742
Vilar, Cindy G.	BEED	CUM LAUDE	1.72742
Blanco, Alcent	BEED	CUM LAUDE	1.73941
CATEEL CAMPUS			
Abrahan, Leizl L.	BEED	CUM LAUDE	1.70968
Moreno, Crezel Jane F.	BEED	CUM LAUDE	1.71452

The completion rate of students who enrolled four years ago was highest in Environmental Science and Nursing followed by the Agribusiness and Communication students ( Figure 7). Most may have shifted to another program or transfer to other schools.

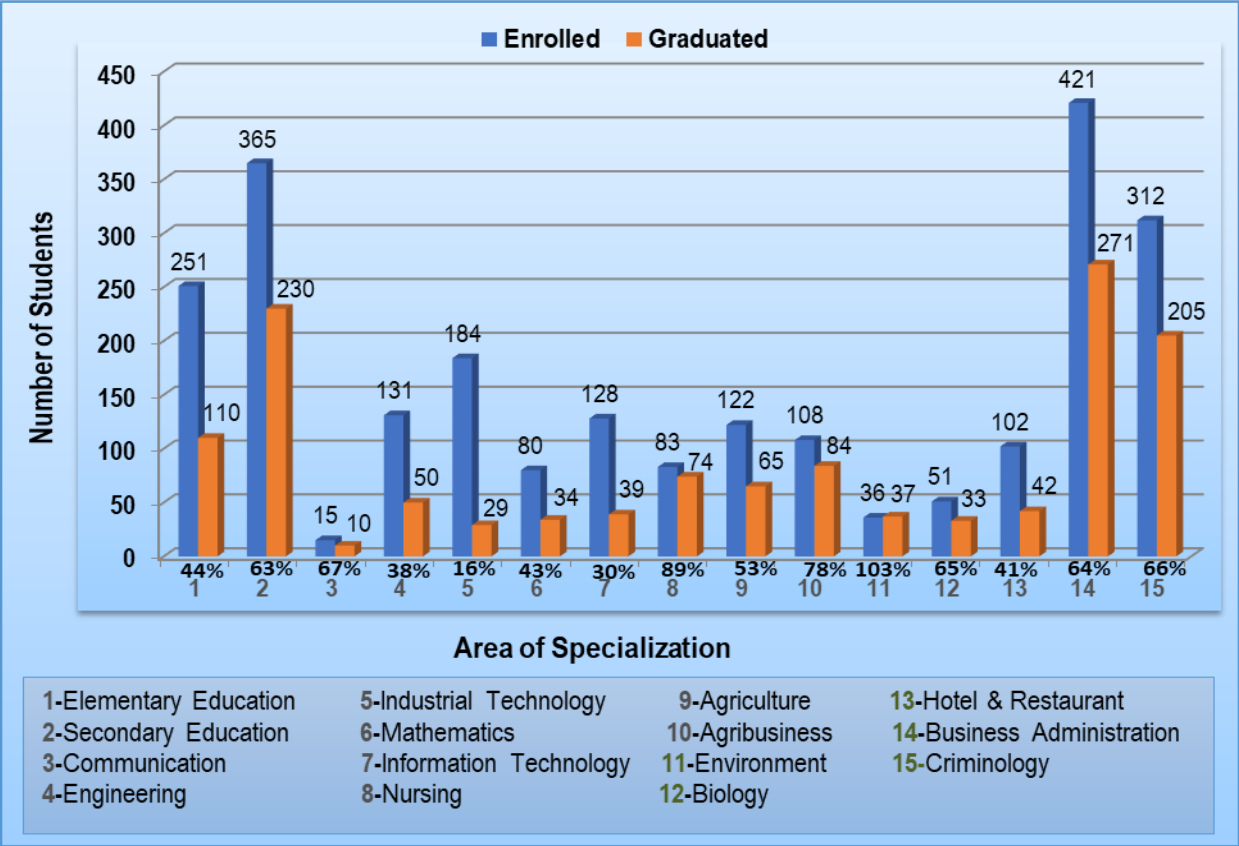


Figure 7. The completion rate of students who enrolled four years ago in their degree program.

The University has slowly begun attracting students from nearby provinces and beyond (Figure 8)

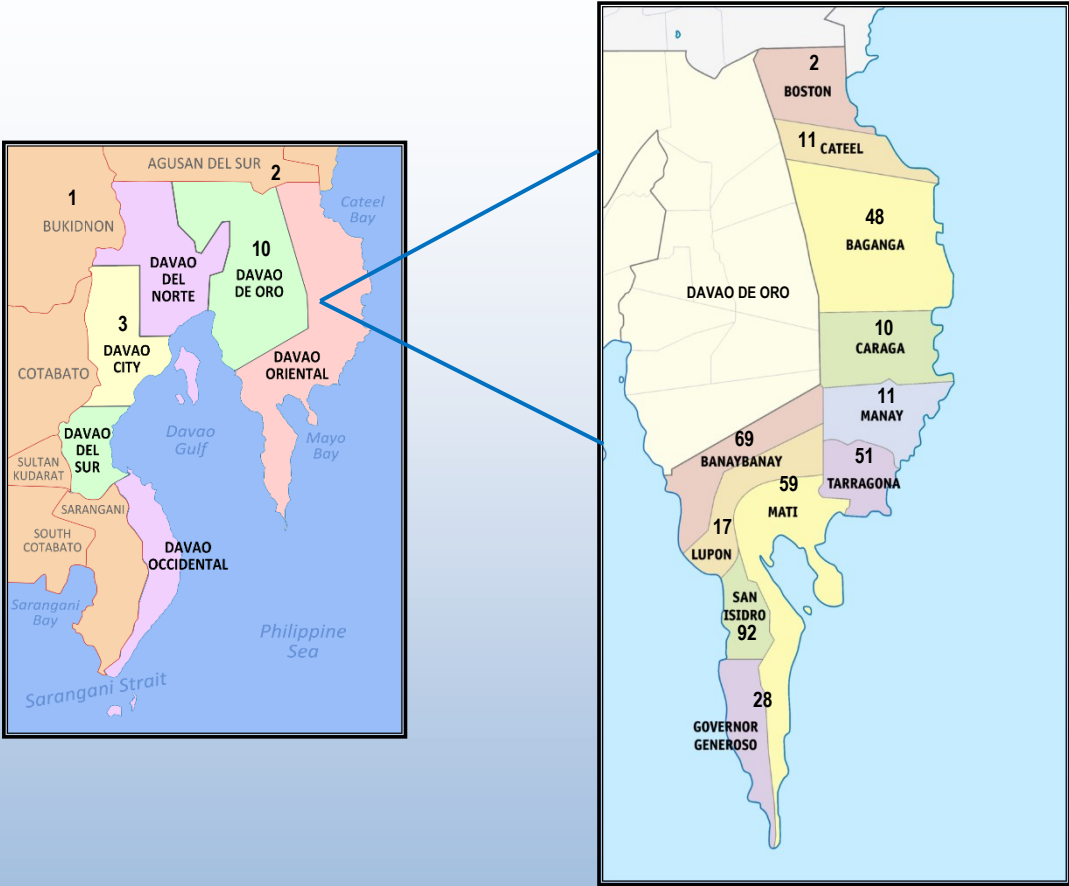


Figure 8. Distribution of Baccalaureate graduates as to their home town.

D. PERFORMANCE IN PROFESSIONAL LICENSURE EXAMINATIONS, 2024

The University produced 853 new licensed professionals in various fields of professions (Table 4). Most of these were teachers, followed by criminologists. The result showed that DOrSU is consistently above the national passing mark except for the civil engineers and agriculturists.

The passing rates of DOrSU graduates in the licensure examinations this year is on upswing compared to 2017 (Figure 9) except for the agriculture trend.

Table 4. Passing rate (%) of graduates in Professional Licensure Examinations, 2024

Examination				DOrSU %		National %	
Profession	Month	Takers	Passers	semi-annual	annual Ave.	semi-annual	annual Ave.
Teachers - Elementary	March	118	108	91.53*	90.10	46.70	46.12
	September	97	86	88.66*		45.53	
Teachers - Secondary	March	323	234	72.45*	70.52	58.78	57.84
	September	277	190	68.59*		56.89	
Nurses	May	14	11	78.57*	84.88	69.72	77.37
	November	68	62	91.18*		85.01	
Criminologist	February	80	54	67.50*	61.41	48.27	48.81
	July	94	52	55.32*		49.35	
Civil Engineers	April	50	16	32.00	51.69	39.32	32.97
	June	1	1	100.00*		22.50	
	November	39	9	23.08		37.09	
Agriculturist	November	61	30	49.18	49.18	50.81	50.81

Source: www.prc.gov.ph      \*higher than the national passing rate

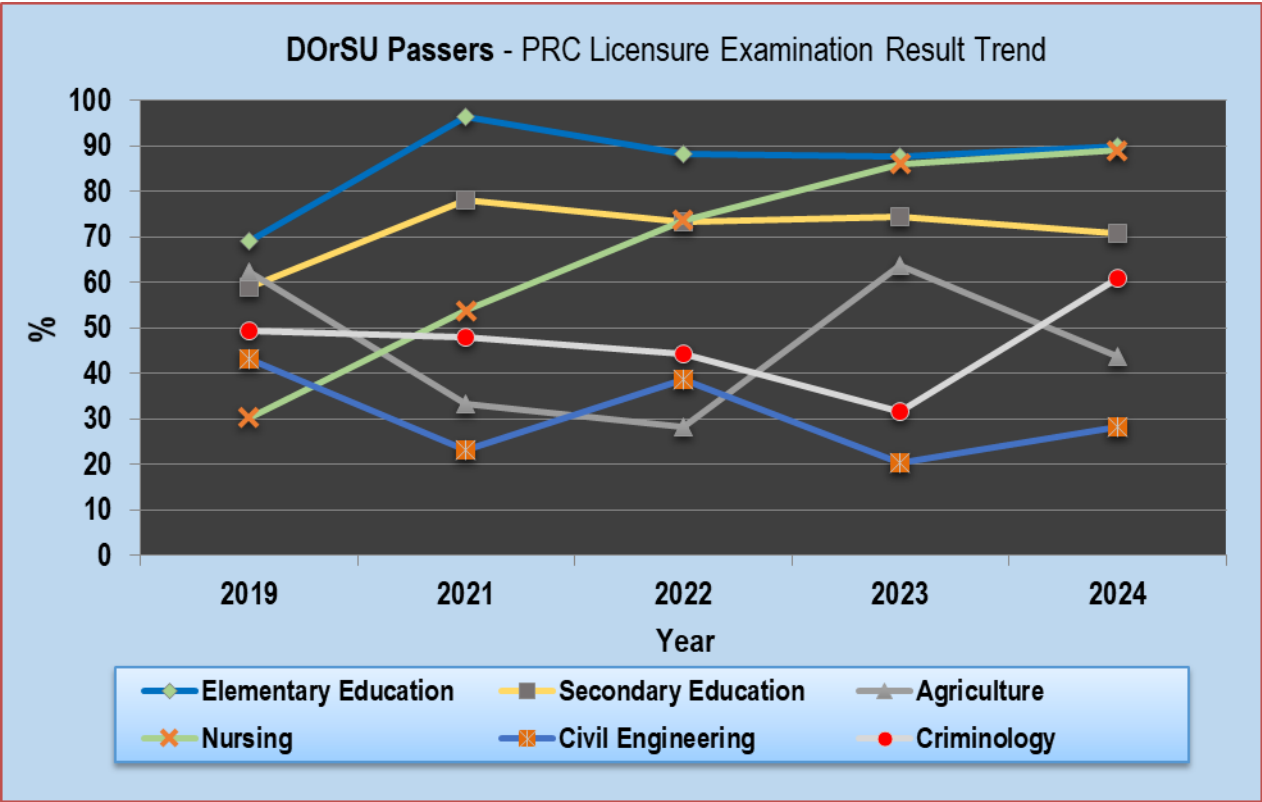


Figure 9. Five-year trend of graduates passing the licensure examination



# TOPNOTCHERS 2024



**KHANE JEVIE ROSE S. CERVANTES**  
**1st Place (92.40%)**  
Professional Licensure Examination for Teachers- Elementary Level  
(March 2024)



**LEAH JANE P. BALOTE**  
**7th Place (93.20%)**  
Professional Licensure Examination for Teachers- Secondary Level  
(September 2024)

## E. ENROLLMENT TREND

There were 17,253 students officially enrolled in first semester of school year 2024-2025 from regularly offered and requested subjects. Compared to first semester of School year 2023-2024, there was an increase of 13.65% in enrolment of first semester 2024-2025 (Figure 10).

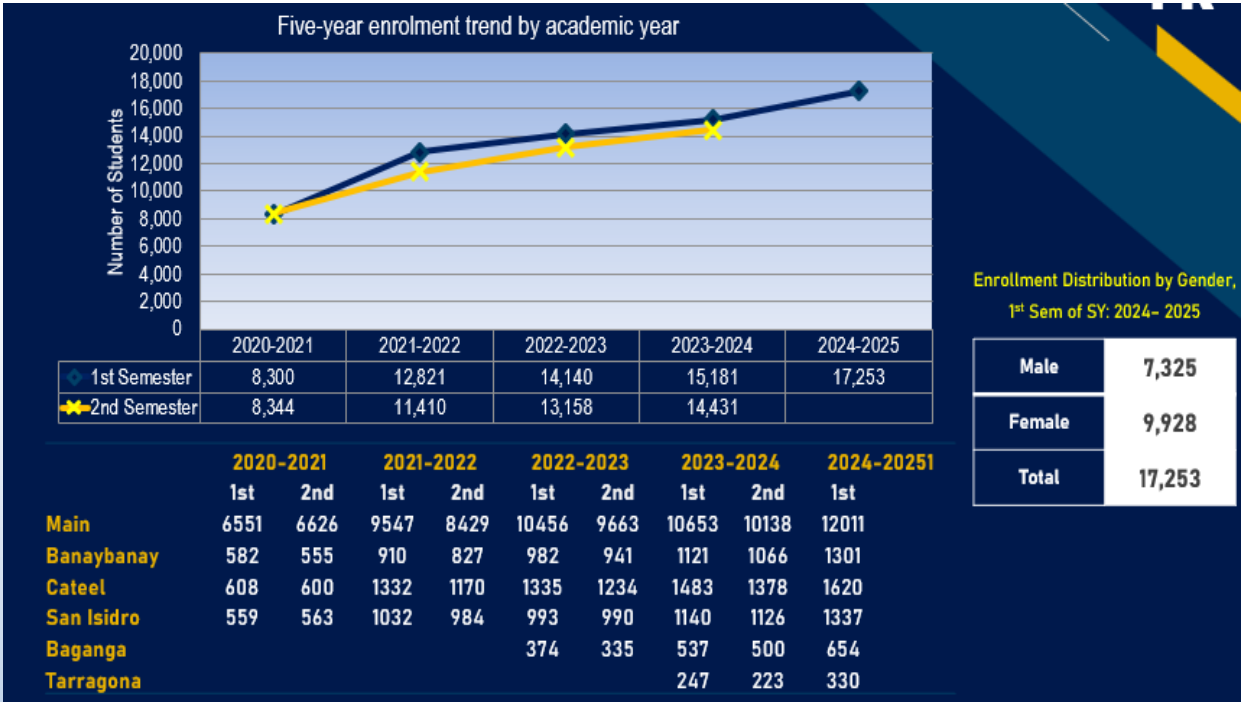


Figure 10. Five-year trend of students enrolled at DOrSU

Table 5. Number of Students who enrolled in various Faculties and Extension Campuses, 2024

Programs	2 <sup>nd</sup> Semester	Off Semester	1 <sup>st</sup> Semester
<b>Main Campus</b>			
<b>Graduate Program</b>			
MAED - Educational Mgt.	48	16	25
MAED - Teaching English	9	0	22
MST - General Science	19	17	22
MST - Mathematics	18	9	25
Master in Business Administration	21	0	27
Master of Science in Environmental Science	11	0	12
Ed.D. - Educational Leadership Management	21	12	19
Ph.D. - Biology	4	1	4
Ph.D. - Environmental Science	10	0	6
Ph.D. - Environmental Science (MS)			3
Sub- Total	161	55	165
<b>Degree Program</b>			
Bachelor of Elementary Education	339	6	293
Bachelor of Elementary Education - Preschool Ed			
Bachelor of Elementary Education - Special Education			
Bachelor of Early Childhood Education	157	11	131
Bachelor of Special Needs Education	101	9	110
Bachelor of Physical Education	165	45	178
BPE - School Physical Education			
BSED - Biological Science			
BSED - English	271	30	283
BSED - Filipino	173	43	210
BSED - Mathematics	181	40	190
BSED - Physical Science			
BSED - Science	150	57	152
BSED - TLE			
BTLE - Home Economics	166	10	149
BTLE - Industrial Arts	156	50	149
Bachelor in Agricultural Technology	2		
BS Agriculture - Animal Science	120	64	123
BS Agriculture - Crop Science	108	38	133
BS Agriculture - Horticulture	67	47	45
BS Agribusiness Management	1080	224	1486
BS Biology	166	1	
BS Biology - Animal Biology	106	67	189
BS Biology - Ecology	47	30	131
BS Development Communication	205	0	262
BS Environmental Science	306	44	459
BS Nursing	438	105	517
BS Business Administration	1614	236	2072
BS Criminology	932	519	913
BS Hospitality Management	682	30	868
BS Hotel and Restaurant Management			
Bachelor in Industrial Technology Mgt.	644	213	831
BS Civil Engineering	610	57	641
BS Information Technology	721	0	894
BS Mathematics	178	45	195
BS Mathematics with BF			
BS Mathematics with RS	92	18	114
AB Political Science			41
BS Psychology			88
Sub-total	9, 977	2, 039	11, 847
Total Main	10,138	2, 094	12, 012

Table 5. Number of Students who enrolled in various Faculties and Extension Campuses, 2024

Programs	2 <sup>nd</sup> Semester	Off Semester	1 <sup>st</sup> Semester
<b>Baganga Campus</b>			
BS Agriculture - Crop Science	76	46	98
BS Agribusiness Management	147	0	245
BS Criminology	42		
BS Environmental Science	42	0	95
BS Hospitality Management	82	0	123
BS Information Technology	34	0	27
BS Mathematics	77	0	66
Total	500	46	654
<b>Banaybanay Campus</b>			
Bachelor in Agricultural Tech.	60	5	60
BS Agriculture - Crop Science	101	37	128
BS Business Administration	467	0	599
BS Information Technology	223	2	295
BTLE Home Economics	215	14	219
BSED - Biological Science			
BSED - TLE			
Total	1, 066	58	1, 301
<b>Cateel Campus</b>			
Bachelor in Agricultural Tech.	84	4	61
BS Agriculture - Animal Science	64	35	81
Bachelor of Elementary Education	123	19	104
BS Agribusiness Management	276	31	347
BS Business Administration	547	33	739
BS Criminology	284	212	289
BSED - Science	84		
Bachelor in Agricultural Tech.	64		
Total	1, 378	334	1, 621
<b>San Isidro Campus</b>			
Bachelor in Agricultural Technology	70	0	53
BS Agriculture - Crop Science	51	27	74
Bachelor of Elementary Education	165	0	155
BS Business Administration	511	0	708
BS Criminology	329	202	348
Total	1, 126	229	1, 338
<b>Tarragona Campus</b>			
BS Agriculture - Animal Science	29	27	47
Bachelor of Elementary Education	38	0	57
BS Agribusiness Management	156	0	227
Total	223	27	331
Grand Total	14, 431	2, 788	17, 257

In 2024, Davao Oriental State University (DOrSU) achieved medium-sized university status with 17,257 enrolled students, reflecting its significant growth and impact. This milestone was driven by the expansion of relevant academic programs in fields like technology, agriculture, and health sciences; improved facilities, including new campuses; enhanced student support through scholarships and career services; modernized teaching methods with technology integration; and strengthened partnerships with industries and communities. As DOrSU grows, it faces opportunities to boost research and regional development but must address challenges like sustaining education quality, balancing resources, and maintaining inclusivity. This progress underscores DOrSU's dedication to accessible, quality education while supporting regional advancement.



F. PROFILE OF TEACHING STAFF

During the year, 35% of the teaching staff were part-time (Figure 11), with most carrying a full-time teaching load. Faculty members from DepEd and other government agencies primarily served in the evening programs. The University employed 346 full-time faculty members, 46.82% of whom held advanced degrees in their respective fields of specialization. Most of the full-time faculty were on permanent tenure and relatively young, with 88% under the age of 50.

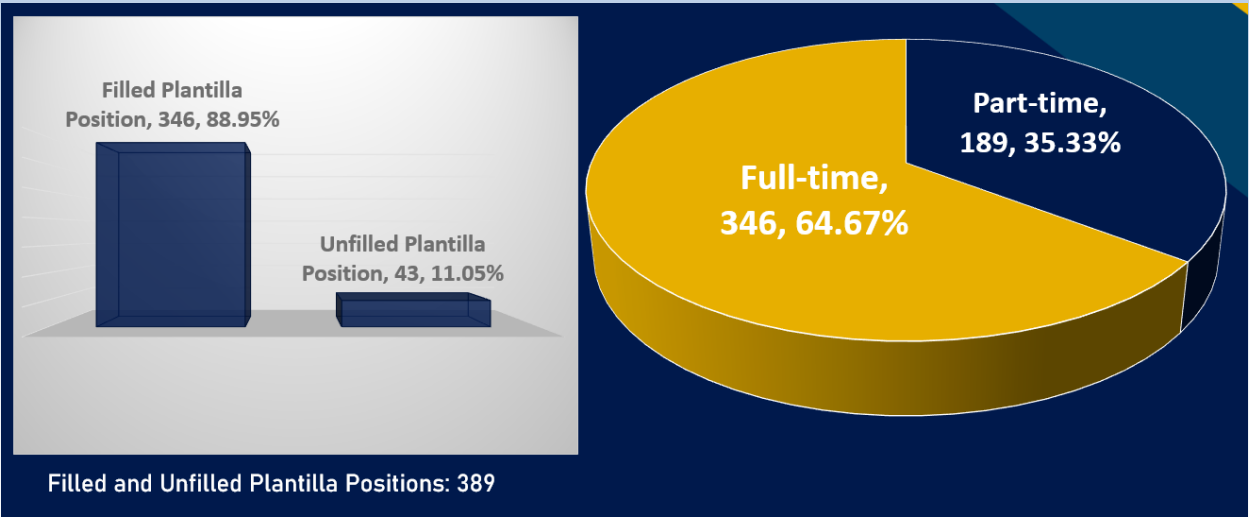


Figure 11. Tenure of employment of members of the faculty, 2024

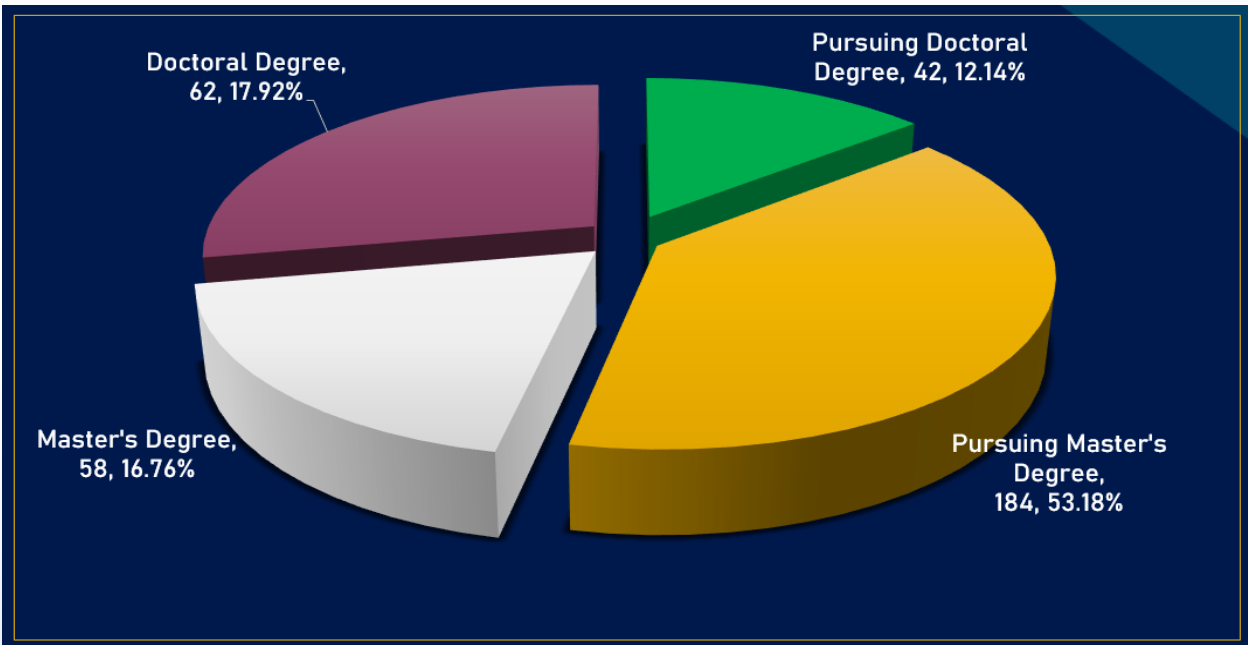


Figure 12. Highest academic degree earned by full-time members of the faculty, 2024

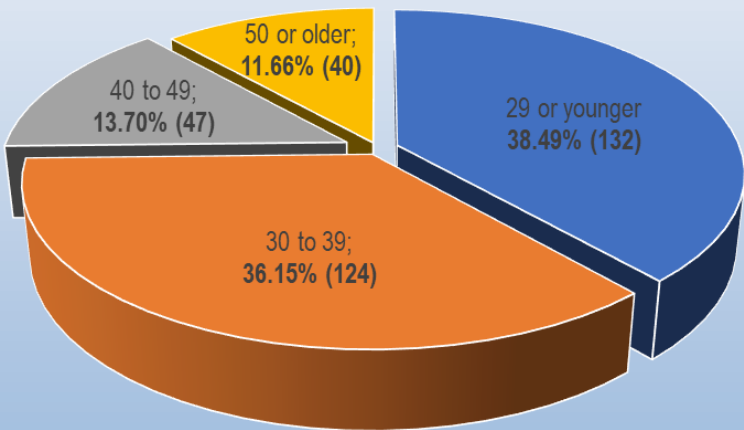


Figure 13. Age Distribution of full-time members of the faculty, 2024

G. FINANCIAL ASSISTANCE, SCHOLARSHIP AND STUDENTSHIP

For the first semester of this academic year, a total of 9,601 students have availed of the various scholarships and grants of the college. Of this number, 90 students are internally-funded while the 9,511 students are externally funded. Among the externally-funded grants, CHED has the highest number of grantees.

Table 6. Details of scholarships, grants and other financial assistance for 2nd semester AY 2023-2024

GRANT/ SCHOLAR- SHIP	NUMBER OF STUDENTS AVAILING THE GRANT/ SCHOLARSHIP							CLASSI- FICATION (SCHOLARS HIP/GRANT)	SPONSOR
	MAIN	BEC	BgEC	CEC	SIEC	TEC	TOTAL		
INTERNALLY FUNDED									
BAGANI	55	7	2	-	1	2	67	ACADEMIC	INSTITUTIONAL
MANGALAYAN	307	43	13	8	37	10	418	ACADEMIC	INSTITUTIONAL
PWD	9	2	-	-	3	2	16	ACADEMIC	INSTITUTIONAL
Subtotal							501 students		
EXTERNALLY FUNDED									
FREE HIGHER EDUCATION Alone	8,229	949	478	1,224	1,023	205	13,579	GRANT	CHED-UNIFAST
INSULAR LIFE FOUNDATION with FHE	9	-	-	-	-	-	9	ACADEMIC	INSULAR
FULL SSP	4	-	-	-	-	-	4	ACADEMIC	CHED
HALF SSP	4	-	-	-	-	-	4	ACADEMIC	CHED
TDP-TES	323	14	-	66	17	-	420	GRANT	CHED
LGU Mati Asenso with FHE	267	-	-	-	-	-	267	GRANT	LGU MATI
DOST	20	-	1	1	-	-	22	ACADEMIC	DOST
TEAP	40	-	-	-	-	-	40	GRANT	Office of the City Vice-Mayor
DA-ACEF	9	8	-	1	6	-	24	GRANT	CHED
TES-listahanan	108	4	-	14	4	-	130	GRANT	CHED
Coconut Scholar- ship	37	7	3	2	1	-	50	GRANT	CHED
Subtotal:							14,549		
TOTAL Scholars and Grantees 15,050									

Table 6. Details of scholarships, grants and other financial assistance for off semester AY 2023-2024

GRANT/ SCHOLAR- SHIP	NUMBER OF STUDENTS AVAILING THE GRANT/ SCHOLARSHIP							CLASSI- FICATION (SCHOLAR SHIP/ GRANT)	SPONSOR
	MAIN	BEC	BgEC	CEC	SIEC	TEC	TOTAL		
EXTERNALLY FUNDED									
FREE HIGHER EDUCATION Alone	1,370	41	46	272	227	27	1,983	GRANT	CHED-UNIFAST
TOTAL Scholars and Grantees 1,983									

Table 7. Details of scholarships, grants and other financial assistance for 1st semester, AY 2024-2025

GRANT/SCHOLARSHIP	NUMBER OF STUDENTS AVAILING THE GRANT/ SCHOLARSHIP							CLASSIFICATION (SCHOLARSHIP/GRANT)	SPONSOR
	MAIN	BEC	BgEC	CEC	SIEC	TEC	TOTAL		
INTERNALLY FUNDED									
BAGANI with FHE	58	4	5	0	1	1	69	ACADEMIC	INSTITUTIONAL
MANGALAYAN with FHE	296	33	8	5	7	12	361	ACADEMIC	INSTITUTIONAL
PWD with FHE	19	2	2	3	2	2	30	ACADEMIC	INSTITUTIONAL
Subtotal:							460		
EXTERNALLY FUNDED									
FREE HIGHER EDUCATION Alone	8,911	1,085	498	1,250	1,127	216	13,087	GRANT	CHED-UNIFAST
INSULAR LIFE FOUNDATION with FHE	9	-	-	-	-	-	9	ACADEMIC	INSULAR
FULL SSP	7	-	-	-	-	-	7	ACADEMIC	CHED
HALF SSP	32	-	-	-	-	-	32	ACADEMIC	CHED
TDP-TES	329	3	-	63	18	-	413	GRANT	CHED
LGU Mati Asenso with FHE	372	-	-	-	-	-	372	GRANT	LGU MATI
DOST	22	-	-	-	-	-	22	ACADEMIC	DOST
Coconut Scholarship	37	7	3	2	1	-	50	GRANT	CHED
Subtotal:							13,992		
TOTAL Scholars and Grantees 14,452									

FREE HIGHER EDUCATION BILLING SUMMARY	
Second Semester, AY 2023-2024	
TUITION FEES	
CAMPUS NAME	AMOUNT
MAIN CAMPUS	21,796,502.00
BAGANGA EXTERNAL CAMPUS	1,548,085.00
BANAYBANAY EXTENSION CAMPUS	3,665,622.00
CATEEL EXTENSION CAMPUS	3,475,021.00
SAN ISIDRO EXTENSION CAMPUS	2,766,336.00
TARRAGONA EXTERNAL CAMPUS	517,196.00
Sub-Total	33,768,762.00
NSTP FEE	
CAMPUS NAME	AMOUNT
MAIN CAMPUS	402,796.00
BAGANGA EXTERNAL CAMPUS	31,341.00
BANAYBANAY EXTENSION CAMPUS	59,850.00
CATEEL EXTENSION CAMPUS	75,600.00
SAN ISIDRO EXTENSION CAMPUS	61,908.00
TARRAGONA EXTERNAL CAMPUS	25,657.00
Sub-Total	657,152.00
OTHER SCHOOL FEES	
CAMPUS NAME	AMOUNT
MAIN CAMPUS	26,136,769.00
BAGANGA EXTERNAL CAMPUS	1,366,339.00
BANAYBANAY EXTENSION CAMPUS	3,042,811.00
CATEEL EXTENSION CAMPUS	3,396,628.00
SAN ISIDRO EXTENSION CAMPUS	2,653,840.00
TARRAGONA EXTERNAL CAMPUS	491,994.00
Sub-Total	37,088,381.00
ADMISSION FEES	
Admission Fees	5,550.00
GRANT TOTAL	₱ 71,519,845.00



Off Semester AY 2023-2024 Free Higher Education Billing Summary

TUITION FEES	
CAMPUS NAME	AMOUNT
MAIN CAMPUS	1,267,306.00
BAUGANGA EXTERNAL CAMPUS	205,492.00
BANAYBANAY EXTENSION CAMPUS	75,180.00
CATEEL EXTENSION CAMPUS	355,056.00
SAN ISIDRO EXTENSION CAMPUS	317,574.00
TARRAGONA EXTERNAL CAMPUS	124,584.00
SUB-TOTAL	2,345,192.00
OTHER SCHOOL FEES	
MAIN CAMPUS	1,174,390.00
BAGANGA EXTERNAL CAMPUS	38,951.00
BANAYBANAY EXTENSION CAMPUS	41,894.00
CATEEL EXTENSION CAMPUS	236,472.00
SAN ISIDRO EXTENSION CAMPUS	165,562.00
TARRAGONA EXTERNAL CAMPUS	22,842.00
SUB-TOTAL	1,680,111.00
GRAND TOTAL	₱ 4,025,303.00

Free Higher Education Billing Summary First Semester AY 2024-2025

TUITION FEES	
CAMPUS NAME	AMOUNT
MAIN CAMPUS	24,864,304.00
BAGANGA EXTERNAL CAMPUS	1,678,431.00
BANAYBANAY EXTENSION CAMPUS	3,827,314.00
CATEEL EXTENSION CAMPUS	3,689,560.00
SAN ISIDRO EXTENSION CAMPUS	3,173,088.00
TARRAGONA EXTERNAL CAMPUS	660,312.00
Sub-Total	37,893,009.00
NSTP FEE	
CAMPUS NAME	AMOUNT
MAIN CAMPUS	326,007.00
BAGANGA EXTERNAL CAMPUS	10,878.00
BANAYBANAY EXTENSION CAMPUS	35,525.00
CATEEL EXTENSION CAMPUS	41,825.00
SAN ISIDRO EXTENSION CAMPUS	41,241.00
TARRAGONA EXTERNAL CAMPUS	5,439.00
Sub-Total	460,915.00
OTHER SCHOOL FEES	
CAMPUS NAME	AMOUNT
MAIN CAMPUS	29,632,262.00
BAGANGA EXTERNAL CAMPUS	1,614,665.00
BANAYBANAY EXTENSION CAMPUS	4,127,848.00
CATEEL EXTENSION CAMPUS	3,904,092.00
SAN ISIDRO EXTENSION CAMPUS	3,228,598.00
TARRAGONA EXTERNAL CAMPUS	596,244.00
Sub-Total	43,103,709.00
ADMISSION FEES	
ADMISSION FEE	1,061,400
GRAND TOTAL	82,519,033.00

Off Semester AY 2023-2024 Free Higher Education Billing Summary

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ADMISSION FEES	
ADMISSION FEE	1,061,400
GRAND TOTAL	82,519,033.00



Fifteen students from Davao Oriental State University (DOrSU) were awarded 25,000 pesos each through cheque as one-time grants from the Commission on Higher Education (CHED)-Smart program. Personnel from FAaSG attended the ceremony to assist the students and witness the event.



**Enrollment Period**  
Davao Oriental State University Gymnasium  
January 15 to 19, 2024

**Thesis Assistance Program (TEAP)**  
**Payout** , City Hall of Mati, January 22,2024  
Forty students from Davao Oriental State University received financial assistance of five thousand pesos each from the Office of the City Vice Mayor, specifically for their thesis assistance.



**Coconut Scholarship Program Orientation**  
Davao Oriental State University Library Graduate School  
February 21, 2024 Fifty students from Davao Oriental State University were awarded grants from the Coconut Scholarship Program and signed contracts to receive seventy thousand pesos each for their laptop allowance and stipend for the first semester of the academic year 2023-2024







**Scholars and Grantees General Assembly, Main Campus, March 13, 2024**

The FAaSG personnel conducted a General Assembly at Davao Oriental State University Main Campus to inform the students about the guidelines for scholarships and grants, specifically focusing on Free Higher Education.



**General Assembly**  
Banaybanay Extension Campus  
March 19, 2024

**General Assembly**  
San Isidro Extension Campus  
March 19, 2024



**AICS DISTRIBUTION**  
April 5, 2024, DOrSU-Gymnasium, One thousand eight hundred forty-eight (1,848) students from Davao Oriental State University received five thousand pesos (P5,000.00) in Assistance to Individuals in Crisis Situations (AICS) through the Department of Social Welfare and Development (DSWD).

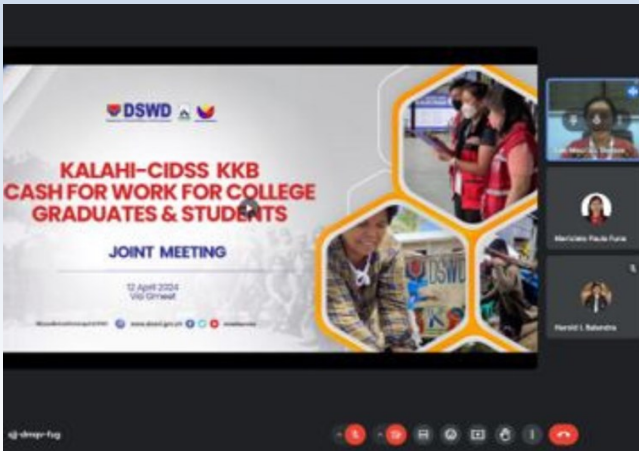




**DOST EXAMINATION FOR INCOMING FIRST YEAR STUDENTS**, April 6-7, 2024, Faculty of Teacher Education Building

The Department of Science and Technology (DOST), in collaboration with the FAaSG office, conducted a qualifying examination for incoming first-year students who plan to pursue a degree related to science and technology.

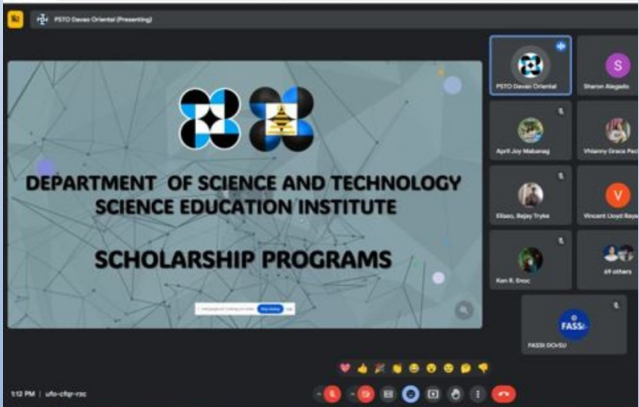
**Cash for Work (CFW) Joint Meeting**, April 12, 2024  
Via Google meet, A joint KALAHI CIDSS meeting was called to discuss the application process for applicants, their qualifications, the required documents, salary, and the number of hours to be rendered.



**DOST XI SCHOLARSHIP COORDINATORS MEETING**, April 19, 2024, Seda Hotel, Davao City

The meeting was attended by various scholarship coordinators in Region Eleven. The objectives of the meeting were to improve and maintain the good relationship between the coordinators and DOST scholars, and to re-orient the coordinators about the guidelines and policies of the DOST-SEI Scholarship Program.

**Face-to-face Interview with KALAHI CIDSS Applicants (Graduates)**, April 23-24, 26, 2024 at DORSU-Conference Room II and FAaSG Office, The Financial Aids and Scholarship Grants office conducted face-to-face interviews with 300 KALAHI CIDSS applicants, specifically graduate students who showed willingness and determination to apply for the said program.



**DOST Scholarship Online Campaign**, May 9, 2024, via google meet, DOST presented the application process, qualifications, and benefits for qualified applicants.



**Scholars and Grantees General Assembly,** May 22, 2024, Baganga External Campus, The orientation aims to familiarize students with the guidelines and details of each scholarship program, focusing particularly on the Free Higher Education

**Scholars and Grantees General Assembly,** May 22, 2024, Cateel Extension Campus, The orientation aims to familiarize students with the guidelines and details of each scholarship program, focusing particularly on the Free Higher Education.



**DOST ORIENTATION,** July 12, 2024, DOST-SEI Undergraduate Scholarships Orientation on Scholarship Policies and Signing of Scholarship Agreement.

**ORIENTATION AND WORKSHOP ON THE UNIFAST DIGITIZED MONITORING TOOL,** July 17, 2024, The orientation was conducted to help the SUCs familiarize themselves with the process of using the Digitized Monitoring Tool to ensure the completeness and accuracy of data or information.

DORSU-TES Lista...

CHED-XI Dr. Perez

Unifast11- Low...

DORSU-TES Listahana...

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### RATIONALE

- Mandate to **monitor, assess,** and make **impact evaluation of the StuFAPs** under RA No. 10931
- In compliance with the requirements of **RA No. 10687**, or the **UniFAST Act**, and the **MOA Between CHED-UniFAST** and the **HEIs**
- Collection of data using a **Standard Digitized Monitoring Tool**

Participants

147

QA

Chat

Share Screen

Summary

AI Companion

Reactions

Apps

Whiteboards

Notes

More



H. OFFICE OF THE STUDENT COUNSELING AND DEVELOPMENT

The Office of the Student Counseling and Development is currently offering its Counseling services which can be availed all-year round through referral and walk-in. Thus, these are the number of students who had availed the counseling services throughout the year per Institute. There were 18 students who availed the service from the Faculty of Agriculture and Life Sciences (**FALS**); 17 students from the Faculty of Computing, Engineering, and Technology (**FACET**). In addition, 8 students availed the service from the Faculty of Business and Management (**FBM**), 10 students from the Faculty of Teacher Education (**FTED**); 4 students from Faculty of Criminal Justice Education (**FCJE**); 4 students from the Faculty of Nursing and Allied Health Sciences (**FNAHS**); and 1 student from the Faculty of Humanities, Social Sciences, and Communication (**FHUSOCOM**).

Overall, there were 62 who availed the Office of Student Counseling and Development’s services throughout the year 2024. Thus, these are the numbers of students who have availed the counseling services by case/concern: Academic Related - 25 cases; Behavioral - 23 cases; Personal Matters – 13 cases; Psychological – 1 case; Substance Abuse – 2 cases; and Health Related – 1 case.

Table 1.1 Number of students availed the counseling services in every institute through referral and walk-in 2024

Faculty	Number of Students (Quarter)				Total
	1st	2nd	3rd	4th	
Agriculture and Life sciences ( <b>FALS</b> )	4	7	2	5	18
Computing, Engineering, and Technology ( <b>FACET</b> )	7	1	4	5	17
Business, and Management ( <b>FBM</b> )	3	2	1	2	8
Criminal Justice Education ( <b>FCJE</b> )	2	-	1	1	4
Teacher Education ( <b>FTED</b> )	1	2	5	2	10
Nursing and Allied Health sciences ( <b>FNAHS</b> )	3	-	-	1	4
Humanities, Social Sciences, and Communication ( <b>FHUSUCOM</b> )	-	-	-	1	1
Total	20	12	13	17	62

Table 1.2 Number of students availed the counseling services by case/concern 2024

CASES	Number of Students				Total
	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	
Academic Related	5	6	7	6	24
Behavioral	6	5	5	7	23
Personal Matters	8	1	1	1	11
Psychological	-	-	-	1	1
Substance Abuse	-	-	-	2	2
Health Related	1	-	-	-	1
Total	20	12	13	17	62

Note: Same client may be served at different counseling sessions or different cases.

Data summary of all takers of the State University Aptitude and Scholarship Test (**SUAST**) **A.Y. 2024-2025**. During the 1<sup>st</sup> Quarter of the Academic Year, there are **1,203** takers, **5, 878** takers in the 2<sup>nd</sup> Quarter, no takers in the 3<sup>rd</sup> Quarter, and **43** takers in the 4<sup>th</sup> quarter of the same academic year. Overall, there are **7,124 SUAST** takers which took place in Mati City and different municipalities in the Province of Davao Oriental.



Table 2.1 Total number of students who availed testing services, 2024.

Quarter	Date	Activity	Personnel Involved	Venue	No. of Participants
Information Service:					
First	February 16, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	San Isidro Extension Campus	137
	February 17, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	San Isidro Extension Campus	223
	February 18, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	San Isidro Extension Campus	32
	February 23, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Banaybanay Extension Campus	272
	February 24, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Banaybanay Extension Campus	314
	February 25, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Banaybanay Extension Campus	215
	TOTAL = 1,203				
	April 5, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Baganga Extension Campus	326
	April 6, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Baganga Extension Campus	309
	April 7, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Baganga Extension Campus	314
	April 12, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Cateel Extension Campus	325
	April 13, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Cateel Extension Campus	325
	April 19, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Tarragona Extension Campus	345
	April 20, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Tarragona Extension Campus	340
	May 3, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	539
	May 4, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	489
	May 5, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	254
	May 10, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	477
	May 11, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	524
	May 12, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	239
	May 17, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	355
	May 18, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	355
	May 19, 2024	Conduct of SUAST for AY 2024-2025, 1 <sup>st</sup> semester	OSCD Personnel	Main Campus	357
	TOTAL = 5,878				
Third					
	No SUAST conducted				
Fourth	November 19 – December 5, 2024	Conduct of SUAST for AY 2024-2025, 2 <sup>nd</sup> semester	OSCD Personnel	Main Campus	43
	Total = 43				
TOTAL CLIENTS SERVED BY ACTIVITY ONLY: 7, 124					



**PLACEMENT SERVICES**

The Pre-employment Seminar is an annual event aimed at enhancing the employability and job readiness of graduating students. The seminar covers various topics, including Preparing Young Professionals for the Future Labor Market, Labor Education, the Universal Health Care Act, and the Social Security System, including its programs, processes, services, and latest policies. Esteemed experts from the Department of Labor and Employment (DOLE), PhilHealth, Pag-Ibig and the Social Security System have been invited to share their valuable knowledge to help prepare students for employment opportunities both locally and internationally. This seminar is one of the services provided by the OSCD specifically for senior or graduating students of the University. Face-to-face sessions of the Pre-employment Seminar were conducted on the following dates and venues: May 7-8 at Banaybanay Extension Campus, May 9-10 & 22-23 at DOrSU Main Campus, May 14-15 at San Isidro Extension Campus, and May 30 at Cateel Extension Campus.

**PREVENTION AND WELLNESS SERVICES**

**MENTAL HEALTH WEEK CELEBRATION**

World Mental Health Month is celebrated annually in October. To mark this occasion, the office organized a week-long activity in collaboration with HRDS and OSA, involving participating organizations such as the University Peer Facilitators, University Student Council, and Association of Special Needs Educators. The office also invited the Psychology program to join in the celebration. The event attracted **781** participants from various faculties of the university.

The Mental Health Awareness Week, held from October 7 to October 10, aimed to educate and engage the university community in mental health practices. The activities included informational sessions on mental hygiene, emotional expression booths, and resources to promote mental well-being among students, staff, and faculty.

To conclude the week-long celebration of World Mental Health Day, Dr. Henzel Embalzado, a faculty member at Ateneo de Davao University, delivered a keynote speech focused on strategies for promoting and prioritizing mental well-being. The morning session targeted students from the psychology program, as well as second-year and third-year students in the nursing and special needs education programs. The afternoon session catered to newly hired faculty and staff, addressing the unique mental health challenges they may face. Both sessions provided valuable resources and strategies for maintaining well-being in the academic setting.

In summary, World Mental Health Week effectively engaged a diverse array of individuals within the academic community. The activities offered practical methods for enhancing mental well-being and facilitated discussions on mental health issues by creating friendly and safe spaces. The collaboration among various departments and student organizations further underscored the importance of a unified approach to mental health in the academic environment.



Conduct of Mental Health Week Celebration  
(October 7-10, 2024)



ANTI-ILLEGAL DRUGS AND HIV/AIDS AWARENESS PROGRAM

The Anti-Illegal Drug and HIV/AIDS Symposium is a vital event aimed at raising awareness and addressing the urgent public health issues of substance abuse and HIV/AIDS. The symposium was held in two parts, focusing on different audiences to maximize its reach and impact.

In the morning, the event took place at the Gymnasium for Students at 8:00 AM, where students gathered for an informative and engaging session. This segment centered on educating young people about the risks of illegal drug use and its direct connection to the spread of HIV/AIDS. Experts in public health and addiction treatment delivered presentations on the dangers of drug use, how it contributes to high-risk behaviors such as sharing needles and unprotected sexual intercourse, and the importance of harm reduction strategies. The session also included interactive discussions, allowing students to ask questions and gain a deeper understanding of how to protect themselves and their communities from both drug abuse and HIV transmission. A free HIV test was also offered to participating students during the symposium. The event had **423** participants from different faculties and newly hired staff at the university.

In the afternoon, the focus shifted to newly hired faculty and staff in the AB Conference Room at 1:30 PM. This segment was tailored specifically for educators and staff to equip them with the knowledge and resources to support students and colleagues affected by drug abuse or HIV/AIDS. They were introduced to practical tools for recognizing signs of substance abuse or HIV-related issues in students and offered guidance on how to respond appropriately. Presentations on developing supportive classroom environments, addressing stigma, and integrating discussions of HIV/AIDS and addiction prevention into their curricula were also featured. The session emphasized the role of educators in promoting awareness, supporting at-risk individuals, and fostering a healthy and inclusive campus culture.

Both segments of the symposium served as platforms for open dialogue, shared learning, and collaboration, leaving participants better equipped to contribute to the ongoing fight against the twin challenges of illegal drug use and HIV/AIDS.

Table 3.1 Total number of students who availed the services.

Activity	Personnel Involved	Venue	Date	No. of Participants
Mental Health Week Celebration 2024	OSCD Per-sonnel	Main Campus	October 7-10,2024	781
Anti-Illegal Drugs and HIV/AIDS Symposium	OSCD Per-sonnel	Main Campus	November 13, 2024	423
Total Clients Served by Activity Only: 1,204				

EXIT INTERVIEW FOR SENIORS

Group guidance is a type of guidance providing guidance and support to a group of individuals who share common concerns or challenges. The group may consist of individuals who are struggling with similar issues or who share similar goals or interests. It is one of the services provided by the OSCD for senior or graduating students of the University. The face-to-face Exit Interview were conducted on **March 18-22, 2024**, and **March 25-29, 2024** and was held at the OSCD-Testing Room and the activity had a total of **990 participants**. The Faculty of Nursing and Allied Health Sciences (FNAHS) had **75** participants, Faculty of Agriculture and Life Sciences had **249** participants, Faculty of Computing, Data Sciences, Engineering and Technology had **181** participants, Faculty of Governance, Business, and Management (FGBM) had **150** participants, Faculty of Teacher Education (FTED) had **335** participants.



Conduct of Anti-Illegal Drugs and HIV/AIDS Symposium (November 13, 2024)



Table 4.1 Total number of participants by Faculty.

FACULTY	NUMBER OF PARTICIPANTS
Faculty of Agriculture and Life Sciences (FALS)	249
Faculty of Nursing and Allied Health Sciences (FNAHS)	75
Faculty of Teacher Education (FTED)	335
Faculty of Computing, Engineering, and Technology (FACET)	181
Faculty of Humanities, Social Sciences, and Communication (FHSC)	120
Faculty of Governance, Business and Management (FGBM)	150
Total	990

FIRST YEAR FORMATION PROGRAM (FYFP)

The First-Year Formation Program is an annual initiative organized by the Office of Student Counseling and Development (OSCD) aimed at assisting students in adjusting to and transitioning into college life. The program promotes camaraderie among first-year students across diverse programs, enhances essential skills such as time management and effective study habits, fosters holistic character development, and highlights practical strategies for managing stress and navigating the challenges of academic life. This year's program was conducted on August 19-20, 2024, at the University Main Campus gym.

This thoughtful planning reflects the university's commitment to providing valuable resources and support to first-year students, contributing to their overall well-being and academic success. Evaluation results indicated that students recognized the program's importance in easing their transition to college life, reported gaining awareness about mental well-being, learned coping strategies for stressors, and appreciated the emphasis on personal development. In conclusion, many freshmen found the program enjoyable and helpful, stating that it provided valuable knowledge they can use to navigate and overcome the challenges they will encounter in their college experience.

Below is a table showing the total of number of participants of the program from the different faculties of the University.

Table 5.1 Total no. of participants from different Faculties.

FACULTY	NUMBER OF PARTICIPANTS
Faculty of Agriculture and Life Sciences (FALS)	1282
Faculty of Nursing and Allied Health Sciences (FNAHS)	158
Faculty of Teacher Education (FTED)	514
Faculty of Computing, Engineering, and Technology (FACET)	799
Faculty of Criminal Justice Education (FCJE)	129
Faculty of Humanities, Social Sciences, and Communication (FHSC)	120
Faculty of Business and Management (FBM)	793
Total:	3,795



Conduct of First Year Formation Program 2024  
(August 19-20, 2024)



STUDENT PEER FACILITATOR TRAINING

The University Peer Facilitators (UPF), formerly known as the “CARE Group,” have been a vital support for the Office of Student Counseling and Development (OSCD) over the years. They play a crucial role in assisting the unit with the implementation of programs for students throughout the year. To further enhance their skills and help them become more effective facilitators, the OSCD unit annually conducts Basic Peer Facilitators Training for both returning and newly recruited peer facilitators. This year, the 2-day training took place on September 13-14, 2024, at the DOrSU Main Campus – OSCD Testing Room, with 30 participants.

The training aims to equip participants with the skills necessary to become more effective and efficient peer facilitators. It covers seminar topics that contribute to their personal development, such as self-awareness, understanding boundaries, effective communication, and basic mental health first aid. Additionally, topics on facilitation skills and time management are included to provide comprehensive training for the peer facilitators. To foster a sense of camaraderie among participants, a team-building activity was conducted during the latter part of the training, allowing them to showcase their teamwork. Overall, the training was deemed timely and relevant for both returning and newly recruited members of the University Peer Facilitators.

INFORMATION SERVICES

The information service is designed to promote environmental awareness. It aims to promote valuable information to inspire the students and motivate them to strive for the success of their endeavors. The upcoming events and announcements are posted through the unit’s official Facebook page as well as on the OSCD’s bulletin board which can be found outside the office to make it more conspicuous.

TYPE OF POST / ACTIVITY	Number of people reached	Number of Engagements
Schedule and Slot Reservation for SUAST Second Semester A.Y. 2024-2025	39,897	8,567
Mental Health Month Celebration	8,892	629
Holidays Season Post	1,049	61
TOTAL	48, 838	9,257



Conduct of Basic Peer Facilitator’s Training  
(September 13-14, 2024)





I. OFFICE OF HEALTH AND WELLNESS SERVICES

The Health Services Unit is a division of the Office of Student Services Division that provides health services to DOrSU constituents through the Clinic-Out-Patient setting and referral system as needed. Consultation, treatment of health-related issues, and referrals are all part of this.

In 2024, the Health Services Clinic provided a total of 24,656 medical services and procedures across four quarters. These services included consultation with medication, blood pressure taking, random blood sugar (RBS) monitoring, wound dressing, issuance of medical certificates, requisition of laboratory request forms, and RAT testing for symptomatic patients. The highest number of services was recorded in the third quarter, with 15,699 procedures rendered, indicating an increased demand for medical assistance during this period.

In terms of dental services, the clinic rendered a total of 408 procedures throughout the year, which encompassed consultation with medication, tooth extractions, and oral scaling. The fourth quarter saw the highest number of dental services provided, with 175 procedures performed, potentially reflecting heightened patient awareness of dental health or a seasonal increase in dental health needs.

Medical Services	Number of Services/Procedures Rendered				GRAND TOTAL
	1 <sup>st</sup> quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> quarter	
Consultation with medication Blood pressure taking Random Blood Sugar Wound Dressing Issuance of Medical Certificates Requisition of Laboratory request form RAT testing for symptomatic patients	3,107	3,406	15,699	2444	24,656
Dental Services					
Consultation with medication Tooth Extraction Oral Scaling	76	47	110	175	408

Other activities conducted, 2024

ACTIVITY	DATE	VENUE
Valentine’s Day blood pressure taking	February	DOrSU Clinic
Free Eye check-up	March	DOrSU Clinic
Standard First Aid Training for students and employees	March	DOrSU Clinic
SIGLAKAS 2024 Medical Response Team	April	DOrSU Campus
Participation to HIV AIDS International candlelight memorial - ONLINE	May	Social media platform
Medical Support to 3 <sup>rd</sup> Commencement Exercises	June	DOrSU campus
Medical Profiling for students enrolling for the 1 <sup>st</sup> semester of SY 2024-2025	July-August	DOrSU gymnasium
BLS-CPR For students 2024	September	DOrSU clinic
HIV/AIDS Drug Use and abuse awareness lecture	October-November	DOrSU gymnasium
Medical AID for MAST 2024	November	Pagadian City
Participation to World AIDS Day-ONLINE	December	Social Media platform

## J. OFFICE OF STUDENT PROMOTION, ADMISSION AND TESTING

### Admission and Enrollment

The Office of Student Promotion, Admission, and Testing successfully conducted the Admission and Enrollment process for incoming students, transferees, and graduate school enrollees for the second semester of the academic year 2023-2024. This process, which took place from January 8 to January 26, 2024, was a collaborative effort involving various stakeholders and modern technologies to ensure efficiency and inclusivity. With the assistance of student volunteers from the Codebyters-Student Organization, the enrollment campaign was extremely successful. These volunteers played vital roles in assisting incoming first-year students, transferees, returnees, and graduate school applicants throughout the enrollment period.

Modernization and technology were integrated into the enrollment procedures, streamlining activities, and simplifying navigation for both facilitators and participants. Comprehensive training was provided to student volunteers, empowering them to handle responsibilities such as encoding information in the eSMS system, organizing files, and addressing client queries.

A total of ten thousand one hundred thirty-eight (10,138) students were successfully enrolled or catered to in the main campus in various programs, showcasing the effectiveness and adaptability of the process. The use of eSMS played a pivotal role in managing student information and contributing to overall efficiency. Students' data were appropriately encoded in the eSMS, and the documents were systematically filed. Complete and accurate student documents were also forwarded to the Registrar's Office.

The collaborative efforts of the Office of Student Promotion, Admission, and Testing (OSPAT) personnel, student volunteers, and supporting staff ensured a smooth execution of the enrollment process, highlighting effective teamwork and dedication to addressing client needs. Additionally, queries and concerns were promptly addressed through various communication channels such as phone calls, texts, messages, and emails. Overall, the successful enrollment campaign reflects our commitment to providing quality service and meeting the diverse needs of our student population in the new normal.



Students' waiting area as they await their turn to proceed to Step 1.

The Office of Student Promotion, Admission, and Testing (OSPAT) personnel verified the names of the applicants on the tracking forms if they underwent the pre-assessment of the program and also sorted the documents submitted by the new applicants.







The students adhere to the rules in the admissions office for their first step of the enrollment process.

*The Office of Student Promotion, Admission, and Testing (OSPAT) personnel encoded the information of the new applicants into the eSMS.*



*The Office of Student Promotion, Admission, and Testing (OSPAT) personnel conduct a brief interview with the students to gather EPF information. Following the interview, students must sign their names on the attendance sheet as confirmation of completing Step 1.*

## B. Promotional Activities

The Office of Student Promotion, Admission, and Testing (OSPAT) initiated a promotional campaign specifically targeting Senior High School graduating students within the Province of Davao Oriental. The campaign aims to introduce DOrSU's academic programs, various financial and scholarship grants, while emphasizing the significance of SUAST in their admission to DOrSU. At the end of every talk, students are expected to acquire insights into DOrSU and its role in advancing their academic and career aspirations.

For proper endorsement, the Division Superintendents' endorsement was sought before the conduct of the said activity. The different school heads warmly accommodated the OSPAT Team and gathered their students for a 45-minute talk. The talk provided a clear understanding of DOrSU's programs and their alignment with the students' aspirations.

The promotional campaign has produced promising outcomes, with significant student engagement and interest observed. Students showed their interest and enthusiasm by raising various questions during the talk, clarifying the admission process. Additionally, posters were strategically distributed across campuses to enhance visibility and awareness among graduating students. Overall, the campaign was successfully conducted. Thus, it will be continuously delivered to more schools in the Davao Oriental Division in the month of April.





March 11, 2024 -Immaculate Heart of Mary (IHMA)



March 14, 2024 - Career Centre Academie and



March 14, 2024 - Sunbeam Christian School of Mati, Inc.



March 14, 2024 - CANDOR Technological Colleges, Inc.



March 14, 2024 - Don Bosco Training Center- Mati, Inc.



March 14, 2024 - Colegio San Agustin- Mati Inc.



March 15, 2024 - Mati School of Arts and Trades



March 15, 2024 - Davao Oriental Regional Science High School



March 18, 2024 - Don Enrique Lopez National High School



March 18, 2024 - Don Salvador Lopez National High School





March 18, 2024 - Mayo National High School



March 19, 2024 - Buso National High School



March 21, 2024 - Mati National Comprehensive High School



March 22, 2024 - Lawigan National High School



March 22, 2024 - Bobon National High School



March 22, 2024 - City of Mati National High School



March 25, 2024 - Badas National High School



March 27, 2024 - Matiao National High School

### C. Billeting of Offered Programs, SUAST Requirements, and Enrollment Schedule for the 1st Semester of AY 2024-2025

In preparation for the 1st Semester of Academic Year 2024-2025, the billeting of offered programs, SUAST requirements, and enrollment schedule was meticulously planned and executed. Through collaborative efforts and careful planning, the institution ensured a smooth and efficient enrollment process. This endeavor laid a solid foundation for a successful academic year ahead, providing students with the opportunity to pursue their educational goals effectively. Tarpaulins were posted to the following areas, to wits. April 04, 2024 – Mabini Davao de Oro April 04, 2024 – Maco, Davao de Oro April 05, 2024 – Maragusan, Davao de Oro; May 17, 2024 – Bislig, Surigao del Sur; June 25, 2024 – Boston, Davao Oriental; June 25, 2024 – Caraga, Davao Oriental; June 25, 2024 – Manay, Davao Oriental



## K. OFFICE OF THE STUDENT AFFAIRS (OSA)

The Office of Student Affairs (OSA) is responsible on releasing good moral certification, signing of student clearance, recognition and monitoring of student organizations, fraternities, and cultural groups and other related affairs or concerns of students. It is also responsible in reviewing and approving all student activities and keeping records on matters pertaining to student disciplinary actions.

The university recognized student organizations submit their accomplishment report/terminal report as their concluding requirements and for clearance purposes. Moreover, these organizations together with identified academic and cultural awardees are considered for awarding during the Parangal 2024.

The office also handles cases of reported complaints on student behaviors. These cases were just light offenses. The issues were resolved through meetings called for all concerned individuals with their parents or guardians if necessary. The students involved were referred to the GCTC for further counseling and guidance.

Moreover, OSA also produced and released good moral character with different purposes (i.e., for transfer, employment, enrolment, and licensure examinations, etc.). And produced and released student identification cards (ID) not only to students but to all faculty and staff of DOrSU as well.

Table 12. Services provided by OSA to DOrSU students, 2024

Types of Releases/ Issuances	Number of Releases/ Issuances				Total
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	
Certificates for Good Moral Character	1,598	319	413	303	2,633
Identification cards to Students	800	287	866	5,122	7,075
Signed Student Clearances and/or Exit Clearances	1,264	181	6,198	1,656	9,299
Approved Student Activities	8	5	5	1	19
Accomplishment Reports Submitted for 1 <sup>st</sup> sem SY 2024-2025	7	17	11	-	35
Processed Student Insurance	-	-	-	-	-
Insurance Claimed	-	-	-	-	-
Resolved Complaints (mild cases)	15	11	2	22	50
Total	3,692	820	7,495	7,104	19,111



Dr. Marites S. Erespe together with OSA staff and student Leaders at DAVAO DE ORO STATE COLLEGE during their DRDP Campus Tour



**L. PUBLIC EMPLOYMENT STUDENT OFFICE (PESO)**

The Pre-Employment Seminar Workshop is an annually coordinated activity of GCTC to PESO aiming to quip participants with enough knowledge, skills, information and proper ethics in becoming competitive in the employment world. A representative from SSS, PHILHEALTH and Pag-IBIG fund was also invited to give an orientation of their respective mandatory deductions and its corresponding benefits. Anti-illegal recruitment campaign is one of the advocacies of the Department of Labor and Employment (DOLE), was integrated in the program, to give awareness on the different illegal recruitment activities especially to those considering working abroad. This activity was designed for and participated by the graduating students of the respective campuses.

For the past 3 years, Monde Nissin Corporation has been conducting recruitment activity exclusively for the BITM graduating students of DOSCST. This year, there were 35 students who registered and undergone the recruitment process like examinations and interview. Out of the 35, 21 of them passed the examinations and job interview. The applicants were given list of medical requirements for further screening. This was conducted last June 8, 2018.

**M. COLLEGE LIBRARY**

The Library report 2018 offers reviews of the activities and accomplishments actively supported by the library management and staff. Bigger portion of these activities are institutional in nature such as; ISO and ISA compliance, RQuAT and CHED requirements, Accreditation tasks, PRIME-HRM and other undertakings. The library at one hand focuses on how to cope with the book and journal collection gap noting the cost of resources versus the budget allotment per program.

The College Library enjoined the 84th National Book week & Library and Information Service Month 2018 with the theme “Connected Actions, Collective Vision: Libraries Transforming `Society”. Advocating the value of books and libraries, the DOSCST library initiated activities to spread and showcase its relevance to the reading public. On November 13, 2018, a training entitled ““Essentials in managing libraries, the technical and reader’s services” was conducted in celebration of the Library and Information Service Month. This is a joint activity between DOSCST and DepEd as per MOA signed in 2017. There were two activities undertaken. First was the training and then the benchmarking of designated teacher-librarians in the college library. There were 33 teachers who attended representing schools both from the elementary and high school levels of Mati North District. The training program was successfully conducted however one speaker in the person of Ms. Catherine G. Caballero was not around since she was sick. Her slot was being presented by Dr.

Dr. Garry L. Bastida in addition to his prepared topic. Earlier than planned, the activity ended with a closing program and the awarding of certificate of participation and appearance to all attendees. The giving of brochures, leaflets and stickers about ASEAN to all participants was also done. For the benchmarking, attendees were able to view the DOST STARBOOKS being stationed at the eLibrary. All other sections and services offered were also explained to them. Shown below was the whole day program.



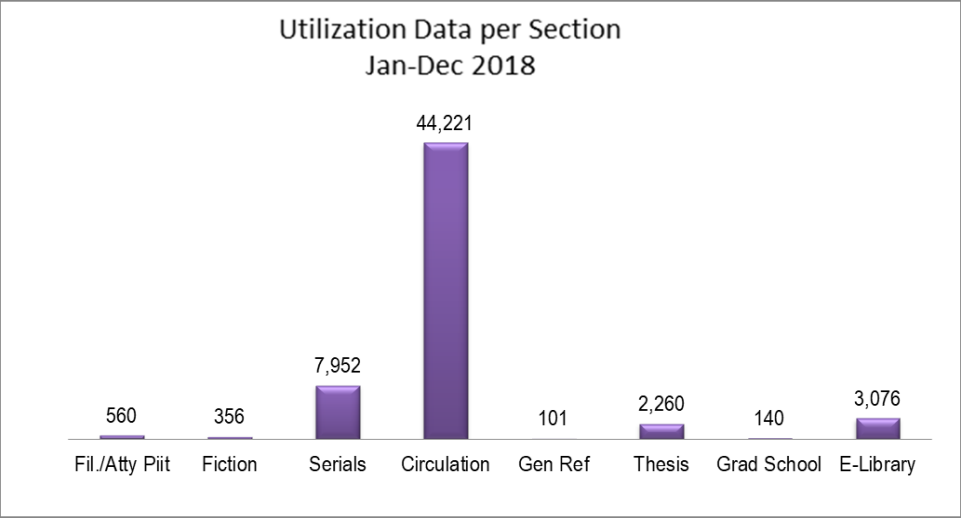


Figure 14. Utilization data per Library section, 2018

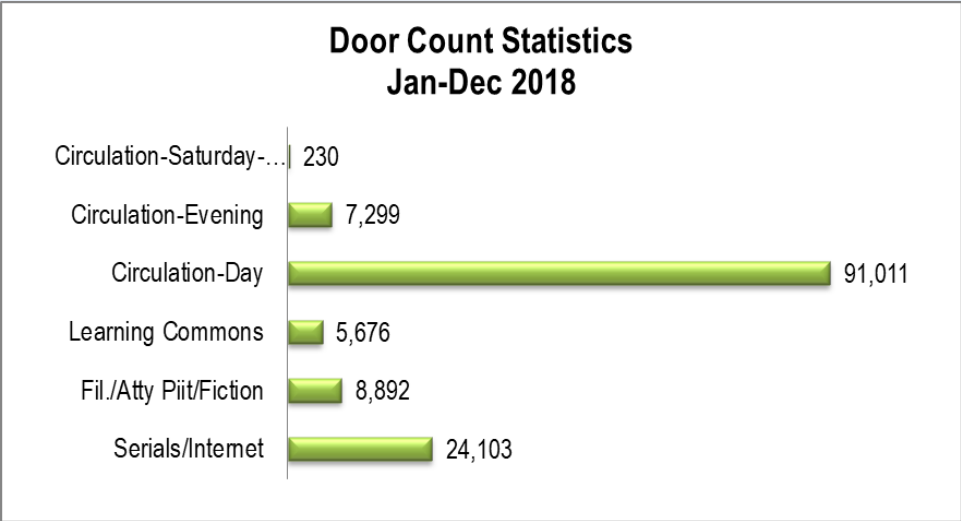


Figure 15. Door count statistics per Library section, 2018

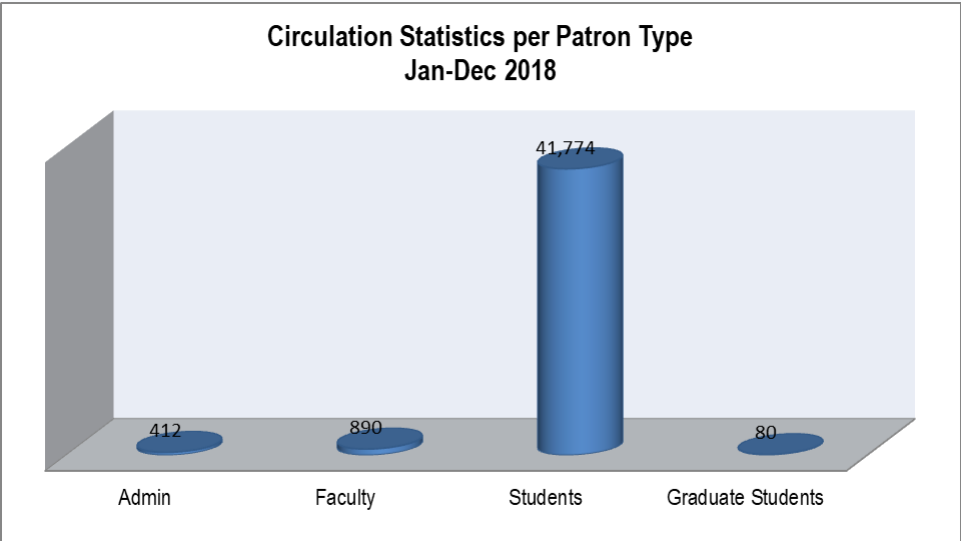


Figure 16. Circulation statistics per patron type, 2018





## RESEARCH INNOVATION AND EXTENSION

The Training on Journal and Publication System, held on February 5-6, 2024, equipped researchers with essential knowledge about the journal submission process. Participants learned about manuscript formatting, compliance with journal guidelines, and ethical considerations. This training laid the foundation for publishing effectively by improving clarity, coherence, and overall quality, increasing the likelihood of acceptance.

The 2024 Research Colloquium, with the theme "Unlocking Scholarly Insights: How AI Enhances Literature Reviews," took place on April 22, 2024. Organized by the Research, Innovation, and Extension Office, it was conducted via Zoom and brought together researchers, scholars, and practitioners to discuss trends, share insights, and foster collaborations.

On June 4, 2024, the Graduate School Office, in collaboration with the Office of the Vice President for Academic Affairs and the University Research Office, hosted a Research Publication workshop at the Graduate School Library. Dr. Edison Roi D. Macusi presented on writing impactful research, data visualization, journal processes, and the peer-review system. The workshop successfully inspired participants to enhance their publication skills.

The 2024 University Annual Scientific Review, Innovation, and Extension Summit, held on August 1-2, 2024, showcasing the latest scientific studies, groundbreaking innovations, and impactful extension programs, marking a significant milestone in the university's research calendar.

The 37th SMAARRDEC Regional Symposium on Research, Development, and Extension was held on August 13-14, 2024, at the Davao del Norte State College Gymnasium in Panabo City. The event, themed "Navigating a Sustainable Future: Empowering Research, Development, and Innovation for AANR," ran alongside the Farmers and Fisherfolk Forum, offering insights into sustainable agricultural practices.

From October 9 to 10, 2024, the Davao Research Journal (DRJ) collaborated with faculty from the Cateel Extension Campus to conduct the training workshop "Creating Impactful Research: A Training-Workshop on Scientific Journal Publication" at the Cateel Extension Campus. The workshop covered manuscript formatting, adherence to journal guidelines, and the submission process to improve participants' success in publishing.

The 2nd International Biodiversity Conference (IBC) 2024 took place from October 24 to 26 in Mati City, Davao Oriental. Hosted by Davao Oriental State University (DORSU), the event attracted scientists, academics, community leaders, environmental advocates, and students worldwide. With the theme "Sustainable Management in Agriculture, Regenerative Technology, and Ecosystem Restoration (SMARTER)," the conference featured plenary sessions, research presentations, policy brief discussions, and networking opportunities.

On December 3-4, 2024, the DORSU Research, Innovation, and Extension (RIE) division conducted its annual strategic planning and team-building activity at Eden Nature Park and Resort in Davao City. The event gathered 49 participants to align RIE's strategies with the university's goals. Activities included a strategy review, a SWOT analysis, and the establishment of key performance indicators.

Finally, on December 10, 2024, the Research Colloquium for Extension Campuses was held, led by the Director for Research. The event consolidated research proposals from faculty across extension campuses, preparing them for potential funding in Fiscal Year 2025. It provided a platform for faculty members to showcase their studies and promote collaborative research efforts.

**A. Number of Research Outputs in the last 3 years utilized by the industry or by other beneficiaries**

No.	Title of the Study	Output/s	Beneficiaries
1	Evaluation of Sediment and Water Quality of Silted River-Marine Systems in Banaayan, Davao Oriental: Initial Step towards Regenerative Mining	Policy Brief	Regional Research Development and Innovation Committee (RRDIC) Region XI
2	Supporting the Replication of Artificial Reef Installation In Pujada Bay In All Applicable Areas In Davao Region	Policy Brief	Regional Research, Development and Innovation Committee (RRDIC) XI
3	Small-scale fisheries (SSF) management and conservation schemes and their application in the Philippines	Cited By: Environmental analysis and impact on green business strategy and performance in SMEs post the Covid-19 pandemic	Other Institution
4	Cave-Dwelling Beetles (Kweba Medina & Anichtchenko, 2024) Found in Davao Oriental: The First in the Philippines	Policy Brief	DENR and LGU
5	Harnessing the potential of sugarcane-based liquid byproducts—molasses and spentwash (vinasse) for enhanced soil health and environmental quality. A systematic review	<b>Cited By:</b> Gerison Saddick Stephen et al.  Harnessing the potential of sugarcane-based liquid byproducts—molasses and spentwash (vinasse) for enhanced soil health and environmental quality. A systematic review	Other Institution
6	Inventory and abundance of non-volant mammals and birds in the unprotected regions of the Mount Apo Range, Philippines	<b>Cited By:</b> Pedro M. Avenido Philippine Warty Pig <i>Sus philippensis</i> Nehring, 1886: level of awareness and conservation practices in Datal Bad, West Lamidan, Don Marcelino, Davao Occidental, Philippines	Other Institution

B. Number of Outputs Completed within the year

No.	Title of Paper	Author/s	Nature
1	Two new species of <i>Metapocyrtus</i> Heller from Mindanao Island, Philippines (Coleoptera, Curculionidae, Entiminae, Pachyrhynchini)	Analyn A. Cabras, Perry Archival C. Buenavente, Jhonnel P. Villegas	Research-based papers or articles published in journals
2	Catalog of the genus <i>Plocia</i> Newman, 1842 (Cerambycidae: Lamiinae: Apomecynini) of the Philippines with the description of a new species from Davao De Oro Mindanao Island	Milton Norman D. Medina, Eleuterio Jr. C. Avergonzado, Jules T. Loguinsa, Monsur M. Macosang, Jenie Ann M. Panangcad	Research-based papers or articles published in journals
3	Fisher's resilience: preparedness, coping capacity, and adaptation capacity in Surigao del Sur, Philippines	Edison D. Macusi, Manilyn E. Laya-og, Imee S. Maynawang, Erna S. Macusi	Research-based papers or articles published in journals
4	New species in the genera <i>Eumacrocyrtus</i> Schultze, 1923 and <i>Enoplocyrtus</i> Yoshitake, 2017 from Luzon Island, Philippines (Coleoptera, Curculionidae, Entiminae, Pachyrhynchini)	Analyn A. Cabras, Perry Archival C. Buenavente, Milton Norman Medina	Research-based papers or articles published in journals
5	Impacts, challenges, and adaptation of small-scale fishers during the COVID-19 pandemic in selected tropical countries	Edison D. Macusi, Michael Jeriel I. Bersaldo, Robert E. Katikiro, Nur Fadli, K. H. M. Ashoka Deepananda & Mohammad Mojibul Hoque Mozumder	Research-based papers or articles published in journals
6	Fishers' well-being as affected by anthropogenic stressors in Surigao del Sur, Philippines	Edison D. Macusi, Ivy M. Nallos, Maria C. Galveia, Erna S. Macusi	Research-based papers or articles published in journals
7	Exploring meiofaunal assemblages in Pujada Bay, Philippines: A glimpse into one of the world's most beautiful bays	Cirilo O. Ybañez Jr.	Research-based papers or articles published in journals
8	New species of the genus <i>Paraskeletodes</i> Aurivillius 1972 (Coleoptera: Cerambycinae: Phoracanthini) from Mt. Hamiguitan Range Wildlife Sanctuary, a UNESCO World Heritage Site in Davao Oriental, Philippines	Milton Norman D. Medina, Roy G. Ponce, Jhonnel P. Villegas	Research-based papers or articles published in journals
9	Gender roles of Obu Manuvu women and leaders in the conservation of the Philippine Brown Deer 麋 Desmarest, 1822	Mary Fil M. Bauyot, Jhonnel P. Villegas, & Vanessa E. Asaias	Research-based papers or articles published in journals
10	Unusual Mortality of the Philippine Warty Pig ( <i>Sus philippensis</i> Nehring, 1886) in Mt. Kitanglad Range Natural Park: A Call for Enhanced Biorisk Management for Protected Areas	Jhonnel P. Villegas, Merlita Luna-Tabamo, Jo Victoria Kristy R. Cruz, Ricksterlie C. Verzosa, Jayson C. Ibañez	Research-based papers or articles published in journals
11	Description of a new species of <i>Doliops</i> Waterhouse, 1841 (Coleoptera: Cerambycidae: Apomecynini) from Davao de Oro with notes on other endemic species and mimicry complex in greater Mindanao Philippines	Medina M.N., Agbas D., Grayden Obrial G., Analyn Cabras A.	Research-based papers or articles published in journals
12	Rediscovery of <i>Pseudapocyrtus schadenbergi</i> Heller, 1912 (Coleoptera: Curculionidae: Entiminae: Pachyrhynchini) from the Apayao Lowland Forest, Northern Luzon, the Philippines	Ma Susana V Legaspi, Tristan Luap P Senarillos, C Andrei Von Mariano, Kristian James E Suetos, Guiller S Opiso, Jayson C Ibañez, Matthew H van Dam, Analyn A Cabras	Research-based papers or articles published in journals
13	Biogeography confounds the signal of co-speciation in Batesian mimicry.	Matthew H Van Dam, Alessandro Parisotto, Milton N Medina, Analyn A Cabras, Nayeli Gutiérrez-Trejo, Bodo D Wilts, Athena W Lam	Research-based papers or articles published in journals



B. Number of Outputs Completed within the year

No.	Title of Paper	Author/s	Nature
14	First Molecular Phylogeny Estimate of the Tribe Mecopini (Curculionidae: Conoderinae) Unveils its Polyphyletic Nature at the Tribal and Generic Level	Wei-Zhe Tseng, Yun Hsiao, Analyn Cabras, Ren-Chung Cheng	Research-based papers or articles published in journals
15	Description of A New Species of The Genus Doliops Waterhouse, 1841 (Coleoptera: Cerambycidae, Lamiinae) From Davao De Oro With Notes On Other Endemic Species And Mimicry Complex In Mindanao Island, The Philippines	MN Medina, D Agbas, G Obrial, A Cabras	Research-based papers or articles published in journals
16	Callimetopus dagtumanus Sp. Nov., A New Species of Pteropliini Thomson, 1860 (Coleoptera: Cerambycidae: Lamiinae) From Mt. Candalaga Mountain Range In Maragusan Davao De Oro Philippines	Milton Norman D. Medina*, Daven Jayson D. Agbas, Graden G. Obrial, Jhonnel P. Villegas, Analyn A. Cabras	Research-based papers or articles published in journals
17	Unusual mortality of Philippine warty pig (Sus philippensis Nehring, 1886) in Mt. Kitanglad Range Natural Park: A call for enhanced biorisk management for protected areas	Jhonnel P. Villegas, Merlita Tabamo, Jo Victoria Cruz, Ricksterlie C. Verzosa, and Jayson C. Ibañez	Research-based papers or articles published in journals
18	Erratum on the recently published information about the ecology of Lagriadoliops anichtchenkoi Barsevskis, 2014	Milton Norman D. Medina and Jhonnel P. Villegas	Research-based papers or articles published in journals
19	Forecasting the Semestral Enrollment of DOrSU Curricular Programs	Gilbert M. Masinading, Saturnino E. Dalagan, Jr., Shamie Kein R. Manib	Research-based papers or articles published in journals
20	Reassessment of Marine Protected Areas (MPAs) in south-eastern Mindanao, Philippines, for food security and resilience to climate change	Maria Galveia, Edison Roi D. Macusi, Erna S. Macusi, Lea A. Jimenez	Research-based papers Unpublished
21	Social Media Use and Voting Behavior of University Students.	Mary Fil M. Bauyot, Melrene Isabel D. Morales, Jhonnel P. Villegas, Mark Aljen D. Binocal, Gorjel E. Llanita, Lilibeth S. Galvez, Carmela N. Hadia	Research-based papers Unpublished
22	Disclosing Dilemma in Plain Sight: Reading Assessment for Fisherfolks' Children in Taganilao, City of Mati, Davao Oriental	Robie V. Catubigan, et al.	Completed research-based paper
23	Uncovering what lies within: The First scientific account of cave-dwelling ground beetles (Coleoptera: Carabidae) in the Philippines with the Description of a new genus, new subgenus, and four new species from Mindanao	Milton Norman D. Medina	Completed research-based paper
24	Motivation, Self-Efficacy, And Knowledge Enhancement of Agricultural Extension Workers (AEWS) For an Improved Extension Delivery System	Lealyn M. Gumban,	Completed research-based paper
25	Assessment of Iron, Manganese, and Lead Levels and Potential Human Health Risks in Shrimps from a Vannamei Farm in Dahican, City of Mati, Davao Oriental	Carmela May Albios, Geralph Sam P. Villarubia, Roselyn V. Regino, Janeth C. Tayone, Wilanfranco C. Tayone	Completed research-based paper presented during UASR 2024
26	Development of Community-Based Tourism (CBT) in the City of Mati- Phase 1	Catherine T. Padilla, Renante M. Andrada, Norenne T. Maybano, Djhonna S. Mama, Evangeline R. Rivera, John Aries G. Tabora, Mia Acolbe, Elsa Cornelio, Raymund Salva, Jill Brylle T. Gandeza	Completed research-based paper presented during UASR 2024

B. Number of Outputs Completed within the year

No.	Title of Paper	Author/s	Nature
27	DOrSU Enrollment Forecasting using ARI-MA Model	Gilbert M. Masinading, Saturnino E. Dalagan, and Shamie kein R. Manib	Completed research-based paper presented during UASR 2024
28	Assessment of Iron, Lead, and, Manganese Levels and Potential Human Health Risks in Shrimps from a Vannamei Farm in Dawan, City of Mati, Davao Oriental	Joselle Marie P. Deaño, Geralph Sam P. Villarubia, Roselyn V. Regino, Janeth C. Tayone, Wilanfranco C. Tayone	Completed research-based paper presented during UASR 2024
29	Exploring the antibacterial and antioxidant potential of ethanolic extract from Agathis philippinensis (almaciga) resin	Gracious S.Garcia, Janeth C. Tayone, Wilanfranco C. Tayone	Completed research-based paper presented during UASR 2024
30	Distribution Record for Rizal's Jewel Weevil Pachyrhynchus rizali Schultze, 1934 ( Coleoptera: Curculionidae: Entiminae)	Jhonnell P. Villegas, Perry Archival C. Buenavente, and Analyn A. Cabras	Completed research-based paper presented during UASR 2024
31	Assessment of Cadmium, Chromium, and Nickel Levels and Potential Human Health Risksin Shrimps from a Vannamei Farm in Dahican, City of Mati, Davao Oriental	Rogie Mart B. Ambasan, Geralph Sam P. Villarubia, Roselyn V. Regino, Janeth C. Tayone,Wilanfranco C. Tayone	Completed research-based paper presented during UASR 2024
32	Agathis philippinensis (Almaciga) resin: Antibacterial and antioxidant activities of itsaqueous extract	Kyne A. Magdipig, Janeth C. Tayone and Wilanfranco C. Tayone	Completed research-based paper presented during UASR 2024
33	Gender Mainstreaming in the Global South: Situations and Insights from a State University in Southeastern Philippines	Sadie D. Law-ay, Mary fil Bauyot, Jeralyn N. Hemillan, Jhonnell P. Villegas	Completed research-based paper presented during UASR 2024
34	Assessment of Cadmium, Chromium, and Nickel Levels and Potential Human Health Risks in Shrimps from a Vannamei Farm in Dawan, City of Mati, Davao Oriental	Lorjie B. Bation, Geralph Sam P. Villarubia, Roselyn V. Regino, Janeth C. Tayone, Wilanfranco C. Tayone	Completed research-based paper presented during UASR 2024

C. Percentage of Research outputs Published in internationally-refereed or CHED recognized journal within the year

No.	Title	Authors	Journal	Volume/Issue
1	Two new species of <i>Metapocyrtus</i> Heller from Mindanao Island, Philippines (Coleoptera, Curculionidae, Entiminae, Pachyrhynchini)	Analyn A. Cabras, Perry Archival C. Buenavente, Jhonnell P. Villegas	Ecologica Montenegrina	73: 125-137
2	Mental Health Effects of Dance to Undergraduate Students: A Preliminary Survey Comparative Analysis	Frendy Aru Fantiro, Setiya Yunus Saputra, Bustanol Arifin, Laura Salsabilla, Innany Mukhlishina, Abdurrohman Muzakki*, Jon Kristoffer Deguma, Elishama Jephunee Isogon, Sherina Dimo, Arvin Andacao, Leonard Sydrick Pajo, Karuppasamy Govindasamy, Edi Setiawan, Joseph	Ibero-American Journal of Exercise and Sports Psychology	18 (5) 622-625
3	Catalog of the genus <i>Plocia</i> Newman, 1842 (Cerambycidae: Lamiinae: Apomecynini) of the Philippines with the description of a new species from Davao De Oro Mindanao Island	Milton Norman D. Medina, Eleuterio Jr. C. Avergonzado, Jules T. Loguinsa, Monsur M. Macosang, Jenie Ann M. Panangcad	Baltic Journal of Coleopterology	23(1)
4	Fisher's resilience: preparedness, coping capacity, and adaptation capacity in Surigao del Sur, Philippines	Edison D. Macusi, Manilyn E. Laya-og, Imee S. Maynawang, Erna S. Macusi	Research Square	

**C. Percentage of Research outputs Published in internationally-refereed or CHED recognized journal within the year**

No.	Title	Authors	Journal	Volume/Issue
5	New species in the genera Eumacrocyrtus Schultze, 1923 and Enoplocyrtus Yoshitake, 2017 from Luzon Island, Philippines (Coleoptera, Curculionidae, Entiminae, Pachyrhynchini)	Analyn A. Cabras, Perry Archival C. Buenavente, Milton Norman Medina	ZooKeys	1191: 23–33
6	Impacts, challenges, and adaptation of small-scale fishers during the COVID-19 pandemic in selected tropical countries	Edison D. Macusi, Michael Jeriel I. Bersaldo, Robert E. Kati-kiro, Nur Fadli, K. H. M. Ashoka Deepananda & Mohammad Mojibul Hoque Mozumder	Aquatic sciences	86 (33)
7	Parental Involvement and Academic Achievement: Keys to Translating No Poverty and Quality Education SDGs in Philippine Peripheral Communities	Marisol T. Maimad, Helina Jean P. Dupa and Jhonnell P. Villegas	Sciendo	25 (2)
8	Fishers’ well-being as affected by anthropogenic stressors in Surigao del Sur, Philippines	Edison D. Macusi, Ivy M. Nallos, Maria C. Galveia, Erna S. Macusi	Marine Policy	162
9	Exploring meiofaunal assemblages in Pujada Bay, Philippines: A glimpse into one of the world's most beautiful bays	Cirilo O. Ybañez Jr.	BIODIVERSITAS	25 (5) 1946-1954
10	New species of the genus Paraskeletodes Aurivillius 1972 (Coleoptera: Cerambycinae: Phoracanthini) from Mt. Hamiguitan Range Wildlife Sanctuary, a UNESCO World Heritage Site in Davao Oriental, Philippines	Milton Norman D. Medina, Roy G. Ponce, Jhonnell P. Villegas	Baltic Journal of Coleopterology	23(1)
11	Gender roles of Obu Manuvu women and leaders in the conservation of the Philippine Brown Deer 麋 Desmarest, 1822	Mary Fil M. Bauyot, Jhonnell P. Villegas, & Vanessa E. Asaias	The Palawan Scientist	16(2): 47-56
12	A structural model of college students’ mathematics performance: the role of psychological, physiological, and psychosocial factors	Bryan L. Susada	The Palawan Scientist	17(1): 8-17.
13	Unusual Mortality of the Philippine Warty Pig (Sus philippensis Nehring, 1886) in Mt. Kitanglad Range Natural Park: A Call for Enhanced Biorisk Management for Protected Areas	Jhonnell P. Villegas, Merlita Luna-Tabamo, Jo Victoria Kristy R. Cruz, Ricksterlie C. Verzosa, Jayson C. Ibañez	Asian Journal of Biodiversity	15 (1)
14	Description of a new species of Doliops Waterhouse, 1841 (Coleoptera: Cerambycidae: Apomecynini) from Davao de Oro with notes on other endemic species and mimicry complex in greater Mindanao Philippines	Medina M.N., Agbas D., Grayden Obrial G., Analyn Cabras A.	Far Eastern Entomologist	507: 15-24
15	Rediscovery of Pseudapocyrtus schadenbergi Heller, 1912 (Coleoptera: Curculionidae: Entiminae: Pachyrhynchini) from the Apayao Lowland Forest, Northern Luzon, the Philippines	Ma Susana V Legaspi, Tristan Luap P Senarillos, C Andrei Von Mariano, Kristian James E Suetos, Guiller S Opiso, Jayson C Ibañez, Matthew H van Dam, Analyn A Cabras	Philippine Journal of Science	153 (3): 923-928 (2024)



**C. Percentage of Research outputs Published in internationally-refereed or CHED recognized journal within the year**

No.	Title	Authors	Journal	Volume/Issue
16	Biogeography confounds the signal of cospeciation in Batesian mimicry.	Matthew H Van Dam, Alessandro Parisotto, Milton N Medina, Analyn A Cabras, Nayeli Gutiérrez-Trejo, Bodo D Wilts, Athena W Lam	Current Biology	34 (23) 2024
17	First Molecular Phylogeny Estimate of the Tribe Mecopini (Curculionidae: Conoderinae) Unveils its Polyphyletic Nature at the Tribal and Generic Level	Wei-Zhe Tseng, Yun Hsiao, Analyn Cabras, Ren-Chung Cheng	Zoological Studies	63:49 (2024)
18	Description of A New Species of The Genus Doliops Waterhouse, 1841 (Coleoptera: Cerambycidae, Lamiinae) From Davao De Oro With Notes On Other Endemic Species And Mimicry Complex In Mindanao Island, The Philippines	MN Medina, D Agbas, G Obrial, A Cabras	Far Eastern Entomologist	507: 15-24
19	Callimetopus dagtumanus Sp. Nov., A New Species of Pteropliini Thomson, 1860 (Coleoptera: Cerambycidae: Lamiinae) From Mt. Candalaga 20Mountain Range In Maragusan Davao De Oro Philippines	Milton Norman D. Medina*, Daven Jayson D. Agbas, Graden G. Obrial,Jhonnell P. Villegas, Analyn A. Cabras	Acta Biologica Universitatis Davaupiliensis	24(1) 2024
20	Unusual mortality of Philippine warty pig (Sus philippensis Nehring, 1886) in Mt. Kitanglad Range Natural Park: A call for enhanced biorisk management for protected areas	Jhonnell P. Villegas, Merlita Tabamo, Jo Victoria Cruz, Ricksterlie C. Verzosa, and Jayson C. Ibañez	Asian Journal of Biodiversity	
21	Erratum on the recently published information about the ecology of Lagriadoliops anichtchenkoi Barsevskis, 2014	Milton Norman D. Medina and Jhonnell P. Villegas	Journal of Tropical Coleopterology	
22	Optimal site selection and potential power assessment for tidal power generation in the Seto Inland Sea, Japan, based on high-resolution ocean modelling and multicriteria analysis	Morhaf Aljber, Jae-Soon Jeong, Jonathan Salar Cabrera, Manuel Alejandro Soto Calvo, Sylvester William Chisale, Zachary Williams, Han Soo Lee	Applied Energy	372 (2024)
23	Defining the role of intensity modulation in electron conformal therapy for the treatment of head and neck cancer	Jonathan Cabrera, Kevin Erhart, Patrick Kelly, Omar A. Zeidan, Cameron Swannick, Justin Rineer, Amish P. Shah	Medical Dosimetry	49 (2024) 359-362
24	Tsunami Inundation Modelling in a Built-In Coastal Environment with Adaptive Mesh Refinement: The Onagawa Benchmark Test	Morhaf Aljber, Han Soo Lee, Jae-Soon Jeong and Jonathan Salar Cabrera	Journal of Marine Science and Engineering	12(1) 2024
25	Identification of optimal CMIP6 GCMs for future typical meteorological year in major cities of Indonesia using multi-criteria decision analysis	Vinayak Bhanage, Han Soo Lee, Jonathan Salar Cabrera, Tetsu Kubota, Radyan Putra Pradana, Faiz Rohman Fajary and Hideyo Nimiya	Frontiers in Environmental Science	2024

C. Research Implementation - Externally-funded Research: 13

No.	TITLE	TYPE/ SCALE	DURATION	RESEARCHER/S	FUND SOURCE	LEGAL BASIS	ACCOMPLISH- MENTS/ RE- MARKS
1	Sustainability framework for buffer zones of protected areas: pathways to social adaptation for livelihood and conservation	Project	2017-2019	Proj. Leader:RG Ponce Study Leaders: BJ Nangun, RAV Ceniza, CB Oray	CHED	SO. 27 series of 2017	On-going
2	Bio-economic assessment and modelling of reef fisheries in Davao Gulf for sustainable harvest	Study	2019	Study Leaders: LA Jimenez, AC Eballo Project Staff: ES Antonio, JGP Seniel	CHED	SO. 11- A.1 s. 2019	On-going
3	Ridge to Reefs Modelling and Monitoring for decision Support System (R2M2DS2) in Pujada and Mayo Bay	Project	2019-2021 Extended	Proj Leader: LA Jimenez Study Leaders: ES Antonio, FGB Rapiz, AC Eballo Proj. Staff: RC Verzosa, A Dedal Research Asst.: JM Gordo	DOST-PCAARRD		On-going
4	Development of a comprehensive coastal ecosystem modelling, mapping and monitoring system (CCEMMMS) in Pujada and Mayo Bays	Project	2019-2021	Proj Leader: LA Jimenez Study Leaders: ES Antonio, FGB Rapiz, AC Eballo Proj. Staff: RC Verzosa, A Dedal Research Asst.: JT Gordo	DOST-JSPS	SO. 38-A	On-going
5	Project 1D: Enhancing IP-TBM in DOrSU through RAISE	Project	2022		DOST-PCAARRD		On-going
6	Macro & Micro Plastic Pollution (M2P2) in Marine Ecosystems & Fisheries in South eastern Mindanao	Project	2023	Emily S. Antonio et. al	CHED	SO 92, s 2023	On-going
7	Establishment of One Unit (1) Modernized Urban Greenhouse with Hydroponics, Grow-out Nursery and Capacity Building on the Urban-Peri Urban Agriculture Setting in Davao Oriental (Hydroponics)	Project	2024	Erna Macusi, et al.			On-going
8	A Smart and Sustainable Approach to Empower Communities Through Science and Technology (SMART CEST) in Davao Oriental	Project	2024	Misael B. Clapano, et al.	DOST		On-going

C. Research Implementation - Externally-funded Research: 13

No.	TITLE	TYPE/ SCALE	DURATION	RESEARCHER/S	FUND SOURCE	LEGAL BASISS	ACCOMPLISH- MENTS/ RE- MARKS
9	Formulation of Cluster Management Plans for the DENR-UNDP/GEF Project on Integrated Approach in Management of Major Biodiversity Corridors in the Philippines or BD Corridor Project Eastern Min-	Project	2024	Misael B. Clapano, et al.	DENR-UNDP/ GEF		On-going
10	Citizen Satisfaction Index System	Project	2024	Lanie B. Laureano, et al.	DILG	S.O 11.1, s 2024	On-going
COMPLETED							
1	Evaluation of Sediment and water quality of Silted River-Marine systems in Banay-banay, Davao Oriental: Initial step towards Regenerative Mining	Project	2022	Project Leader: Emily S. Antonio Project Saff: LAJimenez, RVRegino, JCTayone, IALeal, MGarcia, JPVillegas, VEAsaias, RCVerzosa,GPVillarubia,EAMaxey	NRCP	SO 66-C, s. 2022	Completed
2	Paving Academe-Industry Unison for beneficial applications yielding towards advancements (PAUBAYA): Establishment of University Innovative Fabrication Laboratory for Multi-sectoral industries	Project	2022	Project Leader: Ivan L. Saligumba Study Leader: Maria Gloria R. Lugo, John Rey R. Codilla, Eric S. Sarcia, June Warren M. Riogelon	CHED	SO 37- a.1, series of 2022	Completed
3	Enhancing food security, social inclusion, and sustainability in the milkfish aquaculture through the use of indigenous raw materials as feed components.	Project	2023-2024	Project Leader: EDMacusi Staff: ESMacusi, HPBongas, MBClapano	DA-PRDP-DOST XI	SO. 50, s of 2023	Completed
4	Climate Change Vulnerabilities Assessment and Impact of Extreme Events on the well-being of Fishers and other actors in the small-scale fisheries value chain	Project	2022	Project Leader: Edison Roi D. Macusi Study Leader: Erna S. Macusi, France Guilian B. Rapiz, Misael B. Clapano	NRCP-NSTEP		Completed



D. Research Implementation - GAA-funded Research: 19

No.	TITLE	TYPE/ SCALE	DURATION	RESEARCHER/S	FUND SOURCE	LEGAL SISS	ACCOMPLISH- MENTS/REMARKS
1	Agro-biodiversity accounting and Management of traditional rice varieties in the farming system of District I, Davao Oriental	Project	2019-2021	Proj Leader: JR Mantog Study Leaders:ES Macusi, RM Maglimolo,JMD Susada Technical Staff: MD Latiban, LS Galvez, MJM Calapardo,J Ayap, D Diansay	GAA	SO. 46	On-going
2	Towards a gender-responsive basic education: the plight of DepEd City of Mati	Project	2019-2020	Proj Leader: M.F.M. Bauyot Study Leaders: J.H. Sacro and JP Villegas	GAA	SO. 72	On-going
3	Service Delivery and Drivers of Customer Satisfaction Determinants of Public Relation of Selected Beach Resorts in the City of Mati, Davao Oriental	Project	2020-2021	Mr. Aniceto Viray Jr.	GAA	SO. 09	On-going
4	On-Sequence of Core Group Action in N-Nomial Set	Study	2020-2021	Dr. Nicanor M. Tuan	GAA	SO. 11-E	On-going
5	The Big 1: Preventive Analysis of the Tsunami Inundation due to Magnitude 8.0	Project	2021-2025	Proj Leader: Prof. Jonathan Cabrera	GAA	SO. 27 Series of 2021	On-going
6	Gender and Development in the Tertiary Education: Disparity, Challenges and triumphs in DOSCST, City of Mati, Davao Oriental	Project	2021-2022	Proj Leader: Maryfil Bauyot Study Leaders: Sadie D. Law-way, Jhonnell P. Villegas and Jeralyn H. Sacro	GAA	SO. 106 Series of 2021	On-going
7	Moringa Oleifera:Smart Healthy feed Supplement for Hubbard chicken.	Project	2021	Proj Leader: Roy M. Padilla Study Leaders: Richard Maravilla, Misael B. Clapano and Rudy Camay	GAA	SO.107 Series of 2021	On-going
8	Leveraging Classroom Approach to Technology Innovation: A Participatory Action Research	Project	2022	Project Leader: Maria Gloria R. Lugo Study Leader: John Mark S. Francisco, Helina Jean P. Dupa, Eric S. Sarcia	GAA	SO 43-a, series of 2022	On-going
9	Almaciga (Agathis Philippinensis) Resin Extract: Physico-chemical, Phytochemistry And In Vitro Biological Screening	Project	2021		GAA		
10	Development of Community-Based Tourism (CBT) in the City of Mati				GAA		
11	A Phenomenological study on the awareness and challenges of science teachers in inclusive education	Study	2022	Study Leader: Robie V. Catubigan Co-Researchers: Adessa G. Sarabia, Charles T. Francisquete, Ivan L. Saligumba	GAA	SO 64-A, series of 2022	On-going
12	Tell Me honestly: Truthful Learning, truthful Assessment and truthful evaluation in Flexible Distance Learning During Covid-19 Pandemic	Project	2022	Project Leader: Ivan L. Saligumba Study Leader: Robie V. Catubigan Project Staff: Jocelyn C. Arles	GAA	SO 64-B Series of 2022	On-going
13	Agribusiness at its Finest: Stories of challenges, trends, and Opportunities at the time of pandemic	Project	2022	Project Leader: Cheryl Bautista Study Leader: MA. Odessa G. Magallones, Purisima J. Navarro, Jeni A. Nicolas, Khristine Mae Y. Ramiro, Venson B. Sarita, Misael B. Clapano, Renan S. Tampus, Maryfil M. Bauyot, Jhonnell P. Villegas	GAA	SO 64-F, Series of 2022	On-going

D. Research Implementation - GAA-funded Research: 19

No.	TITLE	TYPE/ SCALE	DURATION	RESEARCHER/S	FUND SOURCE	LEGAL SISS	BA- MENTS/ REMARKS
14	Raptor Migration count and Monitoring in Davao Oriental	Study	2022	Study Leader: Giovanne G. Tampus Co-Researcher: Bernadette J. Nanaul	GAA	SO 64-D, Series of 2022	On-going
15	Analyzing Gender Roles of the Key players in the coffee supply chain in Davao Oriental during the time of Pandemic	Study	2022	Study Leader: Misael B. Clapano, Ma. Odessa G. Magallones co-researcher: Jhonnell P. Villegas	GAA	SO 64-E, series of 2022	On-going
16	Gender Disparity in Farming Efficiency of Baganga Oil Palm Growers Association in Davao Oriental at the Time of Pandemic	Project	2022	Study Leader: Purisima J. Navarro Co-researchers: Renan S. Tampus, Cheryll Bautista, Jeni A. Nicolas, Ma. Odessa G. Magallones, Khristine Mae Y. Ramiro	GAA	SO 64-H, Series of 2022	On-going
17	Mainstreaming Gender in Pummelo Supply Chain at the Time of Pandemic: A Case in Davao Oriental	Study	2022	Study Leader: Ma. Odessa G. Magallones Co- Researchers: Cheryll Bautista, Purisima J. Navarro, Jeni A. Nicolas, Khristine Mae Y. Ramiro, Jhonnell P. Villegas	GAA	SO 64-I, Series of 2022	On-going
18	On Proffering Adequate guide in building a Sustainable advocacy (PAGBASAs): A reading Plus Laboratory in DORSU	Project	2022	Project Leader: GM Valdez Study Leader: RV Caubigan, HJP Dupa, RM Pequirro	GAA	SO 65-C, s 2022	On-going
19	Environmental and anthropogenic stressors: Establishing a coral reef ecosystem-based sustainability Model for selected local communities in coral trianlge	Project	2022	Project Leader: Edison Roi Macusi Study Leader: Erna S. Macusi, France Guillian B. Rapiz, Misael B. Clapano	GAA	SO 66-A, Series of 2022	On-going
20	Establishment and Monitoring of the 3-D Clay Artificial Reefs (AR) in Pujada Bay, City of Mati, Davao Oriental	Project	2024-2027	Lea A. Jimenez, Emily S. Antonio, Ariel C. Eballe, Amy G. Ponce, Lanie B. Laureano, Rheacin Polistico, Jefferson A. Centro, Nemore Lahoy, Stephanie Cadayona, Mark Camposo, Ricksterlie Verzosa, Wilkin Simo, April Joy B. Uy	GAA	S.O. 41-B, S 2024	On-going
COMPLETED							
21	Reassessment of Marine Protected Areas (MPAs) in Southeastern Mindanao, Philippines, for food Security and Resilience to Climate Change	Study	2024	Edison D. Macusi, et al.	GAA		Completed



# FINANCE AND ADMINISTRATION DIVISION

## A. ACCOUNTING SECTION

Status of NCA Utilization for the year ending 2024

Period Covered	NCA'S	TRA'S	Total	Liquidations
	Received			
January	15,540,000.00	1,053,231.59	16,593,231.59	15,301,827.01
February	33,338,296.00	1,219,893.56	34,559,189.56	35,848,568.92
March	23,070,148.00	1,136,051.13	24,206,199.13	24,206,994.01
Q1	71,948,444.00	3,409,176.28	75,358,620.30	75,357,389.94
April	49,970,328.00	1,645,001.10	51,615,329.10	34,660,046.64
May	113,155,018.00	1,282,658.07	114,437,676.07	113,994,295.96
June	23,626,412.00	2,855,405.74	26,511,817.74	43,904,790.19
Q2	186,751,758.00	5,783,064.91	192,564,822.91	192,559,132.79
July	32,391,039.00	387,220.09	32,778,259.09	23,151,994.49
August	25,268,039.00	1,909,025.42	27,177,064.42	29,668,726.34
September	26,374,039.00	1,742,802.48	28,116,841.48	35,250,169.94
Q3	84,033,117.00	4,039,047.99	181,051,080.64	88,070,890.77
October	37,978,812.00	1,882,903.51	39,861,715.51	30,119,731.54
November	134,380,685.00	2,551,943.61	136,932,628.61	118,773,221.30
December	32,248,118.00	4,260,128.61	36,508,246.61	64,397,387.00
Q4	204,607,615.00	8,694,975.73	212,302,590.73	213,290,339.84
Total	547,340,934.00	21,956,264.91	569,297,198.91	569,277,753.34



Status of Obligations Incurred as of December 31, 2024

Period Covered	General Fund 101		Fund 164		Fund 161	
	GAA Allotment	Obligations	Allotment	Utilization	Allotment	Utilization
Jan - Mar	404,724,044.41	86,606,656.94	71,713,045.00	10,761,550.49	5,027,997.37	35,000.00
Apr – Jun	450,573,992.46	192,759,202.27	134,353,000.00	40,612,064.55	5,027,997.37	101,854.00
Jul – Sep	479,898,437.46	66,391,462.52	134,353,000.00	53,628,368.38	5,027,997.37	624,823.44
Oct – Dec	547,740,213.46	195,580,458.24	237,718,937.68	67,032,951.22	5,027,997.37	1,121,903.40
Total		541,337,779.97		172,034,934.64		1,883,580.84

Income Collected as of December 2024

Period Covered	Fund 164	Fund 161	Total
Jan-Mar	4,577,528.48	709,536.51	5,287,064.99
Apr-Jun	84,348,607.49	625,767.28	84,974,374.77
Jul-Sep	10,236,666.28	2,090,028.34	12,326,694.62
Oct-Dec	72,515,472.02	12,394,356.27	84,909,828.29
Total	171,678,274.27	15,819,688.40	187,497,962.67

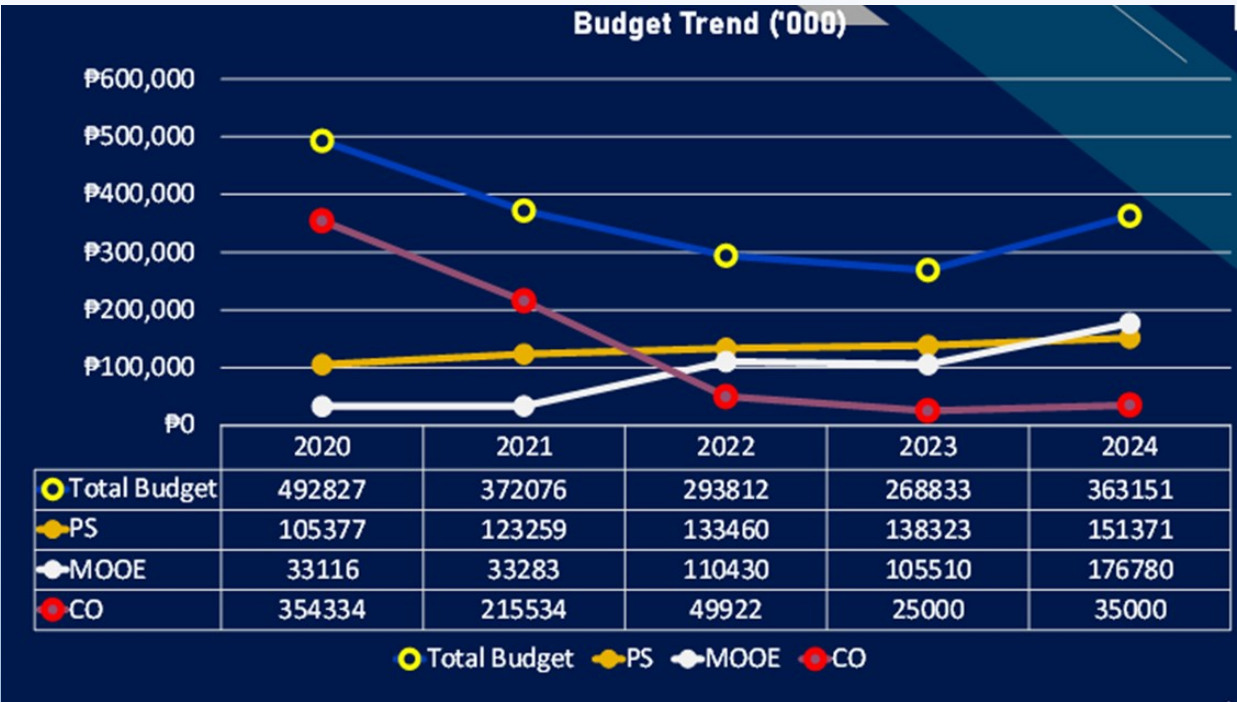
B. BUDGET SECTION

Status of NCA Utilization

Period Covered	NCA'S	TRA'S	TOTAL	LIQUIDATIONS
	Received			
FY 2024	547,340,934.00	21,956,264.91	569,297,198.91	569,277,753.34
TOTAL	547,340,934.00	21,956,264.91	569,297,198.91	569,277,753.34

Status of Obligations

Period Covered	General Fund 101		Fund 164		Fund 161	
	GAA Allotment	Obligations	Allotment	Utilization	Allotment	Utilization
2024	547,740,213.46	541,337,779.97	237,718,937.68	172,034,934.64	5,027,997.37	1,883,580.84



C. CASHIERING SECTION

Activities/Accomplishments:	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Collections Made:				
A/C#0940-024078-080	9,625,619.94	6,450,753.78	21,694,777.00	12,326,160.57
Preschool	159,000.00	206,000.00	176,300.00	111,650.00
Masteral	337,619.00	252,194.00	298,762.00	63,077.00
Banaybanay Campus	176,738.00	-	-	-
A/C#1022-1051-20 (OCR/CDA)	3,979,127.75	390,836.49	5,028,449.40	15,820,946.50
A/C31022-1027-17 (IGP)	10,759,056.05	2,222,256.00	336,887.60	462,259.25
A/C#200001-940-9 (MDS-Current)	271,206.53	21,688.34	27,137.19	40,389.78
A/C#200055-940-0 (MDS-Trust)	-	-	-	-
A/C#1022-1123-48 (SHS-VP)	5,696,200.00	10,000.00	9,380,000.00	-
Total Collections from All Accounts	31,004,567.27	9,553,728.61	36,942,313.19	28,824,483.10
Disbursements Paid:				
A/C#0940-024078-080	23,969,740.67	22,431,679.85	32,888,567.69	40,923,965.34
A/C#1022-1051-20 (OCR/CDA)	4,218,201.20	669,522.26	12,208,057.27	6,504,449.96
A/C31022-1027-17 (IGP)	182,214.15	12,130,250.30	19,855,995.26	730,000.00
A/C#0940-024071-080 (SIC)	949,082.36	1,157,511.46	2,435,255.59	1,814,227.16
MDS Trust			2,395,746.75	253,102,860.75
MDS Payables			1,527,142.79	55,484.00
MDS Current	45,033,714.39	44,159,167.54	99,569,852.26	33,433,744.37
A/C#1022-1054-73 (CEC)	1,403,075.84	2,062,698.39	2,599,909.40	10,242,705.00
A/C#1022-1123-48 (SHS)	704,442.00	799,398.18	4,833,350.22	312,332.98
Total Disbursement from All Accounts	76,460,470.61	83,410,227.98	178,313,877.23	347,119,769.56

PROFILE OF NON-TEACHING STAFF

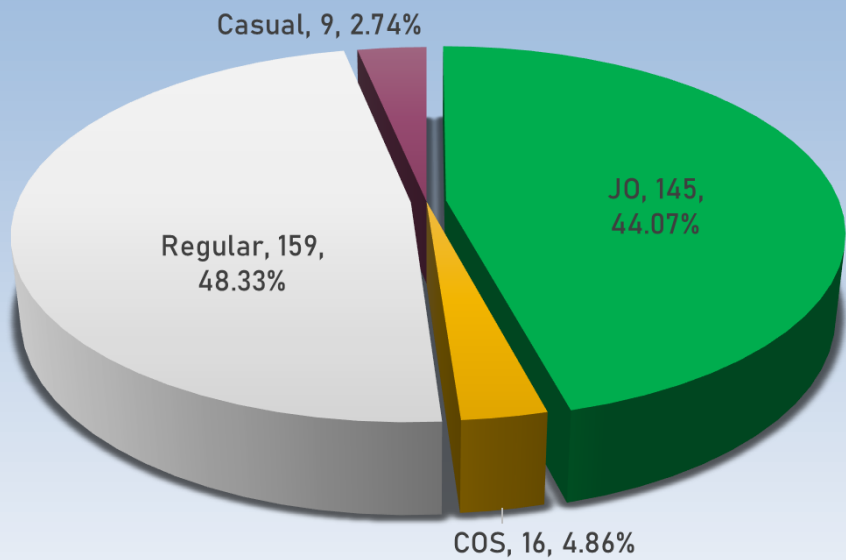


Figure Tenure of employment of non – teaching Personnel, 2024

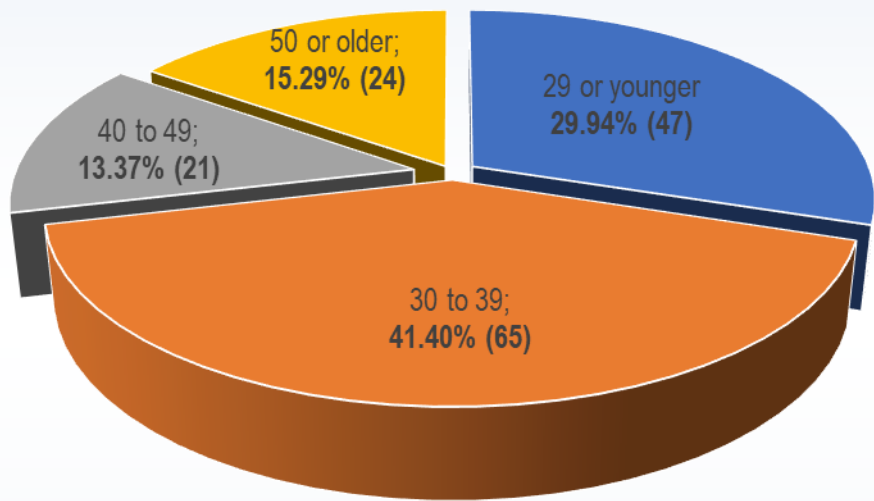


Figure Age distribution of non-teaching personnel, 2024



D. Supply and Property Unit

Number of Purchase Orders received	824 PO's
Number of Deliveries accepted from different suppliers	807 IAR's
Number of Issuance catered to the end-users	1,043 RIS's
Number of Liquidated Damages computed	35 LD's
(Total amount of P45,072.44)	
Sold old News Paper (total amount of P45,072.44)	815 kg

Made follow up of deliveries (through letters, phone calls and text) for external provider.  
Accepted return Equipment and machinery from custodians.  
Facilitated request of used materials and pass slips.  
Recommended Equipment for repair.  
Signed clearance for part time and regular employees.

Had attended meetings called by higher office and seminars facilitated by HRM Office. Participated college wide activities with memorandum. Also sent two (2) staff to a seminar training in Cebu City. Had



# PLANNING

## QUALITY ASSURANCE, GLOBAL AFFAIRS AND RESOURCE GENERATION

### A. DIRECTORATE FOR UNIVERSITY PLANNING AND DEVELOPMENT

The Directorate for University Planning and Development (DUPD) serves as the “think tank” of the University in developing its vision congruent to its mission, setting goals and objectives, crafting and pushing its strategies and evaluating performance, reviewing the operational situation and initiating corrective action.

Performing one of the more important presidential duties and concerns, the DUPD is under the immediate command and supervision of the University President. This set-up simplifies the easier access to institutional and environmental information that are necessary for a decisive and judicious action by the President. The Office functions were pursued and mainly executed with the support of the Planning Unit (PU), and Project Management Unit (PMU) which complement the Directorate.

#### PLANNING UNIT

##### **Prepared and Submitted Proposed Projects for FY 2025**

Consolidated proposed projects from various division and aligned them with institutional priorities and national development goals. Ensured the timely preparation, review, and submission of budget proposal documents in April 2024 to support funding requirements for strategic initiatives for FY 2025.

##### **Assisted in the Creation of the Strategic Development Plan (SDP) 2021–2035**

Actively participated as a member of the Technical Working Group (TWG) in the crafting of the University’s Strategic Development Plan 2021–2035. Contributed to planning workshops, stakeholder consultations, and the formulation of strategic goals, performance indicators, and development thrusts. The SDP was officially approved on May 23, 2024.

##### **Assisted in the Finalization of the University Organizational Structure**

Served as a member of the TWG that reviewed and refined the University’s organizational structure. Coordinated consultations, compiled office and unit suggestions, and provided inputs to ensure a functional and future-ready structure aligned with institutional mandates. The revised structure was approved on May 23, 2024.

##### **Conducted the Midyear Evaluation**

On August 16, 2024, the Planning Unit facilitated the Mid-Year Performance Evaluation, highlighting accomplishments from January to June and discussing targets for the remaining months of the year. Emphasized the importance of meeting targets to ensure institutional effectiveness, compliance, and strategic progress. Shared key takeaways and introduced monitoring tools such as performance tracking matrices and accomplishment dashboards.

##### **Conducted the Strategic Development Plan Orientation**

Successfully organized and facilitated the Strategic Development Plan Orientation on September 5, 2024, to disseminate the University’s long-term vision, mission, and strategic directions. The orientation engaged university officials, faculty, and staff and aimed to build shared understanding and ownership of the plan’s implementation.

**PROJECT MANAGEMENT UNIT**

**PROJECTS COMPLETED 2024**

**Project Title: Design and Build: Construction of Biodiversity Research and Development Center**

**Location: Main Campus (Marfori)**

**Source of Fund: GAA**

**Approved Budget of Contract: 32,922,000**

**Date Started: 06/27/2022**





**Project Title:** Completion of Institute of Computing and Engineering Building  
**Location:** Main Campus (Dahican)  
**Source of Fund:** GAA  
**Approved Budget of Contract:** 10,00,000  
**Date Started:** 07/30/2023  
**Date Completed Target:** 03/16/2024

**BEFORE**



**AFTER**



**Project Title:** Rehabilitation of Existing Student Center, Main Campus  
**Location:** Main Campus (Dahican)  
**Source of Fund:** GAA  
**Approved Budget of Contract:** 5,000,000  
**Date Started:** 02/28/2024  
**Date Completed:** 10/18/2024

**Before**



**AFTER**





**Project Title:** Retrofitting of Engineering Laboratory  
**Location:** Main Campus (Dahican)  
**Source of Fund:** GAA  
**Approved Budget of Contract:** 615,000  
**Date Started:** 12/16/2023  
**Date Completed:** 01/12/2024



**AFTER**



**Project Title:** Construction of Green House Monitoring Type with NFT Gutter System and Tunnel Green House with Fogger System  
**Source of Fund:** External Fund  
**Approved Budget of Contract:** 1,250,000  
**Location:** Main Campus (Marfori)  
**Date Started:** 10/25/2023  
**Date Completed:** 02/21/2024



**AFTER**





**Project Title:** Fabrication of Rectangular Concrete Laboratory Culture/Nursery Tank and Fixtures for The Completion of Wet Laboratory  
**Location:** Main Campus (Dahican)  
**Source of Fund:** GAA  
**Approved Budget of Contract:** 884,266.77  
**Date Started:** 05/14/2024  
**Date Completed:** 08/11/2024



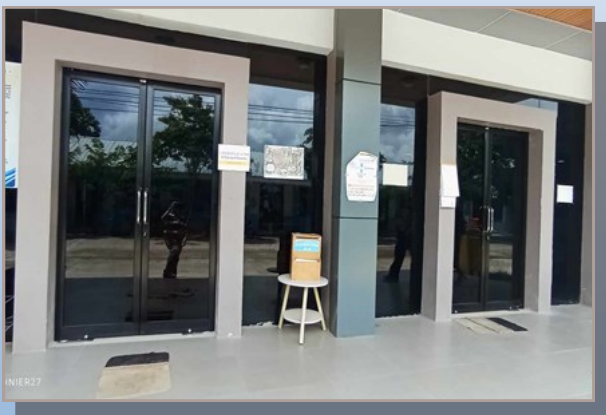
AFTER



**Project Title:** Additional Civil Works for The Completion of Institute of Computing and Engineering Building  
**Location:** Main Campus (Dahican)  
**Source of Fund:** GAA  
**Approved Budget of Contract:** 784,691.38  
**Date Started:** 05/27/24  
**Date Completed:** 07/25/24



AFTER



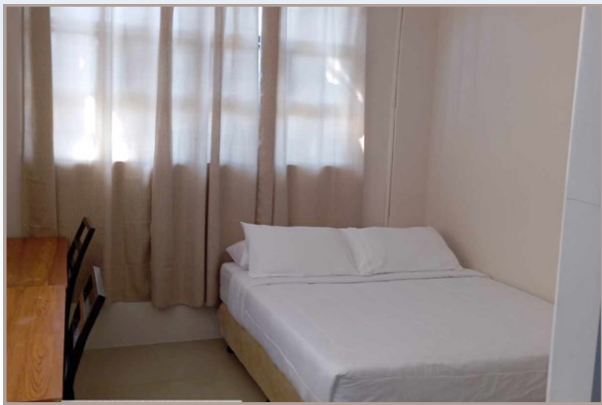


**Project Title:** Establishment of 2-unit Apartment-type for Faculty Exchange at the University Dormitory Building, Main Campus  
**Location:** Main Campus (Dahican)  
**Source of Fund:** STF  
**Approved Budget of Contract:** 500,000  
**Date Started:** 07/18/2024  
**Date Completed:** 08/28/2024

BEFORE

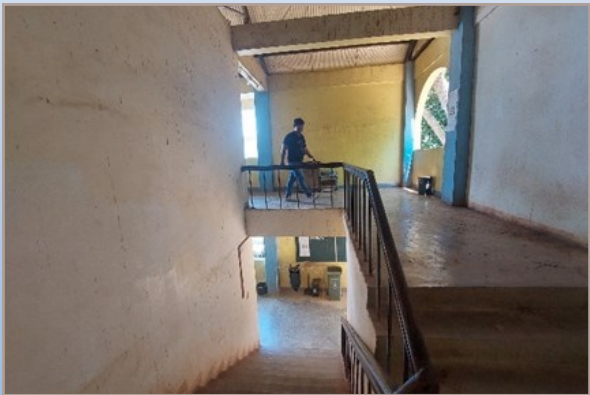


AFTER



**Project Title:** Refurbishing of Admin Building And 2-Unit Academic Buildings at San Isidro Campus  
**Location:** San Isidro Campus  
**Source of Fund:** STF  
**Approved Budget of Contract:** 2,000,000  
**Date Started:** 09/09/2024  
**Date Completed:** 11/11/2024

BEFORE



**AFTER**



**Project Title:** Establishment of Laboratories and Faculty Room for Psychology Program  
**Location:** Main Campus (Dahican)  
**Source of Fund:** STF  
**Approved Budget of Contract:** 490,918.91  
**Date Started:** 10/20/2024  
**Date Completed:** 11/06/2024

**BEFORE**





AFTER



Project Title: of Laboratories, Classrooms, and Faculty Room for Political Science Program  
Location: Main Campus (Dahican)  
Source of Fund: STF  
Approved Budget of Contract: 499,081.10  
Date Started: 10/20/2024  
Date Completed: 11/06/2024

BEFORE





AFTER



**Project Title:** Refurbishing of University Mini Hotel  
**Location:** Main Campus (Dahican)  
**Source of Fund:** STF  
**Approved Budget of Contract:** 600,000  
**Date Started:** 11/10/2024  
**Date Completed:** 12/02/2024

BEFORE



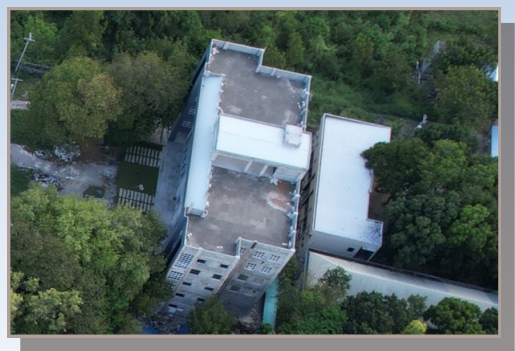
AFTER



PROJECTS ONGOING

Project Title: Establishment of 2-unit Apartment-type for Faculty Exchange at the University Dormitory Building, Main Campus  
Location: Main Campus (Dahican)  
Source of Fund: STF  
Approved Budget of Contract: 500,000  
Date Started: 07/18/2024  
Date Completed: 08/28/2024

BEFORE



AFTER



Project Title: Upgrading of Electrical System, Water System, and other Civil Works for the University Research Complex, Main Campus  
Location: Main Campus (Dahican & Marfori)  
Source of Fund: STF  
Approved Budget of Contract: 12,000,000  
Date Started: 08/19/2024  
Date Completed Target: 02/14/2025

BEFORE



AFTER





**Project Title:** Construction of Three-Storey Green Technology Earthquake-Proof Teacher Education Technology, Phase II  
**Location:** Main Campus (Dahican)  
**Source of Fund:** GAA  
**Approved Budget of Contract:** 15,000,000

**BEFORE**



**AFTER**





Agency	Project/Program/Activity Name	Contractor	Location	Source of Fund	Approved Budget for the Contract	Original Total Cost	Revised Total Cost	Date Started	No. of Suspensions / Extensions	Original Target Completion Date	Revised Target Completion Date	Project Status		Remarks
												% of Completion	Total Cost Incurred to Date	
Davao Oriental State University	Design and Build: Construction of Biodiversity Research and Development Center	R.R. Seismundo Construction & Supply	Main Campus	GAA	32,922,000.00	30,297,966.81	32,810,182.81	06/27/2022	4	03/23/2023	11/15/2023	100.00%	30,508,344.97	Project is completed
	Design and Build: Upgrading of Campus Radio Station	AN Escalante Construction, Inc.	Main Campus	GAA	10,000,000.00	9,990,312.87		10/25/2023	2	06/22/2024	12/18/24	94.15%	7,965,124.41	- Project is ongoing - Extension granted due to long processing of purchase and importation permit for equipment as required by the NTC for radio station
	Completion of Institute of Computing and Engineering Building	R.Baudon Construction & Supply Co.	Main Campus	GAA	10,000,000.00	8,377,553.29	9,215,308.61	07/30/2023	2	01/26/2024	03/16/2024	100.00%	7,013,677.30	- Project is completed
	Retrofitting of Engineering Laboratory	Healthy Construction	Main Campus	GAA	615,000.00	579,259.00		12/16/2023		01/14/2024		100.00%	516,055.41	- Project is completed.
	Construction of Green House Monitoring Type with NFT Gutter System and Tunnel Green House with Fogger System	NETAPHILS, INC.	Main Campus	External Fund	1,250,000.00	1,221,298.59		10/25/2023		01/22/2024	02/20/2024	100.00%		- Project is completed

B. DIRECTORATE FOR INFORMATION AND COMMUNICATION TECHNOLOGY

NAME	DESCRIPTION	STATUS
Developed E-SUAST for OSDC	Advanced digital platform designed to streamline and automate the administrative, academic, and financial processes within state universities and colleges. This system enhances operational efficiency, improves stakeholder experience, and supports data-driven decision-making through innovative technology.	COMPLETED
Failover connection in firewall using the PLDT's 500 MBPS internet connection.	Ensures uninterrupted internet connectivity by automatically switching to a backup connection when the primary connection fails.	COMPLETED
Routed Mati Telephone Corporation Analog Telephone line to IP PBX	Enables seamless integration of traditional telephony with modern VoIP (Voice over IP) systems. This setup bridges legacy analog lines with advanced communication features, providing flexibility and enhanced efficiency for organizational telephony needs.	COMPLETED
Conducted ISSP workshop	A collaborative event designed to develop a comprehensive roadmap for aligning technology initiatives with an organization's goals and objectives. This workshop facilitates strategic planning, promotes stakeholder engagement, and identifies key IT priorities to support the organization's long-term vision.	COMPLETED
Approval of ISSP by the board of Regent	The Information Systems Strategic Plan (ISSP) has been formally reviewed and approved by the Board of Regents, marking a significant milestone in the organization's commitment to leveraging technology for growth, innovation, and operational excellence.	COMPLETED
Student Attrition Monitoring Tool	Designed to track, analyze, and mitigate student attrition in educational institutions.	COMPLETED
Graduate Tracking and Employability Management System	Platform designed to monitor the career progress of graduates, assess their employability, and provide data-driven insights to improve institutional outcomes. This system bridges the gap between education and employment by fostering stronger connections with alumni and supporting their career growth.	COMPLETED
Billing Module	Designed to manage and automate the billing process in an efficient, accurate, and user-friendly manner.	COMPLETED
Cashier Module	Designed to streamline and manage financial transactions within an organization. It ensures accuracy, efficiency, and transparency in the handling of payments, receipts, and financial records.	COMPLETED
Module for Loading -in-Charge	Designed to support the efficient assignment and management of academic loads for faculty, courses, and schedules within an educational institution.	COMPLETED
Enrollment report	A comprehensive document that provides detailed insights into student enrollment data for a specific academic term or period. This report serves as a valuable tool for administrators, educators, and stakeholders to assess enrollment trends, evaluate institutional performance, and make informed decisions.	PENDING
Gate Entry Monitoring System	Designed to regulate and track the entry and exit of individuals within a facility or campus. This system enhances security, streamlines access control, and provides real-time data for monitoring and reporting purposes.	COMPLETED
Curriculum Module	Designed to manage and streamline the creation, modification, and organization of academic programs and courses. This module typically allows administrators, faculty, and other academic staff to define, update, and organize the curriculum for various programs, courses, and academic tracks.	ONGOING
Prospectus Module	A dynamic system designed to manage, organize, and maintain academic program structures and course offerings for educational institutions.	COMPLETED

**B. DIRECTORATE FOR INFORMATION AND COMMUNICATION TECHNOLOGY**

NAME	DESCRIPTION	STATUS
Student Evaluation Module	Designed to assess and track students' academic performance, skills, and learning progress. It provides institutions with a structured approach to evaluate students across various parameters, ensuring fair and consistent assessment standards.	COMPLETED
Enrollment Master list Module	A centralized system for managing and tracking student enrollment data. It allows institutions to maintain an up-to-date database of enrolled students, complete with details such as student ID, personal information, program of study, academic year, and enrollment status.	COMPLETED
Faculty Deloading	A system designed to manage and streamline the process of adjusting faculty workloads. It ensures fair distribution of responsibilities, facilitates reassignments, and supports compliance with institutional policies and faculty agreements.	COMPLETED
Request Subject to Offer-Faculty	System designed to handle the assignment of faculty to requested courses or subjects. This module ensures that course offerings are effectively matched with qualified instructors while maintaining institutional scheduling standards and faculty workload limits.	COMPLETED
Subject Compliance-Student	A summary or evaluation of a student's adherence to requirements or expectations within a specific subject or discipline.	COMPLETED
Program Adviser-Faculty	Supports and guides students in navigating their educational journey within a specific program.	COMPLETED
FHE billing module	Designed to streamline the billing and financial processes associated with the Free Higher Education programs. This module is typically used by educational institutions to manage compliance, track funding, and ensure accurate billing for students availing themselves of tuition-free education under government or institutional initiatives.	COMPLETED
Program Adviser-Faculty Module	Designed to facilitate faculty members' roles as program advisers, streamlining the process of academic guidance, monitoring, and student support within an educational institution.	COMPLETED
Merging of Student Portal Module	Designed to unify multiple student portals into a single, integrated platform. This module ensures seamless access to academic, administrative, and extracurricular resources for students, reducing redundancy and improving the user experience.	COMPLETED
Suast Result (GCTC v2.0) <ul style="list-style-type: none"><li>• Update on SUAST Report Module</li><li>• Subtest Raw Scores and Corresponding Index Module (Examinee Over all Edit)</li><li>• Add Examinee Module</li><li>• Edit Examinee Module</li><li>• Grading Sheet Module</li><li>• Print Preview Module</li></ul>	Refers to the academic outcomes of students enrolled in programs at DOrSU. This result typically includes comprehensive information about the student's performance across various subjects, courses, or assessments within a specific academic term or year. The result is often shared through an online portal or a formal report, and it may also be part of a broader student records system.	COMPLETED
DORSU IESMS <ul style="list-style-type: none"><li>• Student Profile Form Module</li><li>• Cashier Billing Module</li><li>• Student Login Module (DORSU IESMS)</li><li>• Report Of Grades – IESMS Module</li><li>• Requirement Manager (Student Portal) Module</li><li>• Requirement Checklist (Student Portal and IESMS side) Module</li><li>• Shifting Manager (Student Portal and IESMS part)</li></ul>	A comprehensive software platform designed to manage and streamline all aspects of student life and academic administration within an educational institution. This system integrates various functionalities, from student enrollment to academic performance tracking, faculty management, scheduling, and more, into a single unified platform, enhancing the efficiency of the institution and improving the overall student experience.	ONGOING



B. DIRECTORATE FOR INFORMATION AND COMMUNICATION TECHNOLOGY

NAME	DESCRIPTION	STATUS
<ul style="list-style-type: none"><li>FASSG Scholarship Profile Module</li><li>FHE Payment Module</li><li>FHE Overstay List Module</li><li>SLE List Module</li><li>SLE type Module</li><li>Program Tuition Module</li></ul>	A specialized system within an educational institution's broader student management platform, designed to manage and streamline the scholarship application, awarding, and tracking processes. The system allows students to apply for scholarships, track their status, and manage all necessary documentation related to the scholarship process.	ONGOING
Pre-registration Form Module	A digital tool used in online systems, applications, or websites to collect preliminary information from users before they complete a full registration process.	COMPLETED
Student application for schedule in enrolment	A system or process through which students submit their preferences or requests for classes or course schedules during the enrollment period.	COMPLETED
Faculty Loading Module	Designed to manage and allocate teaching responsibilities, workloads, and schedules for faculty members in educational institutions.	COMPLETED
Installation and Activation of 1Gbps connection with PLDT	This service offers ultra-fast internet connectivity with a bandwidth of 1Gbps, which is ideal for high-demand applications such as video conferencing, large file transfers, gaming, streaming, and managing high-traffic websites.	COMPLETED
Submitted the ISSP document to DICT	A comprehensive plan developed by organizations, particularly in government or large enterprises, that outlines the strategic direction for the development and use of information systems over a defined period. It signifies the formal submission of the plan to the relevant government body in the Philippines (or similar regulatory authority) that oversees the governance, development, and implementation of ICT strategies in various sectors.	COMPLETED
Deployment of the Student Portal	Refers to the process of launching and implementing an online platform that serves as a centralized hub for students to access academic services offered by an educational institution. This portal is typically used for managing academic records, course enrollment, grades, class schedules, and other essential student services.	ONGOING
Deployment of the Gate Entry System for DOrSU	Refers to the installation and implementation of a secure, automated access control system for managing the entry of students into the university premises. The system aims to enhance security, improve campus monitoring, and streamline entry processes. It is typically designed to provide controlled access at various entry points to the university, with features such as bar code scanning.	COMPLETED

C. DIRECTORATE FOR GLOBAL AFFAIRS AND INTERNATIONAL RELATIONS (DGAIR)

The DGAIR is designated to establish linkages and networking with leading foreign universities to boost DOrSU’s academic excellence, innovation, and international engagement: possess a world-class reputation for quality management, global academic programs, and internationalized students, faculty, and staff.

Newly Forged IZN Partnership, 2024

Activities	Personnel Involved /participants	Date & Venue/ Platform
Forged partnership through a Research Collaboration Agreement with the National University of Singapore, Singapore	Director of NUS Enterprise-Technology Transfer and Innovation Dr. Roy G. Ponce -SUC President III BSES	29 Jan - DOrSU
Forged a Memorandum of Understanding with the University of Mary Hardin-Baylor (UMHB), USA	Prof. Rebecca Kehe, Director of International Student Services, UMHB  Dr.Lilibeth S. Galvez	23 April - Lyceum of the Philippines, Davao City
Forged a partnership through a MOA Signing on Mandarin Language Training Program with PGO, AdDU, and DOrSU	BM Stephen Uy (PGO), Dr. Roy Ponce (DOrSU), Fr. Antonio Basilio (AdDU), Prof. Shenglin Zhang, Dr. Maricar V. Panda	14 June - DOrSU Hotel
Forged partnership with California State University, Chico USA	Dr. Stephen Perez Dr. Roy G. Ponce	06 August - Email
Renewed letter of intent with Institue for Innovative Global Education(IIGE), Kansai University	Takao Fujita, PhD Dr. Roy G. Ponce	13 August - Email

Visiting Professor/Lecturer, 2024

Name	University/ Country	Subject	Duration
Dr. Georg Bastian,	Rhine-Waal University of Applied Sciences, Germany	Physics	August 16-Dec.21,2024
Sachiko Bastian	Japan	Japanese Language	August 30 -Oct. 24,2024
Laoshi Yi, Jie	Huaqiao University, China	Mandarin Language	August 23, 2024-June 2025



Dr. Georg Bastian, a visiting professor from Rhine-Waal University in Germany handled Physics with the Bachelor of Science in Environmental Science students this first semester A.Y. 2024-2025.

Laoshi Yi,Jie,a Mandarin Language Teacher from Huaqiao University, China teaches the Mandarin language to DOrSU students for more than a year starting August 15, 2023 until the present. She also handles Mandarin language classes with government employees during weekends.



Faculty and Staff Mobility, 2024

Activities	Personnel Involved / participants	Date & Venue
Attendance at the Network of Educators and Researchers for Peace and Sustainability Conference	Dr. Rose Anelyn V. Ceniza	3-13 March; Japan
Attendance to training on Taiwan Experience Education Program-Haptic Enhanced Assistive Devices	Mr. Wilkin F. Simo	20 March - 01September; Taiwan
Ocular Visit to Malaysia for deployment of OJT students	Mr. Renante M. Andrada	8-10 July; Malaysia
Attendance at the 10 <sup>th</sup> Asia-Pacific Futures Network Conference	Mr. Mark Aljen Binocal Dr. Misael B. Clapano	2-7 Sep; Thailand
Attendance at the 3 <sup>rd</sup> Agrifood System International Conference (ASIC 2004)	Dr. Lilibeth S. Galvez and Dr. Ma. Cecilia Catubig	3-11 September; Thailand
Attendance at the 4 <sup>th</sup> AUAP Faculty Development Program (FDP)	Dr. Lilibeth S, Galvez	22-25 September; Thailand
Attendance at the 20 <sup>th</sup> International Association of University Presidents (IAUP) Triennial Conference	Dr. Roy G. Ponce	13-15 October; China
Attendance at the 19 <sup>th</sup> APSSA International Conference	Dr. Evangeline Rivera	17-20 November; Singapore
Attendance at the CE SAIN-SEARCA Joint International Conference	Dr.Ray John A. Salimaco	17-23 November; Cambodia
Attendance at the 8 <sup>th</sup> International Conference	Ms. Hazel N. Cayogyog	21-26 November; South Korea



Dr. Rose Anelyn V. Ceniza, Director for Tourism Information and Education Center presented her paper entitled “ Healing Within: Mental Health for Communist Rebel-Returnees in Eastern Mindanao, Philippines at the Network for Education and Research on Peace and Sustainability on March 3-13, 2024 at Hiroshima University, Japan.

Mr. Wilkin Felisilda Simo, a faculty member of Davao Oriental State University (DOrSU), has been accepted into the 2024 Taiwan Experience Education Program (TEEP) and is currently in Taiwan to join the Haptics-Enhanced Assistive Device Training and Research Program at the Southern Taiwan University of Science and Technology.



Mr. Renante Andrada, Program Head of BSHM traveled to Malaysia on July 8-10, 2024 in collaboration with Ediphi, conducted an insightful site visit and ocular inspection at various prestigious hotels in Kuala Lumpur, including The Westin KL, Renaissance Hotel KLCC, Sheraton Petaling Jaya, Pullman KLCC, Cyberview Gardens, Concorde Hotel and LE Meridien.





Davao Oriental State University (DOrSU) is strengthening its international presence with participation in the 10th Asia-Pacific Futures Network (APFN) Conference, held from September 4-5, 2024, at Chulalongkorn University, Bangkok, Thailand. Representing DOrSU at the conference are Dr. Misael B. Clapano, Vice President for Research, Innovation, and Extension, and Mr. Mark Aljen D. Binocal, Director of the Center for Futures Thinking and Regenerative Development.

Davao Oriental State University (DOrSU) actively participated in the 70th anniversary celebration of the Faculty of Agriculture, Universitas Andalas, Indonesia, during the 3rd Agrifood System International Conference (ASIC) 2024. The hybrid event, themed “Cultivating Resilience: Harnessing the Power of Regenerative Agriculture for a Sustainable Future,” took place from September 5 to 6, 2024, in collaboration with the West Region of the State Higher Education Cooperation Agency (BKS-PTN). Dr. Ma. Cecilia Catubig led DOrSU’s involvement with her presentation on "Regenerative Agriculture in Socio-economic Perspective."



Davao Oriental State University (DOrSU) made a significant stride toward its internationalization goals through participation in the 4th AUAP Faculty Development Program (FDP) on Internationalization in Higher Education, held from September 22-26, 2024, in Bangkok and Pattaya, Thailand. Represented by Dr. Lilibeth S. Galvez, Director of the Global Affairs and International Relations Office, the event, hosted by the Association of Universities of Asia and the Pacific (AUAP) and the Master’s Institute Development Academy and Seminary (MIDAS), offered valuable insights into equipping Higher Education Institutions (HEIs) for global competitiveness, particularly in employability and entrepreneurship.





Dr. Roy G. Ponce participated in the 20<sup>th</sup> International Association of University Presidents (IAUP) Triennial Conference on October 13-15, 2024 in Beijing, China. The Conference emphasized the importance of collaboration, with several universities formalizing partnerships through Memorandum of Understanding (MOUs) to foster international cooperation and knowledge exchange, aligning with IAUP's mission of global collaboration in education.

Dr. Evangeline R. Rivera, Director of the Office of the Directorate for Student Affairs and Services, recently represented Davao Oriental State University (DORSU) at the 19<sup>th</sup> Asia Pacific Student Services Association (APSSA) International Conference held at the National University of Singapore, University Town, from November 15 to 22, 2024. The conference, themed around optimizing holistic student development, provided a platform for global leaders to exchange ideas and strategies to enhance student success from entry to graduation.



Dr. Ray John A. Salimaco, Director of the Directorate for University Planning and Development has brought pride and distinction to the institution through his participation in the 4<sup>th</sup> International Conference on Sustainable Agricultural Intensification and Nutrition (SAIN4) and the 3<sup>rd</sup> International Conference on School-plus-Home Gardens cum Biodiversity Enhancement and Enterprise (SHGBEE3), 19-22 November 2024 at Siem Reap, Cambodia

Ms. Hazel Faith Cayogyog presented her research entitled "Teaching Digital Competence And Academic Optimism as Determinants of Individual Work Performance among Public Elementary School Teachers" to the 8<sup>th</sup> International Multidisciplinary Research Conference on November 21-26, 2024 at University of Suwon, South Korea.

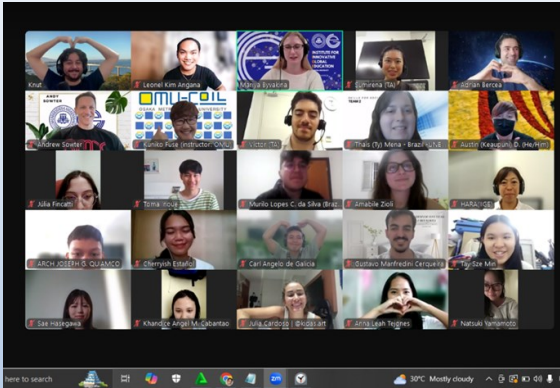


Student Mobility, 2024

Activities	Personnel Involved /participants	Date & Venue/Platform
Participated in the Virtual Kansai University-Exchange Online Learning Spring 2024(May 13 – June 27, 2024)	1. Jean B. Lagangga(2 <sup>nd</sup> /BSIT) 2. Cardiff Vann S. Burgos Jr.(3 <sup>rd</sup> /BSBio) 3.Aljur Lacbayo (3 <sup>rd</sup> /BSBio) 4.John Paul Ramon (2 <sup>nd</sup> /BTLE) 5.Jepoy B. Felimon (2 <sup>nd</sup> /BTLE) 6.Nadine A. Banagan(1 <sup>st</sup> /BPed) 7.Jerold T. Matutina (1 <sup>st</sup> /BPed) 8.Kenneth John A. Berja (2 <sup>nd</sup> /BSN)	13 May 27 June; Online
Completed the J-MCP Summer 2024 Program at Kansai University, Japan	1.Kandice Angel M. Cabantao-2 <sup>nd</sup> year,BS Criminology 2.Carl Angelo de Galicia,2 <sup>nd</sup> year BITM 3.Mark Jay Cristino,1 <sup>st</sup> year BS Mathematics 4.Lexy Lex D. Bargamento,2 <sup>nd</sup> year BS Development Communication 5.Leonel Kim E. Angana,3 <sup>rd</sup> year BEED -San Isidro Campus 6.Cherryish P. Estanol,2 <sup>nd</sup> year BS Development Communication 7.Anna Leah Tejones,3 <sup>rd</sup> year BSBA Banay-banay Campus 8. Watts,3 <sup>rd</sup> year BSBA San Isidro Campus 9.Arch Joseph G. Quiamco,1 <sup>st</sup> year Cateel Campus	02August – 18 September; Online
Completed the Kansai Kansai University Engaged/Exchange Online Learning (KU-EOL) Program for Fall 2024	Dan Lloyd O. Dacillo, Windyl C. Lingamay -Japanese popular culture (Postwar Japanese Culture) Jake L. Dimaculangan-Generate: Understanding DEIB in Practical Contexts Angelita D. Adsuaara-Generate: Understanding DEIB in Practical Contexts Stephanie C. Manligoy - KUGF Independent Study (Understanding Organization Culture)	30 September 30 – 18 December; Online
Attendance at the 12 <sup>th</sup> International Conference on Sports and Exercise	Blessy Bel T. Palma Gil – BPed student	12-17 November; Chulalongkorn University in Bangkok, Thailand



The participants successfully completed the Kansai University Engaged/ Exchange Online Learning (KU-EOL) Program in Spring 2024 on June 27, 2024, via Zoom.



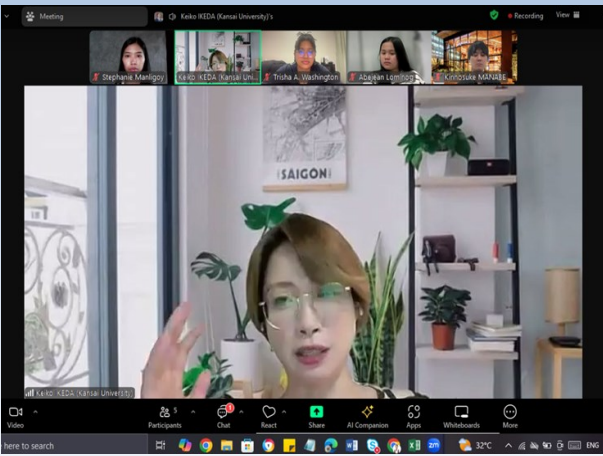
Davao Oriental State University (DORSU) proudly celebrated the successful completion of the J-MCP Summer 2024 Program at Kansai University, Japan. The program, which ran from August 2 to September 18, 2024, saw nine (9) talented students from DORSU participating in this international online initiative, focusing on entrepreneurship, sustainability, and innovative problem-solving.







Davao Oriental State University (DOrSU) proudly celebrated the successful completion of the KU-EOL Fall 2024 Program at Kansai University, Japan. The program, which ran from September 30 – December 18, 2024.



Ms. Blessy Bel T. Palma Gil, the President of the Kinetics Organization proudly represented Davao Oriental State University at the 12th International Conference on Sports and Exercise Science, From November 12-17, 2024—held at the prestigious Chulalongkorn University in Bangkok, Thailand.

Foreign Research Interns, 2024

Name	University	Project title	Supervisor	Duration
Maria Galveia	Ghent University, Belgium	Climate Change Resilience to Food Security of Small-Scale Fishing Communities near Marine Protected Areas(MPAs) in the Philippines	Prof. Edison Macusi	February -June 2024
Virginia Sofia Campanella	Ghent University, Belgium	The Mesoplastic in seagrasses and shorelines in Davao Oriental	Dr. Emily Antonio	April 8 - May 31, 2024
Lelie Depoorter	Ghent University, Belgium	The Mesoplastic in seagrasses and shorelines in Davao Oriental	Dr. Emily Antonio	April 8—May 31, 2024
Olivier Kempen	Ghent University, Belgium	The impact of extreme climate change events and adaptation of fisher communities	Prof. Edison Macusi	April 13 – May 25, 2024
Lucas Twigt	Ghent University, Belgium	The impact of extreme climate change events and adaptation of fisher communities	Prof. Edison Macusi	April 13– May 25, 2024
Marketa Rejlava	Czech University,Czech Republic	Human-wildlife conflict involving the Philippine warty pig and the Mandaya Indigenous people of Davao Oriental	Jhonnell P. Villegas, MsC	August 1-30,2024
Aneta Vidlakova	Czech University,Czech Republic	Human-wildlife interactions Between Philippine Brown Deer (Rusa Marianna) and the Mandaya Indigenous people of Davao Oriental	Jhonnell P. Villegas, MsC.	August 1-30,2024





The first session of the Guest Lecture Series took place with Maria Galveia, research intern from Ghen University, Belgium on May 2, 2024, at the Graduate School Library. This marks the beginning of a series of educational events attended by students and faculty members from various disciplines, including the Bachelor of Science in Environmental Science, Bachelor of Science in Biology, and Bachelor of Science in Agriculture.

Lucas Dwigt and Olivier Kempen sharing their lecture on "The Impacts of Extreme Climate Change Events and the Adaptation of Fisher Communities" under the supervision of Dr. Edison Macusi. The lecture took place on May 8, 2024, at the Conference Room in the New Library of the university.



A pose with Maria Galveia and Lucas Twight, research interns from Ghent University after interviewing the fisherman in Poblacion, Lupon, Davao Oriental on their research under the supervision of Prof. Edison Macusi.

On August 22, 2024, Davao Oriental State University (DORSU) hosted a compelling guest lecture titled "Updates on Plant Biology in the Philippines and Human-Wildlife Conflict and Co-existence (HWCC)." Mr. Mark Arcebal K. Naive, a PhD candidate in Botany at the Xishuangbanna Tropical Botanical Garden, Chinese Academy of Sciences, China, provided an update on plant biology in the Philippines. While, Ms. Aneta Vidláková and Ms. Markéta Rejlová, research interns under the Faculty of Tropical Agrisciences at the Czech University of Life Sciences, Prague shared their findings on Human-Wildlife Conflict and Co-existence. Their research centered on the Philippine Brown Deer (*Rusa marianna*) and the Philippine Warty Pig (*Sus philippensis*), with particular attention to their interactions with the Mandaya Indigenous people in Davao Oriental under the co-supervision of Asst. Prof. Jhonnell P. Villegas. The event, held in the New Library's Conference Room, facilitated a rich exchange of research and ideas pertinent to both environmental science and conservation.



Collaborative Online International Learning (COIL), 2024

Activities	Personnel Involved /participants	Date & Venue/Platform
COILed with California State University Chico	Jay Relatado; Kathryn Mercurio	15 Jan – 21 May 21; Email Zoom
COIL Project: Life and Culture as a University Student in Mexico and Philippines (English language)	M.T.E. Enrique Cruz Pedraza Sheena Michelle Badayon	04 March – 31 May; Email Microsoft Teams
Initial Meeting with COIL Coordinator from the University of Minnesota System for future collaborations	Dan Nolan Sheena Michelle Badayon	01 April; Email Zoom
Virtual Meeting with Universidad Regional del Sureste	M.T.E. Enrique Cruz Pedraza Sheena Michelle Badayon	12 April; Zoom
Virtual Meeting with Kwansei Gakuin University	Nowlan Andrew Dr.Lilibeth S. Galvez	18 April; Zoom
COIL on Cross-Cultural Communication with KGU, Japan	Prof.Andrew Nowlan Gerald Parker, Kwansei Gakuin University,Japan	23 April – 15 May; Zoom Padlet
Virtual Meeting with Durban University of Technology, Ireland	Lindelwa Vernon Mkhize Sinenhlanhla Ntokozo Memela Dr. Renante Andrada Sheena Michelle Badayon	10 June; Zoom
Initial COIL Meeting with Universidad Catolica de Valencia	Rodrigo Estévez Galeano Sheena Michelle Badayon	12 June; Microsoft Teams
Started COIL with between BSHM, DOrSU and Durban University, South Africa	Dr. Catherine Padilla Mr. Renante Andrada,Program Head BSHM	01 October; Zoom
Ongoing Collaborative Online International Learning	1.Mr. Elton Jake Buhay with Seneca Polytechnic/mary Sokhabi 2.Nino Ngoho - Community College of Philadelphia/Allesandra Stradella 3. Jovelito Dura - University Islam, Indonesia/Rohmatol Fajriyah 4.Mrs. Lilibeth Grinco - Nebraska Welayan University/Hyeong-Gyu Choi	02 October; Email Zoom



**COLLABORATIVE ONLINE INTERNATIONAL LEARNING**  
Brand Strategy

Ms. Kathryn Mercurio  
Marketing Professor

**California State University, Chico**

**Davao Oriental State University**

Mr. Jay Relatado  
FGBM Instructor

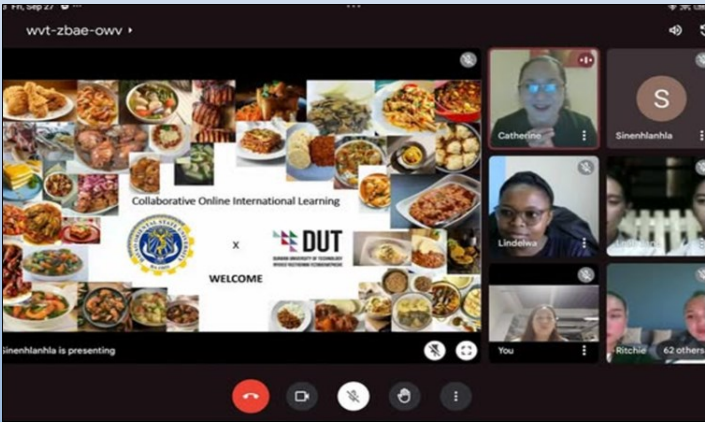




Conducted COIL on Cross-Cultural Communication with KGU, Japan, on April 23 – May 15, 2024, via Zoom and Padlet.

Collaborative Online International Learning (COIL) partnership with California State University (CSU) Chico from January 15 to May 21, 2024.

The Bachelor of Science in Hospitality Management students, under the teachings of Dr. Catherine Padilla and their program head, Dr. Renante Andrada, successfully kicked off their COIL program on food research with Durban University of Technology, South Africa, on September 27, 2024, via Zoom.





**Other IZN Accomplishments, 2024**

Activities	Personnel Involved / participants	Date & Venue/Platform
Attendance at the QMS Orientation on ISO Mandatory Forms	GAIRO Director/Staff	05 Jan; Graduate School Library
Attendance to the Commission on Higher Education in coordination with the European Commission, will be holding its Erasmus+ Information Session	CHED GAIRO Eugenio Delfino,EACAE	15 Feb; Zoom
Presented the GAIRO IZN Proposal in the 1 <sup>st</sup> Quarter Administrative Meeting	DOrSU Administrative Division	20 Feb; DOrSU Boardroom
Commencement of Online class of BSCE	Dr. Georg Bastian of Rhein-Waal University, Germany; BSCE faculty members and students	21 Feb; Zoom
Attendance at the Ateneo de Davao University - Layag Pilipinas: Two-day Youth Camp Summit	USC,DSS and GAIRO	23 Feb; Ateneo de Davao University
Completion of the Quick Survey on Internationalization Initiatives of Philippine Higher Education in	GAIRO; CHED EDCOM	26 Feb; Email
Attendance at the ATU-Net virtual international engagement	ATU-Net Secretariat GAIRO Director/Staff	06 March; Zoom
Virtual Meeting with UMT, Malaysia	Dr. Roslizawati Ablah; Noordiyana Mat Noordin; Lilibeth S. Galvez; Marivic Espinosa	11 March; Google meeting
Virtual meeting with Universitas Islam (UIN) Indonesia	Lilibeth Galvez; Sheena Michelle Badayon; Marivic Espinosa	13 March; Zoom
Virtual meeting for collaborative internationalization engagements with Andalas University, Indonesia	Dr. Ana Hasnah; Dr. My Syahrawati; Dr. Lily Syukriani; Dr. Ma. Cecilia Catubig; Dr. Lilibeth S. Galvez; Marivic Espinosa	18 March; Zoom
Virtual meeting with the University of Islam Indonesia (UII)	Faculty of Computing, Data Sciences, Engineering, and Technology (FCDSET), and the Faculty of Governance and Business Management (FGBM),and various program heads from UII	03 April; Zoom
Participated in the 7S Evaluation	GAIRO Personnel	04 April; DOrSU-Main
Facilitated the campus visit of the National University Singapore, Singapore (NUS) Attended the lecture of Movin Nyanasengeran on “Navigating Waters: Understanding the Biogeography and Management of Freshwater Fishes”	Movin Nyanasengeran, Tan Yen Yi,Sandra Chia; Asst. Prof. Giovanne G. Tamos and Mr. Keanu Sitjar; Dr. Lilibeth S. Galvez; BSBio and BSES students	05 April; DOrSU Boardroom  DOrSU Graduate School Library
Participated in the 2024 ASEAN-Korea Academic Essay Contest	Luwela C. Baynosa (FGBM) and Clesia Mae L. Laurente (FALS)	22 April 22; Email
Attended the University of Mary Hardin-Baylor for a Global Speakership Program 2024	Dr. Lilibeth S. Galvez	23 April; SPC, Davao City
Conducted lecture on Climate Change Resilience to Food Security of Small-Scale Fishing Communities Near Marine Protected Areas (MPAs) in the Philippines y Maria Galveia, Research Intern from IMBRSEA	Maria Galveia, Research Intern of IMBRSEA, UGhent  BS Bio /BSES Faculty and students	02 May 2, 2024 DOrSU Graduate School Library
Conducted lecture on The impact of extreme climate change events and adoption of fisher communities	Lucas Twigt and Olivier Kempen, Research Interns of IMBRSEA, UGhent; BS Bio /BSES Faculty and students	08 May; Conference Room
Exploratory meeting with Atma Jaya Catholic University, Indonesia for the BSBA and MBA Programs	Dr. Eko Widodo, Dean of the Faculty of Business Administration and Communication Studies, Dr. Rosdiana Sijabat, Senior Lecturer from the Business Administration Program, and Ms. Angela Merici from the International Office of AJCU. Dr. Garry Leopoldo Bastida, Mrs. Lilibeth Gringco, and Dr. Catharine Caballero, Dr. Lilibeth Galvez, Ms. Sheena Badayon, and Mrs. Marivic Espinosa	08 May; Microsoft Teams

Other IZN Accomplishments, 2024

Activities	Personnel Involved /participants	Date & Venue/Platform
Facilitated the visit and lecture on Language and Migration: Promises, Contradictions, and Possibilities (Filipinos in America)	Dr. Rodney Jubilado of Hawaii University, USA Dr. Roy G. Ponce, Dr. Nelson P. Pastolero, Dr. Lilibeth S. Galvez, Ms. Sheena Badayon, BSE English faculty members and faculty members handling social	09 May; DOrSU Library & 13May; 27June; Boardroom
ATU-Net Steering Committee Meeting	GAIRO	13 May; Microsoft Teams
International Collaborative Lecture Series with Education of Universitas Teknokrat Indonesia (UTI) and DOrSU	Faculty members and students of the Faculty of Teacher Education of Davao Oriental State University and Faculty of Arts and Education of Universitas Teknokrat Indonesia (UTI), Indonesia	14,16,25 May; Zoom
3rd Hawaii International Conference on English Language and Literature Studies (HICELLS 2024)	Dr. Nelson P. Pastolero	15-16 May; Royal Mandaya Hotel in Davao, Philippines
Conducted lecture on The Mesoplastic in seagrasses and shorelines in Davao Oriental, Philippines	Lelie Depoorter & Virginia Campanella, Research Interns from UGhent, Belgium; Dr. Lea Jimenez; Mr. Jhonnel Villegas, BSES Faculty & students	22 May; New Library, DOrSU
Virtual meeting with Silpakorn University, Thailand and DOrSU's BS Mathematics	Silpakorn University's Bachelor of Science in Mathematics and Bachelor of Science in Information Technology programs DOrSU's Faculty of Computing, Data Sciences, Engineering and Technology	06 June; Zoom
Virtual Meeting with University of Washington Bothell for Southeast Asian Pasts and Futures course	Dr. Raissa DeSmet Natalia Dyba Sheena Michelle Badayon	13 June; Zoom
Attended the Youth Dialogue Forum" about "Young People's Contribution as Global Citizen to Multicultural Society	Nadine A. Banagan; Jerold T. Matutina; Ma. Cassandra Señar Charity Galligao; Jasper Rudinas Syralyne Macasampon; Jay Ann M. Manggob; Norshane Hussin Samatha Nichole Del Campo; Claudine Victoria Bernales; James A. Tayao; Francis Michael Marcelo; Mell Oins Bailado Charles Christian Salgado; Blessy Bel T. Palma Gil; Frank Lloyd Valdehueza; Jabar G. Tiyam	18 June; Zoom
Attended the Virtual CommTECH Nusantara 2024: Wonderful Folk Tales of Indonesia	Ms. Shenna Michelle Badayon, COIL Coordinator; Faculty members of BSEd-English Program	24 June - 05July; Zoom
Conducted a collaboration meeting with Inter Asian International Education, Bangkok Thailand	Dr. Edgar Eleguen; Dr. Lilibeth S. Galvez; Dr. Gemma M. Valdez; Dr. Helina Jean Dupa	11 July; Zoom
Attended the UPSKILL Transformation Accelerator Information Session Zoom	Ayhen Loisse Dalena Llada - Program Management Specialist University Design Institute  Arizona State University Lanie Laureano, Director for Research; GAIRO Staff	23 July; Zoom
Participated in the International Webinar Series on Education	Speaker: Dr. Latiff Bin Ahmad from Universiti Kebangsaan Malaysia (UKM)	25 July; Microsoft Teams
Facilitated the research internship of Aneta Rejlova and Marketa Vedlakova, research interns from the Czech Republic	Asst.Prof. Jhonnel P. Villegas GAIRO	02 August; DOrSU Main Campus

Other IZN Accomplishments, 2024

Activities	Personnel Involved /participants	Date & Venue/Platform
Facilitated the arrival and stay of visiting teachers from partner universities	Dr. Georg Bastian – Visiting; Professor, Rhine Waal University, Germany; Ms. Sachiko Bastian, Japanese Teacher; Laoshi Yi, Jie	05 August; DOrSU-Main
Participated in the webinar on "What is COIL? An Introduction to Collaborative Online International Learning (COIL)"	Faculty members	07 August; Zoom
Participated in the Unleashing Tempe's Potential Program(Offline session) with BSHM	BSHM faculty members and students	12-16 August; Zoom
Conducted Orientation on university rankings with QAO	Dr. Reynaldo C. Castro – VP for External Relations and Int'l Relations All Unit Heads Deans	19 August; DOrSU Board-room
Conducted Guest Lecture Series on Updates on Plant Biology in the Philippines and Human-Wildlife Conflict and Co-existence (HWCC)	Mr. Mark Arcebal K. Naive – PhD Candidate in Botany at Xishuangbanna Tropical Botanical Garden, Chinese Academy of Sciences, China  Ms. Markéta Rejlová and Ms. Aneta Vidláková, research interns from the Faculty of Tropical Agrisciences, Czech University of Life Sciences, Prague  BSES BSBio	22 August; New Library, Conference room
Participated in the HKBU Global Virtual Exchange Summit 2024	GAIRO personnel	28 August; Zoom
Participated in the 3 <sup>rd</sup> Agrifood System International Conference (ASIC 2024)  Conducted onsite Guest Lecture with Universitas Andalas students  Met with top management of Universitas Andalas for strengthening partnership and mobility	Dr. Lilibeth S. Galvez  Dr. Ma. Cecilia Catubig	3-11 August; Andalas University, Indonesia
Conducted the Cultural Night: A welcome program to visiting teachers of DOrSU	Dr. Georg Bastian Laoshie Yi, Jie Ms. Sachiko Bastian	20 September; Function Hall, University Dormitory
Participated and won 2 <sup>nd</sup> runner-up in the International Essay Writing Competition	Nica Angelie Gade Mr. Mark Alvite	01 October; Zoom
Facilitated the Metaverse BPED with Dr. Naoki Suzuki	BPED	06-09 October; DOrSU – Main Campus
Participated the iBRIDGE Seminar	Dr. Lilibeth S. Galvez Ms. Sheena Michelle Badayon	07 – 09 October; Davao City
Participated the UMAP Conference at Bohol	Dr. Lilibeth S. Galvez	14 - 19 October; Bohol
Participated in the 56 <sup>th</sup> FIMS and IBC 2024	GAIRO	21- 24 October; Honeys Hotel
Conducted Launching of Mandarin Language Teaching with the Province of Davao Oriental and Ateneo de Davao University	PGO Ateneo DOrSU	11 November; Governor's Office Conference Room



Other IZN Accomplishments, 2024

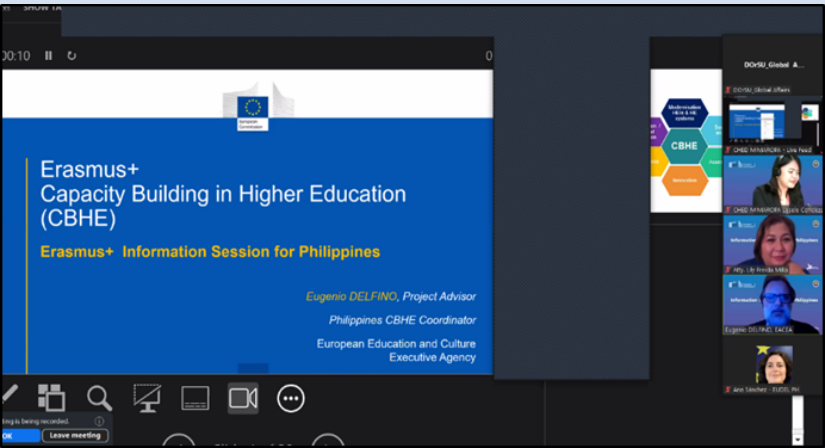
Activities	Personnel Involved /participants	Date & Venue/Platform
Participated in the Webinar Introduction to The World University Rankings: Enhancing Performance and Data Submission	GAIRO	13 November; Zoom
Participated in the Regenerative Futures Caravan	Ms. Sheena Michelle Badayon	22 November; Email
Conducted a Virtual meeting with Andalas University, Indonesia, and BSAM of DORSU	Andalas Agriculture faculty members BSAM faculty members GAIRO	03 November; Zoom
Conducted DOrSU's IZN Roadshow	GAIRO SIEC Faculty and Staff	02 December; DOrSU San Isidro Campus
Conducted virtual meeting with Universitas Bhayangkara, Surabaya Indonesia	Ms. Dilmarich Ayo Ms. Diana Rapisari GAIRO	10 December; Zoom
Conducted Guest Lecture with Dr. Georg Bastian cum Thanksgiving Program	FALS FACET HRDS DepEd Teachers	19 December; Facet Conference Room, DOrSU

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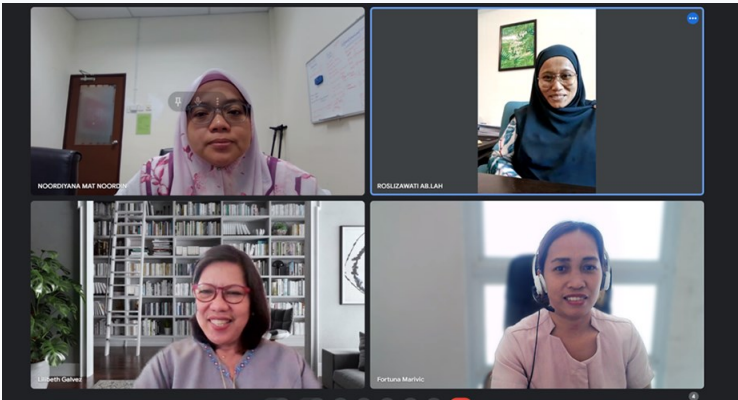
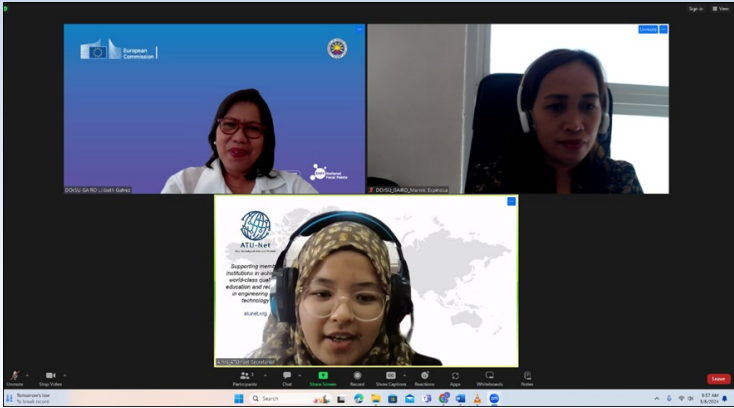
Attendance to the Commission on Higher Education in coordination with the European Commission, will be holding its Erasmus+ Information Session on February 15, 2024 via zoom.





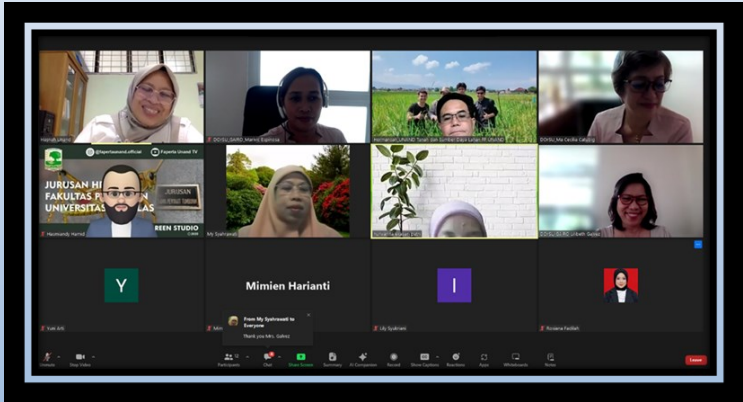
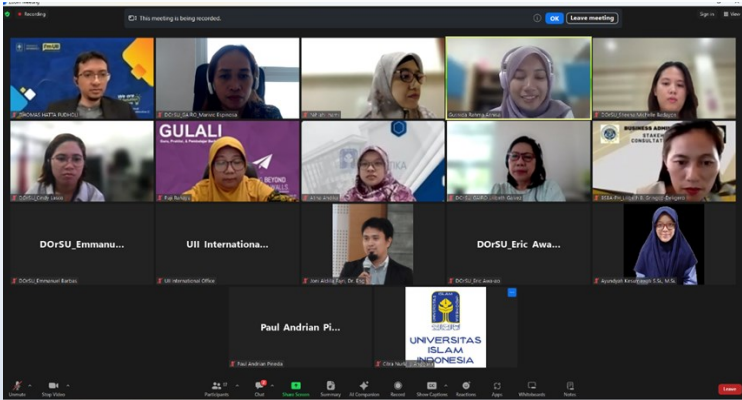
Opening Program to the Online class sessions with Dr. Georg Bastian of Rhein-Waal University, Germany with BSCE faculty members and students held on February 15, 2024 via Webex.

Virtual international engagement with ATU-Net for membership goal with ATU Net Secretariat, Miss Amni on March 6, 2024, via zoom.



Virtual Meeting with University Malaysia Terengganu on March 11, 2024, with Dr. Roslizawati Ablah, Dr. Noordiyana Mat Noordin, Dr. Lilibeth S. Galvez, Mrs. Marivic Espinosa via Zoom.

Meet and greet with Universitas Islam Indonesia on March 13, 2024 held via zoom for potential collaboration on academic, research and mobility.

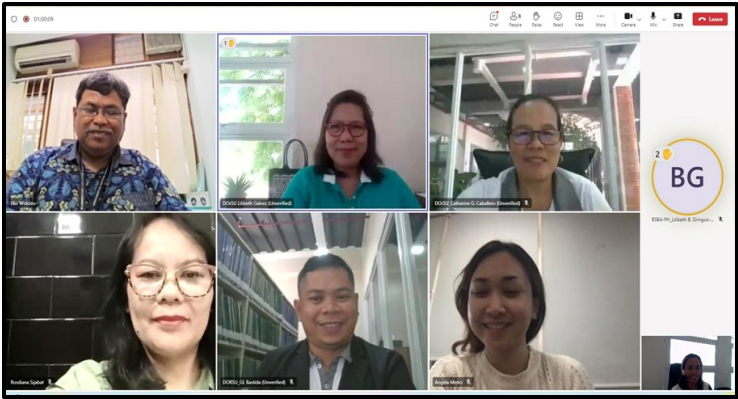


Virtual Meeting with University of Andalas, Indonesia on March 18, 2024 with Dr. Ana Hasnah, Dr. My Syahrawati, Dr. Liliy Syukriani, Dr. Ma. Cecilia Catubig, Dr. Lilibeth S. Galvez, Marivic Espinosa via zoom.



Representatives from the National University of Singapore (NUS) visited Davao Oriental State University (DOrSU) on April 5, 2024, to discuss the two universities' ongoing research collaboration on studying Philippine Montane birds at the University Boardroom.

Attendance at the University of Mary Hardin-Baylor for a Global Speakership Program 2024, on April 23, 2024, at Davao City, Lyceum of the Philippines.



Atma Jaya Catholic University, Indonesia (AJCU) and Davao Oriental State University (DOrSU) engaged in an online exploratory meeting to discuss the collaborative international activities on May 8, 2024, via Microsoft Teams.

Facilitated in welcoming Dr. Rodney C. Jubilado, a Linguistics Professor from the University of Hawaii, Hilo Hawaii, USA, on May 9, 2024 at the University Library and Boardroom.



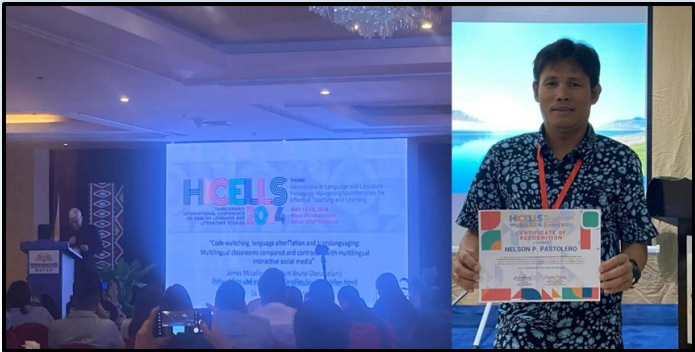
Attended the ATU-Net Steering Committee Meeting on May 13, 2024, via Microsoft Teams





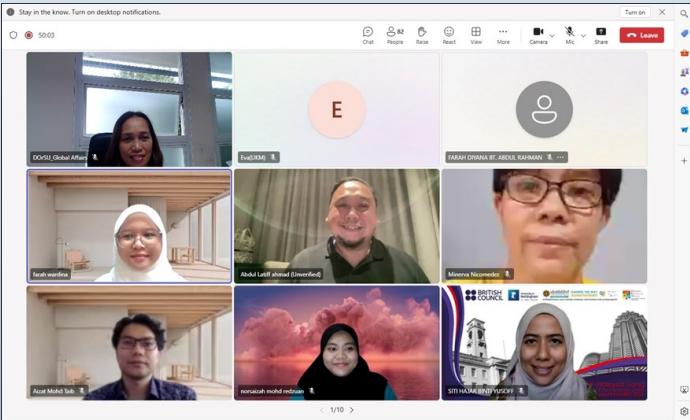
The Faculty of Teacher Education of Davao Oriental State University in collaboration with the Faculty of Arts and Education of Universitas Teknokrat Indonesia (UTI), Indonesia conducted an International Collaborative Lecture Series, on May 14-22, 2024, via Zoom.

Dr. Nelson P. Pastolero participated in the 3rd Hawaii International Conference on English Language and Literature Studies on May 15-16, 2024 at Royal Mandaya Hotel in Davao, Philippines



A Memorandum of Agreement was recently signed at the DORSU Hotel on Friday, June 14, 2024, by the Provincial Government of Davao Oriental, Davao Oriental State University (DOrSU), and Ateneo de Davao University (AdDU) to launch the Mandarin Language Training Program for the government officials of the Province of Davao Oriental.

Attended the Virtual Comtech Nusantara 2024: Wonderful Folk Tales of Indonesia with Ms. Shenna Michelle Badayon, COIL Coordinator and Faculty members of BSEd-English Program from June 24 to July 5, 2024



Participated in the International Webinar Series on Education with Speaker: Dr. Latiff Bin Ahmad from Universiti Kebangsaan Malaysia (UKM) on July 25, 2024 via Microsoft Teams.





DOrSU through the Global Affairs and International Relations office facilitated the visit of delegates from Universitas Andalas Indonesia who are speakers at the International Biodiversity Conference held on October 24-26, 2024 at Honey's Hotel, Mati City, Davao Oriental.

Davao Oriental State University (DOrSU), in partnership with Ateneo de Davao University's Confucius Institute, launched a Mandarin Language Training Program for government officials in Davao Oriental today, November 11. The program's inauguration was held at the Provincial Governor's Conference Room, which was attended by local government leaders.



The Davao Oriental State University (DOrSU) Global Affairs and International Relations Office hosted its Internationalization (IZN) Roadshow on December 2, 2024, at San Isidro Campus highlighting efforts to enhance global connectivity.



Professor Dr. Georg Bastian, a visiting professor from Rhine-Waal University, Germany concluded a guest lecture entitled "Limits of Stopping Global Warming" on December 19, 2024, at 9 AM at the FaCET Conference room.

The impactful lecture which underscores the urgent need for sustainable energy transitions to combat climate change was attended by faculty members from the Faculty members and students from FALS and FaCET and Science teachers from the Department of Education – Davao Oriental Division.



# DOrSU

BOARD OF REGENTS



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*Commissioner on Higher Education  
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**HON. ERVINCARLO A. ALCANO**  
*Private Sector Representative*



**PHILIP YNCIERTO, MST**  
*Board Secretary*



# DAVAO ORIENTAL STATE UNIVERSITY

## VISION

A university of excellence, innovation and inclusion valuing future generations.


## MISSION


- 1.To elevate knowledge generation, utilization and distribution
- 2.To promote inclusive sustainable development through research-based higher quality education, technical-vocational skills, responsive to the needs of local and global community; and
- 3.To produce holistic, creative, and inclusive human resource who are responsive and resilient to global challenges while maintaining a strong sense of nationhood


## CORE VALUES

- God-centered and Humane
- Critical Thinking and Creativity
- Discipline and Competence
- Commitment and Collaboration
- Resilience and Sustainability



 (087) 388 3195

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